

## **SECOND GRADE BENCHMARKS**

Second grade students are inquisitive and eager to explore concepts in more depth. They are interested in the present time and their immediate environment. The students work more independently and continue to develop listening and speaking skills with a heightened awareness of self and others. Second graders grow in their relationship with God as they prepare for and receive the sacraments of Reconciliation and Eucharist.

### **RELIGION**

#### **CREED**

Students will:

- describe God as loving and merciful
- describe how the Holy Spirit can help them to know right from wrong
- explain that at Mass, they remember the life, death, and resurrection of Jesus
- state that Jesus is really present in the Eucharist

#### **SCRIPTURE**

Students will:

- demonstrate familiarity with the stories of forgiveness in the Gospels, i.e., the Prodigal Son, the Lost Sheep, Zacchaeus
- demonstrate familiarity with the meal stories in the Gospels, i.e., the Wedding Feast of Cana, the Multiplication of the Loaves and Fishes, and the Last Supper
- demonstrate knowledge that the readings at Mass come from the Bible
- begin to understand the difference between the Old and New Testament

#### **PRAYER/WORSHIP**

Students will:

- recall that Sacraments are signs of God's love for them in which they receive God's grace
- describe the term "grace" as the gift of God's love, which enables them to live like Jesus
- describe the Sacrament of Reconciliation as an opportunity to celebrate God's love and forgiveness of sin
- describe the Sacrament of the Eucharist as the prayer of the Church that gives thanks and praise to God
- explain that at the end of Mass they are sent out to share Jesus' love with others

#### **CHRISTIAN LIVING**

Students will:

- recite the two Great Commandments: love of God and love of neighbor
- describe sin as choosing not to love God, self, or others
- explain that one's actions have consequences
- begin to understand ways in which individuals are called to be in God's service

## MATH

Students will:

- read, write, and count whole numbers to 1000
- identify place value
- identify odd and even numbers; identify a dozen and a half dozen
- identify missing addends
- solve word problems by writing addition or subtraction number sentences
- add and subtract two digit numbers with regrouping
- identify fractions as parts of a whole
- find the value of a set of coins; read and write money amounts to \$1.00
- create and use a calendar
- measure length using units of inch, foot, yard, centimeter, millimeter, and meter
- create, identify, and draw congruent shapes, designs, and line segments
- construct a number line and locate points on a number line
- use comparison symbols ( $<$ ,  $>$ , and  $=$ )  
draw and read a bar graph

# **LANGUAGE ARTS**

## **READING**

### **Word Analysis, Spelling, Fluency, and Systemic Vocabulary Development**

Students will:

- recognize and use knowledge of spelling patterns in reading
- apply knowledge of basic syllabication rules and blending when reading and writing
- decode two-syllable nonsense words and regular multi-syllable words
- read aloud fluently and accurately and with appropriate intonation and expression to meet target oral reading level expectations
- understand and explain common antonyms and synonyms
- use knowledge of individual words in unknown compound words to predict their meaning
- identify simple multiple-meaning words in reading and writing
- comprehend and use appropriate grade level vocabulary

### **Comprehension, Literary Response and Literary Analysis**

Students will:

- use appropriate grade level literary terms
- respond to clarifying questions; why, what if, how
- restate facts and details in the text to organize ideas
- recognize cause-and-effect relationships in a text
- recognize problem/solution and sequence of events in a text
- use titles, table of contents, and chapter headings to locate information
- compare and contrast plots, settings, and characters
- generate alternative endings and make predictions
- distinguish between reality and fantasy
- identify the use of rhythm, rhyme, and alliteration in poetry

## **LISTENING AND SPEAKING**

Students will:

- determine the purpose or purposes of listening
- give and follow three and four step oral directions
- share information and ideas, speaking in coherent sentences
- stay on topic when speaking and use descriptive words
- recite poems, rhymes, songs, and stories

## **GRAMMAR**

Students will:

- apply sentence concepts (word order, complete or incomplete sentence)
- distinguish between sentences as statements, questions, exclamations, commands
- understand common, proper, singular, plural, irregular plural, and possessive nouns
- utilize action, helping, linking, irregular verbs and verb tenses
- recognize possessive, subject and object pronouns and pronoun-verb agreement
- properly use adjectives and adverbs that tell how, when, where
- understand and use subjects, predicates, and subject-verb agreement
- combine sentences and recognize sentence structure
- know synonyms and antonyms

## WRITING

Students will:

- demonstrate legibility in D'Nealian Printing in manuscript and cursive writing
- organize facts utilizing an outline format, relating examples and details to maintain a consistent focus
- write complete sentences following the conventions of correct grammar, capitalization and punctuation
- utilize an outline to write a six sentence paragraph that includes a topic sentence, four example/detail sentences, and a summary sentence
- use grade level vocabulary and spelling in writing
- write a friendly letter that includes date, salutation, body, closing, and signature
- proofread and revise original drafts

## **SCIENCE**

Students will:

- identify plants and their parts
- understand that flowers and fruits are associated with reproduction in plants
- describe how plants grow and change in their environments
- identify kinds of animals and their traits
- know the physical properties of rocks and how they change
- understand soil and its components
- identify fossils and understand they provide evidence of the past
- understand how Earth's resources provide food, fuel, and building materials that humans use

## **SOCIAL STUDIES**

Students will:

- locate locations and geographic features on a map
- utilize map skills including a map key and compass rose
- identify the continents and oceans on a map and globe
- explain the branches of the united States government
- explain how governments make and carry out laws
- understand basic economic concepts of needs and wants
- describe concepts of work, goods, and trade
- understand the roles of consumer and producer
- acknowledge the importance of heroes from long ago and the recent past



# **ART**

## **ARTISTIC PERCEPTION**

Students will:

- perceive and describe repetition and balance in nature, in the environment, and in works of art
- perceive and discuss differences in mood created by warm and cool colors
- identify the elements of art in objects in nature, the environment, and works of art, emphasizing line, color, shape/form, texture, and space

## **CREATIVE EXPRESSION**

Students will:

- demonstrate beginning skill in the use of art media, such as oil pastels, watercolors, and tempera
- depict an illusion of depth (space) in a work of art, using overlapping shapes, relative size, and placement within the picture
- create a painting or drawing, using warm or cool colors expressively

## **HISTORICAL AND CULTURAL CONTEXT**

Students will:

- identify and discuss how art is used in events and celebrations in various cultures, past and present, including the use in their own lives

## **AESTHETIC VALUING**

Students will:

- use the vocabulary of art to talk about what they wanted to do in their own works of art and how they succeeded
- use appropriate vocabulary of art to describe the successful use of an element of art in a work of art

## **CONNECTION, RELATIONSHIPS, AND APPLICATIONS**

Students will:

- select and use expressive colors to create mood and show personality within a portrait of a hero from long ago or the recent past
- discuss artists in the community who create different kinds of art (e.g., prints, ceramics, paintings, sculpture)

## MUSIC

Students will:

- read and write simple music notation
- identify melody, rhythm and harmony in selected pieces of music
- move to a steady beat
- sing songs from memory from a varied selection of songs from different cultures
- improvise simple rhythmic and melodic phrases using the voice and classroom instruments
- create movements to express pitch, tempo, and dynamics
- recognize and talk about how music tells stories about historical events and periods
- perform simple songs from various cultures for the school population

# **PHYSICAL EDUCATION**

## **MOVEMENT SKILLS AND PATTERNS**

Students will:

- jump for distance, landing on both feet
- skip and leap, using proper form
- roll a ball and throw a ball for distance, using proper form
- catch a gently thrown ball above and below the waist, reducing the impact force
- kick a slowly rolling ball
- strike a ball with a bat from a tee or cone, using correct grip and side orientation
- hand-dribble, with control, a ball for a sustained period
- jump a rope turned repeatedly
- perform rhythmic sequences related to simple folk dance

## **PHYSICAL FITNESS AND HEALTH**

Students will:

- participate in enjoyable and challenging physical activities
- participate in moderate to vigorous physical activities that increase breathing and heart rate
- demonstrate the proper form for stretching the hamstrings, quadriceps, shoulders, biceps, and triceps

## **SOCIAL DEVELOPMENT**

Students will:

- participate in a variety of group settings (e.g., partners, small groups, large groups)
- accept responsibility for one's own behavior in a group activity
- encourage others by using verbal and nonverbal communication
- demonstrate respect for self, others, and equipment during physical activities
- demonstrate how to solve a problem with another person during physical activity

## COMPUTER

Students will:

- continue to build their skills using work processing software
- continue building their skills with critical thinking and math and language arts software
- make slide shows using pictures they created in *Kid Pix* software
- start to learn touch-key typing using *Mavis Beacon Typing* software, which tracks students individual progress