

# RELIGION STANDARDS

## Kindergarten

### **THEME:**

**The celebration of each person as a special gift from God.**

### **OBJECTIVES:**

- A. God is the creator of all things.
- B. We celebrate and enjoy God's creation.
- C. Through experience, we learn about ourselves and the world.
- D. We are members of God's family.

### **1.0 MESSAGE: God is our Creator.**

#### **1.1 God**

- 1.1.1 To experience that the wonders of the world are gifts from a loving God.
- 1.1.2 To hear that God is a loving parent.
- 1.1.3 To learn that God is the Creator of all that is good.
- 1.1.4 To know that God loves us and cares for us.
- 1.1.5 To find out who Jesus is and why he lived on Earth.
- 1.1.6 To hear that Jesus is our Brother.
- 1.1.7 To begin to learn about the birth of Jesus.
- 1.1.8 To begin to learn that Jesus rose from the dead.
- 1.1.9 To hear that Jesus teaches us to love.

#### **1.2 Scripture**

- 1.2.1 To experience the Bible as stories of God's people.

#### **1.3 Doctrine**

- 1.3.1 To begin to learn that Jesus is the Son of God.
- 1.3.2 To begin to learn that Mary is the Mother of Jesus.

### **2.0 WORSHIP: We show our love for God in many ways.**

#### **2.1 Sacraments**

- 2.1.1 To learn that we become members of God's special family, the Church, through Baptism.
- 2.1.2 To begin to learn about the special meal Jesus shared at the Last Supper.
- 2.1.3 To experience reconciliation by learning to say "I'm sorryö.

#### **2.2 Prayer**

- 2.2.1 To experience prayer as talking and listening to God.
- 2.2.2 To know that God wants to hear all that we have to say.
- 2.2.3 To learn that God listens to us.
- 2.2.4 To participate in communal prayer, such as; (1) Sign of the Cross; (2) Hail Mary; (3) Lord's Prayer; and (4) Grace before Meals.
- 2.2.5 To have the opportunity to participate in a variety of prayer forms, such as: (1) spontaneous prayer; (2) guided meditation; (3) gestures; (4) song; and (5) dance.

## **2.3 Liturgy**

- 2.3.1 To begin to learn that we belong to Jesus' Church.
- 2.3.2 To understand and experience that Sunday is special.
- 2.3.3 To learn simple Mass responses.
- 2.3.4 To have the opportunity to participate in the preparation of a simple liturgy and/or prayer service.
- 2.3.5 To genuflect.
- 2.3.6 To know how to sit, stand, and kneel in church.

## **2.4 Liturgical Year**

- 2.4.1 To experience the seasons of Advent and Lent as part of the liturgical year, especially Ash Wednesday and Holy Week.
- 2.4.2 To learn about Church Holy Days.

## **2.5 Feast Days**

- 2.5.1 To hear stories about saints at the time of their feast days and throughout the year.

## **2.6 Tradition**

- 2.6.1 To experience customs associated with Liturgical Seasons.
- 2.6.2 To experience Marian celebrations.
- 2.6.3 To celebrate birthdays.
- 2.6.4 To celebrate Thanksgiving in a Christian context.

## **3.0 MORALITY: Responsibility toward God's creation.**

- 3.1 To begin to learn and experience that humans are responsible for other humans.
- 3.2 To appreciate that we need others.
- 3.3 To learn to share with others.
- 3.4 To begin to learn to say I'm sorry.
- 3.5 To learn to say thanks.
- 3.6 To begin to learn and experience that choices have consequences.
- 3.7 To begin to learn and experience that humans are responsible for plants.
- 3.8 To begin to learn and experience that humans are responsible for animals.

## **4.0 CATHOLIC SOCIAL TEACHING: We serve God through our actions.**

### **4.1 Justice**

- 4.1.1 To experience that God loves all children.
- 4.1.2 To learn that all human beings deserve respect because they are created by and loved by God.
- 4.1.3 To begin to learn that the family of God is one.
- 4.1.4 To appreciate that all God's creatures are unique and deserving of respect.
- 4.1.5 To appreciate that the poor and needy have a right to our care and concern.
- 4.1.6 To begin to learn that God assists us in respecting and helping one another.
- 4.1.7 To begin to understand that all people have a right to those things that are necessary to sustain life.

## **4.2 Peace**

- 4.2.1 To experience peace that is found in getting along with others.
- 4.2.2 To understand that each person in the group is responsible for that peace within the group.

## **4.3 Local Needs**

- 4.3.1 To participate in service projects.

## **5.0 COMMUNITY: We belong to God's family.**

### **5.1 Models of Church**

- 5.1.1 To explore the larger world of the faith family, the Church, through experiences of family and parish.
- 5.1.2 To appreciate that family is a gift from God.
- 5.1.3 To begin to learn that each of us is a member of God's Family.
- 5.1.4 To begin to learn about belonging to Jesus' Church.
- 5.1.5 To experience that we are all children of God.
- 5.1.6 To experience the specialness and uniqueness of one's own name.

### **5.2 Church History**

- 5.2.1 To hear about Jesus' life on earth.

### **5.3 Mary/Saints**

- 5.3.1 To begin to learn that Mary is the Mother of God.
- 5.3.2 To begin to learn that Mary is our Mother.
- 5.3.3 To begin to learn that saints are friends of Jesus.
- 5.3.4 To hear that saints are people who have said "yes" to God.

## **6.0 FAMILY LIFE: Life is a Gift from God.**

### **6.1 Human Dignity**

- 6.1.1 To understand that everyone is special and unique.
- 6.1.2 To learn that our body is God's gift.
- 6.1.3 To appreciate that family is God's gift .
- 6.1.4 To experience the five senses as gifts from God.
- 6.1.5 To begin to learn that everyone needs others.

## **7.0 TERMINOLOGY:**

- 7.1 To become familiar with titles for people that are seen in church including: (1) altar servers; (2) lectors, (3) congregation (assembly); (4) musicians; (5) Eucharistic ministers; and (6) priests.
- 7.2 To become familiar with the names for objects that are seen in church including: (1) altar cross; (2) cross; (3) banners; (4) cruets; (5) Bible; (6) hosts; (7) candles; (8) pews; (9) chalice; and (10) statues.
- 7.3 To become familiar with the names for some of the signs of the Church seasons: (1) Advent wreath; (2) Christmas crib/creche; (3) ashes; and (4) paschal candle.

**8.0 SCRIPTURE REFERENCES to be used to develop the themes of the religion standards.**

- 8.1 Genesis 1: 12-31 Story of Creation
- 8.2 Genesis 5-9 Story of Noah
- 8.3 Luke 1: 1-38 Annunciation: Mary being told that she would be the mother of Jesus
- 8.4 Luke 2: 7-14 Story of the birth of Jesus
- 8.5 Luke 18: 15-17 Jesus and the little children
- 8.6 Matthew 6: 9-13 The Our Father
- 8.7 Matthew 26-27 Jesusøpassion
- 8.8 Matthew 28 Jesusøresurrection
- 8.9 John 10: 1-18 Jesus the Good Shepherd

# RELIGION STANDARDS

## Grade One

### **THEME:**

**The development of a greater awareness of relationships and community.**

### **OBJECTIVES:**

- A. God communicates with God's people through the Bible.
- B. Each person belongs to many groups: family, parish, school, neighborhood, etc.
- C. We worship together through prayer and liturgy.
- D. Every person deserves love, care, and respect.

### **1.0 MESSAGE: God is the creator and nurturer of all things.**

#### **1.1 God**

- 1.1.1 To learn that God is the creator of all things.
- 1.1.2 To recognize that God loves and cares for each of us.
- 1.1.3 To understand God wants us to be happy and always forgives us.
- 1.1.4 To recognize that Jesus is always with us.
- 1.1.5 To learn that Jesus is the Son of God.
- 1.1.6 To be aware that the Holy Spirit gives us strength and joy.
- 1.1.7 To understand that the Holy Spirit helps us to live together in harmony.
- 1.1.8 To learn that the Holy Spirit helps us to forgive and be forgiven.
- 1.1.9 To recognize that the Holy Spirit gives us special gifts to help us live good lives.

#### **1.2 Scripture**

- 1.2.1 To learn that the Bible is a collection of many books.
- 1.2.2 To understand that Jesus teaches us about God through stories in the Bible.
- 1.2.3 To learn that each book of the Bible was written by someone chosen by God.
- 1.2.4 To learn that God speaks to us through readings from the Bible at Mass.
- 1.2.5 To learn that the Bible teaches us about God's love for us.

#### **1.3 Doctrine**

- 1.3.1 To learn that we are children of God, who made us, loves us, and cares for us.
- 1.3.2 To learn that Jesus shows us how to live.

### **2.0 WORSHIP: We participate in worship individually and as a part of a community.**

#### **2.1 Sacraments**

- 2.1.1 To understand that through Baptism, we celebrate becoming part of God's special family, the Church.
- 2.1.2 To understand that in the Eucharist, Jesus shares a meal with us.
- 2.1.3 To learn that in the Eucharist, Jesus gives Himself to us.
- 2.1.4 To recognize that, in the Eucharist, we remember what Jesus said and did at the Last Supper.

## **2.2 Prayer**

- 2.2.1 To know the following prayers: (1) Sign of the Cross; (2) Hail Mary, (3) Prayer before Meals, (4) Lord's Prayer; (5) Doxology (Glory to the Father...).
- 2.2.2 To recognize that prayer is communication with God.
- 2.2.3 To participate in classroom prayer through recitation, spontaneous prayer, petitions, and guided meditation.

## **2.3 Liturgy**

- 2.3.1 To recognize that we worship as a community at Eucharistic celebrations.
- 2.3.2 To participate in liturgies and prayer services with the class, school, and parish communities.

## **2.4 Liturgical Year**

- 2.4.1 To experience the Liturgical Seasons and their themes:
  - Advent--A time for waiting
  - Christmas--A time for giving
  - Lent--A time for sharing and growing
  - Easter--A time for joy

## **2.5 Feast Days**

- 2.5.1 Celebrate special Feasts, Days and People:
  - Saints as heroes/heroines
  - Thanksgiving
  - Mary, Mother of God
  - Joseph, Mary's husband

## **2.6 Traditions**

- 2.6.1 To experience Marian traditions such as the rosary and May crowning.

## **3.0 MORALITY: Personal responsibility is developed.**

- 3.1 To recognize that we each make decisions regarding our own actions.
- 3.2 To recognize that each decision has a consequence.
- 3.3 To understand that we live good lives with the help of the Holy Spirit.
- 3.4 To learn conflict resolution skills.

## **4.0 CATHOLIC SOCIAL TEACHING: The Christian message is lived through service to others.**

### **4.1 Justice**

- 4.1.1 To recognize that God gives each of us gifts and talents.
- 4.1.2 To recognize the need to share ourselves each day.
- 4.1.3 To show we care about our world by taking care of it.

### **4.2 Peace**

- 4.2.1 To treat others fairly.
- 4.2.2 To recognize that we are part of the larger world community.

### 4.3 Local Needs

- 4.3.1 To know that we can care for people who need our help.
- 4.3.2 To recognize that we are part of a parish community.
- 4.3.3 To participate in parish service, such as outreach to sick and parish community activities.
- 4.3.4 To participate in local outreach programs.

## 5.0 **COMMUNITY**: Each person plays a part in home, school, parish and global communities.

### 5.1 Models of Church

- 5.1.1 To learn that the Church is the people of God.
- 5.1.2 To recognize that we belong to the Catholic Church.
- 5.1.3 To understand that we are Christians.
- 5.1.4 To learn that a church is a special place.
- 5.1.5 To learn that a church is a home for the family of God.
- 5.1.6 To learn that the local church is called a Parish.
- 5.1.7 To learn that the Church is the Family of God.

### 5.2 Church History

- 5.2.1 To recognize that we celebrate God's kingdom, past, present, and future with other members of God's family.

### 5.3 Mary/Saints

- 5.3.1 To know that Mary is the Mother of God.
- 5.3.2 To learn about the Holy Family.
- 5.3.3 To recognize that saints are part of God's family.

## 6.0 **FAMILY LIFE**: We are a part of a family and community which should help us to grow in love and knowledge.

### 6.1 Human Dignity

- 6.1.1 To express our love for our family.
- 6.1.2 To show that we care for all things and model that we care for others and our world as Jesus did.

## 7.0 **TERMINOLOGY**:

Advent	create	Lent
All Saints' Day	Easter	liturgy
alleluia	Eucharist	Lord's Prayer
altar	Good Friday	Mary
angel	Great Commandment	Mass
AscensionThursday	Hail Mary	parish
baptism	hallowed	pope
Bethlehem	Holy Family	prayer
Bible	Holy Spirit	priests
bishops	host	saints
Blessed Trinity	Jesus	Savior
Catholics	Jesus' Law of Love	Sign of the Cross
chalice	Joseph	sin
Christmas	Kingdom of God	vestments
church	Last Supper	Word of God

**8.0 SCRIPTURE REFERENCES to be used to develop the themes of the religion standards.**

Genesis 1:1-31	Creation
Genesis 3: 1-19	The fall
Genesis 12ff	Story of Abraham; we are part of God's family of faith
Exodus 3	God reveals himself to Moses; God cares for his people
1 Samuel 16: 4-13	Samuel chooses the boy David; God sees into his heart
1 Kings 17: 7-24	Elijah and the widow; looks ahead to God's care through Jesus
Psalms 23	God cares for us
Psalms 104	Praise of God the Creator
Psalms 139	God knows us
Psalms 145: 9	God is good to all
Isaiah 43: 1	God calls us by name
Matthew 5: 14-16	Jesus, Light of the World
Matthew 6: 7-15	Lord's Prayer
Matthew 6: 25-34	Seeking the Kingdom
Luke 10: 25-34	Good Samaritan
Luke 18: 15-17	Blessing of the Children
Luke 23: 33-49	Passion of Jesus
1 John 4: 7-12	God is Source of Love



# RELIGION STANDARDS

## Grade Two

### **THEME:**

**Understanding that God shares His love through creation, Eucharist, redemption and guidance.**

### **OBJECTIVES:**

- A. To understand that God's gift of creation brings with it a call for responsibility.
- B. To understand that God sent Jesus to redeem the world.
- C. To learn that Jesus shares Himself in a special way through Eucharist.
- D. To learn that the Holy Spirit helps and guides us.
- E. To assist the child in an appreciation of the Sacrament of Reconciliation.

### **1.0 MESSAGE: God, our Creator, sends Jesus and the Holy Spirit to help and guide us.**

#### **1.1 God**

- 1.1.1 To learn that God made us.
- 1.1.2 To understand that God always loves us.
- 1.1.3 To learn that God always forgives us if we are sorry.
- 1.1.4 To learn that God allows us to make choices.
- 1.1.5 To learn that Jesus is the Son of God.
- 1.1.6 To understand that Jesus is our brother and friend.
- 1.1.7 To learn that Jesus died for us.
- 1.1.8 To learn that Jesus rose from the dead to give us new life.
- 1.1.9 To learn that Jesus gives us Himself in the Eucharist.
- 1.1.10 To learn that the Holy Spirit helps us to make choices.

#### **1.2 Scripture**

- 1.2.1 To understand that the Bible is a collection of stories divided into two parts.
- 1.2.2 To begin to respond to God's word by doing what Jesus asks of us.
- 1.2.3 To read and experience the Parables.
- 1.2.4 To introduce the use of the Bible.

#### **1.3 Doctrine**

- 1.3.1 To learn that we receive Jesus in the form of bread and wine through the Eucharist.
- 1.3.2 To learn that we give and receive forgiveness through the Holy Spirit.

### **2.0 WORSHIP: We participate in worship through liturgy and sacraments.**

#### **2.1 Sacraments**

- 2.1.1 To understand sacraments as celebrations of Jesus' love and signs of His presence.
- 2.1.2 To reinforce that we enter God's family, the Church, through Baptism.
- 2.1.3 To reinforce that we are given new life through Baptism.
- 2.1.4 To emphasize that Eucharist was given to us at the Last Supper by Jesus.
- 2.1.5 To learn that through Eucharist we experience healing, forgiveness, and mission.
- 2.1.6 To learn that Eucharist is a sacrament of thanksgiving.
- 2.1.7 To learn that bread and wine are changed into the Body and Blood of Jesus at Eucharist.
- 2.1.8 To learn that Eucharist is a remembrance of Jesus' death and resurrection.
- 2.1.9 To learn that we will be welcomed back to God's family when we ask for forgiveness.

## **2.2 Prayer**

- 2.2.1 To learn that we call on God as Creator, Redeemer, and Guide through prayer.
- 2.2.2 To understand the meaning of the following prayers: (1) Sign of the Cross; (2) Our Father; (3) Hail Mary; (4) Doxology (Glory to the Father...).
- 2.2.3 To introduce an Act of Contrition.
- 2.2.4 To learn the responses of the Liturgy as prayer.
- 2.2.5 To have the opportunity to participate in a variety of prayer forms such as recitation, spontaneous prayer, petitions, and guided meditation.

## **2.3 Liturgy**

- 2.3.1 To participate in school and Sunday liturgies.
- 2.3.2 To understand that we gather at Liturgy to celebrate Jesus' life with us.
- 2.3.3 To understand that we receive special food at Eucharist.
- 2.3.4 To learn the two parts of the Mass.
- 2.3.5 To learn the basic responses and prayers used during Mass.

## **2.4 Liturgical Year**

- 2.4.1 To experience Advent as a time of preparation.
- 2.4.2 To experience Christmas as the message of God's love.
- 2.4.3 To experience Lent as a time for sacrifice and giving.
- 2.4.4 To reinforce knowledge of the events of Holy Week.
- 2.4.5 To emphasize and experience the Eucharistic theme of Holy Thursday.
- 2.4.6 To experience the Easter season as a time for great happiness.

## **2.5 Feast Days**

- 2.5.1 To learn that feast days help us celebrate special members of God's family.
- 2.5.2 To celebrate special feast days.

## **2.6 Traditions**

- 2.6.1 To experience a variety of Marian devotions.

## **3.0 MORALITY: We develop personal responsibility.**

- 3.1 To learn that decisions involve choices.
- 3.2 To reinforce that all decisions have consequences.
- 3.3 To experience reconciliation as a part of forgiveness.
- 3.4 To learn conflict resolution skills.

## **4.0 CATHOLIC SOCIAL TEACHING: We live the message of Jesus through service to others.**

### **4.1 Justice**

- 4.1.1 To learn and experience that we can make choices and follow rules.
- 4.1.2 To learn that others help us to make choices.

### **4.2 Peace**

- 4.2.1 To learn that we can try again if we make a mistake.
- 4.2.2 To learn to share our personal gifts with others.
- 4.2.3 To learn that we belong to a parish community.
- 4.2.4 To learn that many communities make up the world.
- 4.2.5 To learn that we have a Christian responsibility for others in need.

### **4.3 Local Needs**

- 4.3.1 To participate in local outreach.

## **5.0 COMMUNITY: God's people are connected by faith.**

### **5.1 Models of Church**

- 5.1.1 To know that the Church is the people of God.
- 5.1.2 To know that the Church is a community of people who follow God.
- 5.1.3 To know that our local community is called a parish.
- 5.1.4 To know that the Church is the Family of God.

### **5.2 Church History**

- 5.2.1 To learn that Mary was chosen to be the Mother of Jesus.
- 5.2.2 To understand that Mary is the mother of Jesus.
- 5.2.3 To learn that Mary shows us how to love.
- 5.2.4 To begin to learn about patron saints.

## **6.0 FAMILY LIFE: The uniqueness of each person is to be nurtured.**

### **6.1 Human Dignity**

- 6.1.1 To understand that families come in many "forms": mothers, fathers, and children; mothers and children; fathers and children; grandparents and children.
- 6.1.2 To understand that families work together.
- 6.1.3 To learn that friends are special people.
- 6.1.4 To learn that we grow and change.
- 6.1.5 To learn that we are special and unique.
- 6.1.6 To understand our unique characteristics.

## **7.0 TERMINOLOGY:**

Advent	God's Family	altar
grace	apostles	Jesus
Baptism	Last Supper	Bible
Lent	celebrate	liturgy
Christ	Mary	Christmas
Mass	communion	prayer
Easter	reconciliation	Eucharist
Sacrament	forgive	saint

## **8.0 SCRIPTURE REFERENCES to be used to develop the themes of the religion standards.**

Genesis 2-3	First failure to love God enough
Exodus 1-14	Moses leads the people out of Egypt; first Passover
1 Kings 17: 1-16	Elijah and the widow; God provides for the poor
Psalms 51	Prayer of repentance
Psalms 139	God knows us
Mark 10: 17-25	The Rich Man, Lazarus
Luke 10: 25-37	The Good Samaritan
Luke 14: 16-24	Good News
Luke 15: 1-7	Lost Sheep
Luke 15: 11-32	Prodigal Son
Luke 19: 1-10	Zacchaeus
Luke 22: 14-20	Last Supper
John 2: 1-11	Wedding at Cana
John 6: 1-13	Jesus feeds the five thousand
John 6: 25-58	Bread of Life

# RELIGION STANDARDS

## Grade Three

### **THEME:**

**Understanding that part of God's Kingdom is our membership in the Church.**

### **OBJECTIVES:**

- A. God's Kingdom is God's loving power at work in the world.
- B. The Holy Spirit has helped the Church grow in the Kingdom.
- C. God's Kingdom grows in all of us through the Sacraments.
- D. People are all called to further the Kingdom by developing our own gifts and talents.

### **1.0 MESSAGE: The Kingdom of God on earth is experienced through participation in the life of the Church.**

#### **1.1 God**

- 1.1.1 To understand that Jesus is the Messiah.
- 1.1.2 To understand that Jesus' life on earth was as a teacher to us.
- 1.1.3 To understand that Jesus accepted His cross.
- 1.1.4 To develop a closer relationship with Jesus and His mother Mary.
- 1.1.5 To introduce the role of the Holy Spirit in the Church today.

#### **1.2 Scripture**

- 1.2.1 To learn through parables, Jesus' vision of the Kingdom.
- 1.2.2 To understand Jesus' teachings through miracles, gestures, prayers, and love.
- 1.2.3 To introduce thanksgiving and praise Psalms as a way of praising God.
- 1.2.4 To guide children into understanding how to spread the Good News.
- 1.2.5 To learn the Word of God is spread through the help of the Holy Spirit.

#### **1.3 Doctrine**

- 1.3.1 To learn that Jesus offers us life forever.
- 1.3.2 To learn the Church is One, Holy, Catholic and Apostolic Church.
- 1.3.3 To understand that the Pope is the successor of St. Peter, and the Bishops/Priests are successors of the apostles.

### **2.0 WORSHIP: We experience God's love through signs and symbols.**

#### **2.1 Sacraments**

- 2.1.1 To learn the names and symbols of the seven sacraments.
- 2.1.2 To understand that sacraments bring people closer to God and nourish their membership in the Kingdom.
- 2.1.3 To learn how the sacraments express and enrich our faith.
- 2.1.4 To learn that the sacraments are rooted in ancient rituals.
- 2.1.5 To learn that Jesus shares His life through the sacraments.

#### **2.2 Prayers**

- 2.2.1 To know the following prayers: (1) Sign of the Cross; (2) Doxology (Glory to the Father...); (3) Lord's Prayer; (4) Grace before and after meals; (5) Hail Mary
- 2.2.2 To learn the Creed.
- 2.2.3 To develop the ability to compose simple prayers.
- 2.2.4 To have the opportunity to participate in a variety of prayer forms such as recitation, spontaneous prayer, guided meditation, gestures, song, and dance.

### **2.3 Liturgy**

- 2.3.1 To reinforce the prayers of the Eucharistic liturgy.
- 2.3.2 To participate in planning liturgies.
- 2.3.3 To reinforce that there are two parts of the Mass.

### **2.4 Liturgical Year**

2.41 To celebrate the seasons and solemnities of the Church Year:

Advent	Ash Wednesday
Easter	Ordinary Time
Christmas	Lent
Ascension Thursday	Epiphany
Holy Week	Pentecost

### **2.5 Feast Days**

- 2.5.1 To celebrate feast days of the saints.
- 2.5.2 To understand the celebrations associated with Holy Days.

### **2.6 Traditions**

- 2.6.1 To understand the rituals of Advent such as Advent wreath, Jesse Tree.
- 2.6.2 To understand the rituals of Lent such as Ashes, Stations of the Cross, Washing of the Feet, fasting and almsgiving.
- 2.6.3 To further understand rituals and traditions of the Catholic Church associated with the Holy Days.

## **3.0 MORALITY: Individual decisions affect others as well as ourselves.**

- 3.1 To reinforce that our decisions involve choices.
- 3.2 To recognize responsibility for personal choices.
- 3.3 To continue to experience reconciliation as a part of forgiveness.
- 3.4 To learn that it is not fair to be unkind to others because of their race, sex, religion or handicap.

## **4.0 CATHOLIC SOCIAL TEACHING: We live the Christian message in service to others.**

### **4.1 Justice**

- 4.1.1 To continue to learn to practice fairness.
- 4.1.2 To treat others as we want to be treated.
- 4.1.3 To learn about the Corporal and Spiritual Works of Mercy and have the opportunity to practice them.

### **4.2 Peace**

- 4.2.1 To learn that we belong to a world-wide circle of people who are building the Kingdom of God.
- 4.2.2 To use conflict resolution skills.

### **4.3 Local Needs**

- 4.3.1 To continue to participate in local outreach programs.
- 4.3.2 To continue to participate in the needs of the parish.

## **5.0 COMMUNITY: The Church community is related to our own lives.**

### **5.1 Models of Church**

- 5.1.1 To learn that the Holy Spirit has worked within the Church throughout all time.
- 5.1.2 To learn that we are Catholic Christians.
- 5.1.3 To understand that People of God make up a parish community.
- 5.1.4 To understand that we are all disciples of God.
- 5.1.5 To learn about the role of the laity, priests, religious, bishops, cardinals, and the pope.
- 5.1.6 To recognize that the Church has many functions: Institution, Herald, Sacrament, and Servant.

### **5.2 Church History**

- 5.2.1 To learn that Jesus sent the Holy Spirit to help the Church carry on the work of the Kingdom.
- 5.2.2 To learn how the early Christians worked for the Kingdom.

### **5.3 Mary/Saints**

- 5.3.1 To learn about Mary in the following roles:
  - Mother of Jesus                  Mother of the Church
  - Friend of the apostles      Our Mother
  - Queen of Saints
- 5.3.2 To learn about the work of the saints as they spread the Good News.
- 5.3.3 To continue to learn about patron saints.

## **6.0 FAMILY LIFE: Life is begun and nurtured in a loving family.**

### **6.1 Human Dignity**

- 6.1.1 To understand that all people are gifts of God.
- 6.1.2 To understand and learn about human families.
- 6.1.3 To learn the importance of developing a positive self worth.
- 6.1.4 To study the reproductive cycles of living.
- 6.1.5 To understand feelings in communicating with others.
- 6.1.6 To reinforce a sense of respect and reverence for all life.

## **7.0 TERMINOLOGY:**

Ascension	Kingdom of God	religious community	blessings
repents	Liturgy of the Word	cardinal	loyalty
respect	Christian	martyr	reverence
church	Messiah	Sabbath	miracles
saint	Communion of Saints	community	mission
scripture	disciples	missionary	shepherd
faith	new life	stewardship	ordained vocation
grace	Gifts of the Holy Spirit	Passover	vow
heaven	parable	witnesses	holy
preaching	Word of God	initiation	proclaim

**8.0 SCRIPTURE REFERENCES to be used to develop the themes of the religion standards.**

Genesis 1	God as Creator
Genesis 12	God gathers His people
Isaiah 7: 10-14	Emmanuel, God with us, foreshadows Jesus
Isaiah 9, 11: 1-9	Rule of Emmanuel; promise of the Kingdom fulfilled in Jesus
Psalms 104: 30	God's spirit sent over the earth
John 14: 9-26, 26	Jesus reveals the Father, Son, and Holy Spirit
John 3: 16	Jesus is sent by God
Matthew 28: 18-20	Commissioning of the apostles
Matthew 13: 44-46	Parables of the Kingdom
Acts 2: 1-13	Pentecost
Luke 6: 12-16	Call of the apostles
Luke 16: 18-20	Peter as leader
John 19: 26-27	Mary as our Mother
Luke 18: 35-43	Cure of the blind man
Mark 7: 31-37	Cure of the deaf man

# RELIGION STANDARDS

## Grade Four

### **THEME:**

**The focus is on morality. God's people are called throughout history to new life. This life is marked by personal response to God, through fidelity to the commandments, beatitudes, and acts of love and service.**

### **OBJECTIVES:**

- A. To develop an understanding of the Christian way of life.
- B. To assist the child in developing concepts of right and wrong within the context of Christian response to God's call.
- C. To assist the child in an appreciation of the Sacraments of Reconciliation.

### **1.0 MESSAGE: God's relationship with God's people is based on unconditional love.**

#### **1.1 God**

- 1.1.1 To appreciate God as loving Creator.
- 1.1.2 To realize that God is not the creator of evil and sin in the world.
- 1.1.3 To come to know Jesus as the sign of God's eternal, loving covenant with humanity.
- 1.1.4 To understand that the Holy Spirit is God's ever present force in human history.
- 1.1.5 To reinforce Jesus' peace and forgiveness.
- 1.1.6 To understand Jesus' death and resurrection.

#### **1.2 Scripture**

- 1.2.1 To learn the nature of covenant relationship through the study of creation, Noah, Abraham and Sarah, Exodus, and Sinai Covenant.
- 1.2.2 To guide students to an understanding of broken human covenants (the Fall, Cain and Abel, the Flood, Tower of Babel, Captivity).
- 1.2.3 To learn of God's constant call to reconciliation (Noah, Covenant, Moses, Sinai).
- 1.2.4 To understand Jesus as God's New Creation (New Covenant, Great Commandment).
- 1.2.5 To realize that Jesus gives us a new way of life (Beatitudes, Admonition to Love, Farewell Discourse).
- 1.2.6 To lead students to a Christian response in reconciliation (Lost Sheep, Sinful Woman).
- 1.2.7 To learn that the Bible is divided into chapter and verse.

#### **1.3 Doctrine**

- 1.3.1 To learn of the eternal mercy of God.
- 1.3.2 To learn that we are called to respond to God's unconditional love.
- 1.3.3 To learn that we are part of the Body of Christ.

### **2.0 WORSHIP: Liturgy and prayer are a response to the New Covenant.**

#### **2.1 Sacraments**

- 2.1.1 To emphasize the Sacraments of Reconciliation and Eucharist.



## **2.2 Prayer**

- 2.2.1 To know the following prayers: (1); Sign of the Cross; (2) Grace before and after meals; (3) Lord's Prayer; (4) Act of Contrition; (5) Hail Mary; (6) Creed; (7) Doxology (Glory to the Father.)
- 2.2.2 To learn the Prayer of St. Francis.
- 2.2.3 To learn the Acts of Faith, Hope, and Love.
- 2.2.4 To learn the Prayer of the Holy Spirit.
- 2.2.5 To compose simple prayers and petitions.
- 2.2.6 To have the opportunity to participate in a variety of prayer forms such as spontaneous prayer, guided meditation, gestures, song, and dance.

## **2.3 Liturgy**

- 2.3.1 To understand Liturgy of the Word as God's call and our response.
- 2.3.2 To reinforce Eucharist as a sign of God's eternal covenant.
- 2.3.3 To have opportunities to plan a class liturgy.
- 2.3.4 To have opportunities to plan and participate in a liturgy of Reconciliation.
- 2.3.5 To reinforce the prayers of the Eucharistic liturgy.

## **2.4 Liturgical Year**

- 2.4.1 To appreciate the Church's cycle of readings through daily readings.
- 2.4.2 To celebrate the seasons and solemnities of the Church year:

Advent	Passover	Christmas	Easter
Epiphany	Ascension Thursday	Pentecost	Lent
Ash Wednesday	Corpus Christi	Holy Week	Passion Sunday
Ordinary Time			

## **2.5 Feast Days**

- 2.5.1 To celebrate in liturgy and environment the Holy Days of Obligation which fall during the school year.
- 2.5.2 To celebrate the feast days of Mary and various saints.

## **2.6 Traditions**

- 2.6.1 To further understand rituals and traditions of the Catholic Church, especially those related to Hebrew Scripture covenants.
- 2.6.2 To recognize patron saints as personal models of faith.
- 2.6.3 To experience a variety of Marian devotions.

## **3.0 MORALITY: There are laws, rules, and guidelines for behavior.**

- 3.1 To learn of the importance of Christian healing and compassion.
- 3.2 To learn that God gave us feelings for a good purpose.
- 3.3 To learn about how to choose to act on our feelings.
- 3.4 To learn appropriate expressions for emotions.
- 3.5 To reinforce the Sacrament of Reconciliation for forgiveness in wrong choices.
- 3.6 To learn that the commandments help us to grow with God and others.
- 3.7 To learn that it is not fair to be unkind to others because of their race, sex, religion or handicap.

#### **4.0 CATHOLIC SOCIAL TEACHING: Our call and responsibility is to serve others.**

##### **4.1 Justice**

- 4.1.1 To understand that we are all called to be God's stewards over creation.
- 4.1.2 To become aware of our stewardship through various appropriate environmental activities.
- 4.1.3 To know that as followers of Jesus we are called to work for what is right and just.

##### **4.2 Peace**

- 4.2.1 To reinforce through action the Spiritual and Corporal Works of Mercy.
- 4.2.2 To learn about individual Christian role models who have dedicated their lives in service to God within the Church and society.
- 4.2.3 To practice conflict resolution skills.

##### **4.3 Local Needs**

- 4.3.1 To reinforce love in action by participation in local and global service.

#### **5.0 COMMUNITY: The Church community plays an active role in local, national, and global activities.**

##### **5.1 Models of Church**

- 5.1.1 To understand that the Church is called to be a sign of reconciliation to the world.
- 5.1.2 To understand that Jesus' love is manifested in the Eucharist - His gift to us.
- 5.1.3 To recognize that the Church is a sign of the New Covenant.
- 5.1.4 To recognize that the Church acts as servant and as communion with God.

##### **5.2 Church History**

- 5.2.1 To learn that Christian response is love in action.
- 5.2.2 To learn that Christians are a people of reconciliation.
- 5.2.3 To learn and appreciate our place in the communion of saints.
- 5.2.4 To understand the saints as Christian role models.
- 5.2.5 To appreciate Mary as the greatest of all saints.

#### **6.0 FAMILY LIFE: Understanding how human life begins and matures.**

##### **6.1 Human Dignity**

- 6.1.1 To understand the importance of family relationships.
- 6.1.2 To be able to understand the guidelines for decision making.
- 6.1.3 To realize that the human body is made up of many systems.
- 6.1.4 To learn and appreciate the human life cycle.
- 6.1.5 To appreciate our responsibility to care for our health.
- 6.1.6 To understand personal ownership over one's body and the right to say "noö.
- 6.1.7 To understand that it is natural to have special feelings for people we like.

## 7.0 **TERMINOLOGY:**

absolution	compassion	Annunciation
conversion	Ascension	covenant
Beatitudes	Corporal Works of Mercy	commandments
examination of conscience	grace	reconciliation
gifts of the Spirit	new covenant	hospitality
sabbath	mercy	sacramentals
ministry	sin	prophets
Spiritual Works of Mercy		

## 8.0 **SCRIPTURE REFERENCES** to be used to develop the themes of the religion standards.

<b><i>Genesis 1-2</i></b>	<b><i>Creation story</i></b>
Genesis 3	First sin
Genesis 4: 1-16	Cain and Abel
Genesis 9: 1-17	Covenant with Noah
Genesis 15	Covenant with Abram (Abraham)
Exodus 20: 1-17	The Ten Commandments
Exodus 24: 1-11	God seals the covenant with Israel
<b><i>Deuteronomy 26: 16-19</i></b>	<b><i>Moses speaks about the covenant</i></b>
Jeremiah 31: 31-34	Promise of a new covenant
Psalms 119: 1-8	Prayer to God the lawgiver
John 13: 43-35	The New Covenant
Matthew 5: 1-12	Sermon on the Mount/Beatitudes
Luke 15: 11-31	The Prodigal Son
1 John 4: 19-21	God's love and Christian life
1 Corinthians 12: 4-11	Spiritual gifts
2 Corinthians 6: 16-18	Temples of God

# RELIGION STANDARDS

## Grade Five

### **THEME:**

**The sacraments are special gifts which nourish and strengthen us.**

### **OBJECTIVES:**

- A. To understand that the sacraments are celebrated through the use of sacred signs and symbols.
- B. To learn that Christ's presence in our lives is celebrated in the sacraments and through prayer.

### **1.0 MESSAGE: The seven sacraments as sacred signs, as well as celebrations.**

#### **1.1 God**

- 1.1.1 To understand that the sacraments are encounters with Christ.
- 1.1.2 To understand that Jesus nourishes us through the sacraments.
- 1.1.3 To understand that Jesus reveals the Creator to us.
- 1.1.4 To experience God's revelation through creation, events, Jesus, and the Church (the people of God).
- 1.1.5 To understand that grace is the effect of God's presence.

#### **1.2 Scripture**

- 1.2.1 To be familiar with scripture that relates to the sacraments.
- 1.2.2 To experience the Psalms of Thanksgiving and Praise as models for prayer.
- 1.2.3 To be familiar with Revelation process as shown in scripture.
- 1.2.4 To experience Paul's letters to the early Christians.
- 1.2.5 To write letters based on the style of Christian Scriptures.
- 1.2.6 To practice finding chapter and verse in the Bible.

#### **1.3 Doctrine**

- 1.3.1 To understand that revelation is a two-way process and is ongoing.
- 1.3.2 To experience God's everlasting mercy and forgiveness.
- 1.3.3 To understand that the Church is the sacrament of God's presence in the world.

### **2.0 WORSHIP: Christ's presence in our lives is celebrated in the sacraments and in our prayer life.**

#### **2.1 Sacraments**

- 2.1.1 To explore in depth the symbols of the sacraments: water, oil, light, white garments, hands, words, bread, wine, meals, sharing.
- 2.1.2 To explore in depth the meaning of the sacraments.

#### **2.2 Prayer**

- 2.2.1 To review traditional prayers, emphasizing their meaning: (1) Sign of the Cross; (2) Act of Contrition; (3) Lord's Prayer; (4) Creed; (5) Hail Mary; (6) Prayer of St. Francis; (7) Doxology (Glory to the Father...); (8) Acts of Faith, Hope, and Love; (9) Grace before and after meals; and (10) Prayer of the Holy Spirit
- 2.2.2 To have the opportunity to participate in a variety of prayer forms such as spontaneous prayer, guided meditation, gestures, song, and dance.
- 2.2.3 To write prayers such as blessings, psalms, and contemporary reflections on the Mysteries of the Rosary.
- 2.2.4 To learn to pray as Jesus did: where, when, how.

### **2.3 Liturgy**

- 2.3.1 To review responses and prayers used in the celebration of the Eucharist.
- 2.3.2 To study the Mass as Liturgy of Word and Liturgy of Eucharist.
- 2.3.3 To celebrate sacraments liturgically or para-liturgically.
- 2.3.4 To prepare for the upcoming Sunday and Feast Day liturgies by studying the readings of that Sunday or Feast Day.

### **2.4 Liturgical Year**

- 2.4.1 To understand the symbolic meaning of colors used liturgically.
- 2.4.2 To celebrate the events of the liturgical year.
- 2.4.3 To celebrate the seasons and solemnities of the Church year with particular emphasis on Lent as a time to join the catechumens in prayer, fasting, and almsgiving:

Advent	Triduum	Christmas	Ascension Thursday
Epiphany	Pentecost	Ash Wednesday	Corpus Christi
<i>Lent</i>	<i>Ordinary Time</i>	<i>Passion Sunday</i>	

### **2.5 Feast Days**

- 2.5.1 To celebrate special feasts, days, and people.

### **2.6 Traditions**

- 2.6.1 To experience a variety of Marian traditions.

## **3.0 MORALITY: We witness our faith by our life.**

- 3.1 To understand that following Jesus means following God's Law of Love.
- 3.2 To understand that we need to show love, respect, and appreciation for others.
- 3.3 To understand that we are called to work together for the Kingdom of God.
- 3.4 To understand that we need to examine our choices in the light of the Christian message.
- 3.5 To practice decision-making by discussing moral dilemmas.

## **4.0 CATHOLIC SOCIAL TEACHING: The presence of the risen Christ is revealed by our actions.**

### **4.1 Justice**

- 4.1.1 To understand that social justice is based on human dignity, for all people are created in the image of God.
- 4.1.2 To understand that almsgiving is more self-giving than money-giving.
- 4.1.3 To understand the difference between charity and justice.
- 4.1.4 To explore the Beatitudes as the basis of social justice.
- 4.1.5 To explore means of respecting the environment as a justice issue.

### **4.2 Peace**

- 4.2.1 To understand that world peace begins with respect for one another.
- 4.2.2 To practice conflict resolution skills.
- 4.2.3 To experience reconciliation within the classroom community.

### **4.3 Local Needs**

- 4.3.1 To reinforce love in action by participation in local and global service.

## **5.0 COMMUNITY: The Church is the sacrament of Christ in the world.**

### **5.1 Models of Church**

- 5.1.1 To study Baptism as the sacrament of belonging to a community.
- 5.1.2 To understand the Church as a community of saints, past, present, and future.

5.1.3 To explore Church as sacramental, institutional, and servant.

## 5.2 Church History

5.2.1 To appreciate Mary as Mother of the Church.

5.2.2 To honor Mary as the first Christian, the Christ-bearer.

5.2.3 To continue to learn about saints as Christian heroes who are models of how to live.

## 6.0 **FAMILY LIFE: Respect, responsibility, and decision making are all related.**

### 6.1 Human Dignity

6.1.1 To understand what it means to belong to a family community, the rights and duties.

6.1.2 To explore the process of reconciliation within the family.

6.1.3 To discuss the need for respect for others, their gifts and disabilities.

## 7.0 **TERMINOLOGY:**

almsgiving	catechumens
Christian Scriptures	fasting
Liturgy of the Word	Liturgy of the Eucharist
paraliturg	Psalm of Thanksgiving
revelation	symbol
Triduum	

## 8.0 **SCRIPTURE REFERENCES to be used to develop the themes of the religion standards.**

Genesis 6: 5-7, 22	Great Flood (Baptism, people saved through water)
Exodus 14: 15, 15:1	People of Israel saved at the Red Sea, image of freedom through Baptism
Joshua 3	People of Israel cross the Jordan River into the Promised Land
Isaiah 11: 2	Confirmation; the Spirit of the Lord rests on the hoped-for Messiah
Exodus 12: 1-28	Eucharist; Passover ritual described
Psalms 51: 1-19	Reconciliation
Ezekiel 36: 26-27	God will give us a new heart
Isaiah 38	Anointing of the Sick; illness, healing, and thanksgiving
Numbers 11: 24-25	Holy Orders; spirit of Moses extended to seventy wise men
Leviticus 8: 1-13	Ordination of Aaron and his sons
Genesis 2: 18-24	Matrimony; marriage is a union between man and woman
John 3: 5	Baptism
Matthew 28: 19	Baptism
Galatians 3: 27	Baptism
Acts 2: 1-4, 19: 5-6	Confirmation
Luke 22: 14-20	Eucharist
John 6: 51	Eucharist
John 20: 22-23	Penance
Luke 5: 17-26	Penance
Luke 15: 11-15	Penance
James 5: 14-15	Anointing of the Sick
Matthew 14: 14	Anointing of the Sick
Luke 7: 11-15	Anointing of the Sick
Matthew 19: 5-5	Matrimony
Ephesians 5: 25-32	Matrimony
2 Timothy 1: 6	Holy Orders
Acts 6: 1-6,	Holy Orders
Matthew 5: 1-12	Holy Orders

# RELIGION STANDARDS

## Grade Six

### **THEME:**

**God's people are challenged throughout history to follow the teachings of Jesus and His ancestors as seen in Hebrew and Christian scriptures.**

### **OBJECTIVES:**

- A. To introduce Jesus' ancestors and events that occurred before His coming.
- B. To grow and respond in faith by examining examples of the people in Hebrew and Christian Scriptures who were faithful to God.
- C. To grow in the knowledge that the kingdom of Jesus' Father is in our midst.
- D. To understand the place of the Word of God in our lives.

### **1.0 MESSAGE: The Hebrew are the root of the Christian Scriptures.**

#### **1.1 God**

- 1.1.1 To believe Jesus is the fulfillment of the Hebrew Scripture.
- 1.1.2 To learn about the New Moses, Son of David, Messiah, Bread of Life, Incarnate word.
- 1.1.3 To believe Jesus is the foundation for our faith.

#### **1.2 Scripture**

- 1.2.1 To study the historical continuum of the Hebrew people in the Pentateuch.
- 1.2.2 To learn about the historical books: Joshua, Judges, Samuel, and Kings.
- 1.2.3 To learn about the Chronicles: Ezra, Nehemiah, Ruth, Esther, Judith, Tobit, and Maccabees.
- 1.2.4 To understand how God's covenant unfolds in the Christian Scripture through the message of the Gospels, Acts of the Apostles, Letters, and Revelations.
- 1.2.5 To introduce the historical Psalms.

#### **1.3 Doctrine**

- 1.3.1 To understand that God calls all people into a loving relationship.
- 1.3.2 To accept that Creation is continued through Jesus' promise of salvation.
- 1.3.3 To understand that the Bible is the inspired Word of God.
- 1.3.4 To accept that the Ten Commandments are rooted in Natural Law.
- 1.3.5 To understand that there are three persons in the Blessed Trinity.

### **2.0 WORSHIP: Our faith and practices are rooted in the Hebrew tradition.**

#### **2.1 Sacraments**

- 2.1.1 To increase understanding of the meaning of the seven Sacraments through exploration of Hebrew tradition.

#### **2.2 Prayer**

- 2.2.1 To continue to practice, learn, and understand prayers as a sign of our faith: (1) Sign of the Cross (2) Grace before and after meals; (3) Lord's Prayer; (4) Act of Contrition; (5) Hail Mary; (6) Creed; (7) Doxology (Glory to the Father...); (8) Prayer to St. Francis; and (9) Acts of Faith, Hope, and Peace
- 2.2.2 To appreciate and understand the liturgical rituals of the Church, particularly the Stations of the Cross, as a prayer form.
- 2.2.3 To continue to honor Mary through praying the Rosary.

2.2.4 To have the opportunity to participate in a variety of prayer forms such as spontaneous prayer, guided meditation, gestures, song, and dance.

### **2.3 Liturgy**

2.3.1 To continue to study the Mass as the Liturgy of the Word and Liturgy of the Eucharist.

2.3.2 To review responses and prayers used in the celebration of the Eucharist.

2.3.3 To continue to study the readings for Sunday liturgy, especially the Hebrew Scripture reading.

2.3.4 To plan, participate in and serve as a minister (where appropriate) in liturgy.

### **2.4 Liturgical Year**

2.4.1 To continue to participate in the feasts of the Liturgical Year:

#### ***Advent***

Christmas

Epiphany

Ash Wednesday

Lent

Passion Sunday

Holy Week

#### ***Triduum***

Ascension Thursday

Pentecost

Trinity Sunday

Corpus Christi

Ordinary Time

Feast of Christ the King

### **2.5 Feast Days**

2.5.1 To continue to celebrate special feasts, days, and people.

### **2.6 Traditions**

2.6.1 To practice traditional prayers and rituals used during Advent, Lent, and Easter.

2.6.2 To experience a variety of Marian devotions.

## **3.0 MORALITY: Justice and responsibility are treasures of God's Kingdom.**

3.1 To further develop an awareness of social justice.

3.2 To accept the responsibility of stewardship.

3.3 To grow in responsibility to make moral decisions.

## **4.0 CATHOLIC SOCIAL TEACHING: Our mission is to reach out to all in need.**

### **4.1 Justice**

4.1.1 To respect through word and action elderly, sick, homeless or lonely people.

4.1.2 To develop an awareness of the need for social action in response to unjust conditions.

4.1.3 To practice the Corporal and Spiritual works of Mercy.

4.1.4 To strive to live the Beatitudes.

### **4.2 Peace**

4.2.1 To understand the need to develop an awareness to all cultures.

4.2.2 To grow in respect in tolerance of each other.

4.2.3 To continue to develop a respect for our environment.

4.2.4 To practice conflict resolution skills.

### **4.3 Local Needs**

4.3.1 To practice doing charitable acts in the local community.

4.3.2 To develop an awareness of personal fasting and penance.



**5.0 COMMUNITY: The church as a community builds bridges between generations, races, and lifestyles.**

**5.1 Models of Church**

- 5.1.1 To understand that the Church proclaims the Gospel and teaching of Jesus from its earliest times.
- 5.1.2 To believe the Church offers salvation to all people through preaching, teaching, and promoting its causes.
- 5.1.3 To understand the importance of ecumenism, with particular emphasis on respect for the Jewish religion which is studied this year in depth.

**5.2 Church History**

- 5.2.1 To understand that the early Church is the basis of our faith today.
- 5.2.2 To be a witness to the Good News of Jesus through the study of Scripture and tradition.
- 5.2.3 To study the lives of modern day role models.
- 5.2.4 To develop an appreciation of Mary as a modern day role model.
- 5.2.5 To develop an understanding of Mary in the various roles in which the Church portrays her.
- 5.2.6 To learn about the writings of the Evangelists and St. Paul.

**6.0 FAMILY LIFE: All people are worthy of love and respect.**

**6.1 Human Dignity**

- 6.1.1 To develop an understanding of how ethnic, religious, and social customs shape people's lives.
- 6.1.2 To respect all diversity in our society.
- 6.1.3 To emphasize reverence for life.
- 6.1.4 To exercise social responsibilities as people of God.
- 6.1.5 To have and nurture a love and respect for themselves and others.

**7.0 TERMINOLOGY:**

Exodus	Ark of the Covenant
atonement	Genesis
miracle	Trinity
gentiles	morality
Catholic	Hebrew
Penitential Rite	Christ
Pentateuch	Hebrew Scriptures/Old Testament
incarnation	Christian Scriptures/New Testament
Psalms	Confirmation
Israel	resurrection
epistles	Jew
Shalom	evangelists
Messiah	worship

## **8.0 SCRIPTURE REFERENCES to be used to develop the themes of the religion standards.**

<b><i>Genesis 1-2</i></b>	<b><i>Creation narrative</i></b>
Genesis 12: 1-6	Covenant with Abraham
Exodus 3	Revelation of God to Moses
Exodus 12: 1-28	Passover
Exodus 20: 1-17	Ten Commandments
Deuteronomy 6: 1-4	The Great Commandment
Psalms 8, 22, 23	Promise of salvation
51, 139, 150	Promise of salvation
Isaiah 40: 1-11	Promise of salvation
Isaiah 42: 1-4,	Suffering Servant passages
49: 1-7, 50: 4-7,	Suffering Servant passages
52: 13, 53: 1	Suffering Servant passages
Matthew 5: 1-12	Beatitudes
Matthew 1: 18,	Infancy narratives
2: 23, Luke 1-2	Infancy narratives
Matthew 26-28,	Passion, Death, and Resurrection narratives
Mark 14-15,	Passion, Death, and Resurrection narratives
Luke 22-24,	Passion, Death, and Resurrection narratives
John 18-21	Passion, Death, and Resurrection narratives
John 13: 1-5	Washing of the disciples' feet
John 15: 5, 11-17	Our connection with Jesus and each other

### **Hebrew Scripture Books (46):**

Pentateuch: Genesis, Exodus, Leviticus, Numbers, and Deuteronomy

Historical Books: Joshua, Judges, Ruth, 1 and 2 Samuel, 1 and 2 Kings

Chroniclers History and the Later Histories:

1 and 2 Chronicles, Ezra and Nehemiah, Tobit, Judith, Esther, 1 and 2 Maccabees

Wisdom Books: Job, Psalms, Proverbs, Ecclesiastes, Song of Songs, Wisdom, Sirach

Major Prophets: Isaiah, Jeremiah, Lamentations (Jeremiah), Baruch, Ezekiel, and Daniel

Minor Prophets: Hosea, Joel, Amos, Obadiah, Jonah, Micah, Nahum, Habakkuk, Zephaniah, Haggai, Zechariah, and Malachi

### **Christian Scriptures (26):**

Gospels: Matthew, Mark, Luke and John

Other Writings: Acts of the Apostles and Revelation

Letters: Romans, 1 and 2 Corinthians, Galatians, Ephesians, Philippians, Colossians, 1 and 2 Thessalonians, 1 and 2 Timothy, Titus, Philemon, Hebrews, James, 1 and 2 Peter, 1, 2, and 3 John, Jude

# RELIGION STANDARDS

## Grade Seven

### **THEME:**

**Christ, the Church and the world. Faith calls us to respond to the message of Jesus.**

### **OBJECTIVES:**

- A. To discover the teachings of Jesus through Christian Scriptures.
- B. To understand and recognize visible signs of God's grace.
- C. To respond to Christ's message with action.

### **1.0 MESSAGE: Discover the teachings of Jesus through Christian Scriptures.**

#### **1.1 God**

- 1.1.1 To understand that Jesus dedicated His life to the marginalized of society.
- 1.1.2 To recognize that Christ is fully human and fully divine.
- 1.1.3 To understand that Jesus continues His mission and presence in the world through the Church.
- 1.1.4 To recognize that Jesus is the Lord of the past, present, and future.
- 1.1.5 To understand that Jesus invites all people to celebrate love in the Eucharistic banquet.

#### **1.2 Scripture**

- 1.2.1 To study the style and message of the parables.
- 1.2.2 To understand the demands of discipleship (Sermon on the Mount).
- 1.2.3 To understand the message of healing and reconciliation through parables and narratives.
- 1.2.4 To study the prediction, passion, and resurrection narratives.
- 1.2.5 To recognize the theme of compassion in Christian Scriptures.

#### **1.3 Doctrine**

- 1.3.1 To understand Mary's role in salvation.
- 1.3.2 To recognize the communion of saints as the unity of all those who follow Jesus.

### **2.0 WORSHIP: The sacraments are visible signs of God's grace.**

#### **2.1 Sacraments**

- 2.1.1 To understand that the Rite of Christian Initiation brings adults and children (7-17 years of age) into the Church and includes the sacraments of Baptism, Confirmation, and Eucharist.
- 2.1.2 To understand the sacraments of healing - Reconciliation and Anointing of the Sick - celebrate Jesus' healing ministry.
- 2.1.3 To understand the sacraments of service - Marriage and Holy Orders - help us to fulfil our vocation.
- 2.1.4 To emphasize that the Eucharist is the central celebration of the Church and to review that it has two main parts--the Liturgy of the Word and the Liturgy of the Eucharist.
- 2.1.5 To review the symbols of individual sacraments and to understand their meaning.
- 2.1.6 To realize and appreciate that the sacraments are community celebrations that call us to share the love of God with others.

## **2.2 Prayer**

- 2.2.1 To understand that prayer has many forms including memorized prayers, spontaneous prayer, meditative and contemplative prayer.
- 2.2.2 To understand that faith helps us to persist in prayer, especially in times of pain and need, and expresses confidence and trust.
- 2.2.3 To learn to pray to the Holy Spirit for wisdom and courage in life decisions.
- 2.2.4 To understand that prayer and meditation are important parts of working for peace and justice.
- 2.2.5 To realize we are praying as we sing psalms, acclamations, litanies, and hymns at liturgical celebrations.
- 2.2.6 To practice using music and dance as forms of prayer.
- 2.2.7 To understand that we pray with the scriptures during the Liturgy of the Word.
- 2.2.8 To know the following prayers: (1) Sign of the Cross; (2) Act of Contrition; (3) Lord's Prayer; (4) Creed; (5) Hail Mary; (6) Prayer of St. Francis; (7) Doxology (Glory to the Father...); (8) Acts of Faith, Hope, and Love; (9) Grace before and after meals; (10) Memorare; and (10) Hail Holy Queen
- 2.2.9 To have the opportunity to participate in a variety of prayer forms such as recitation, spontaneous prayer, petitions, and guided meditation.

## **2.3 Liturgy**

- 2.3.1 To review the specific parts and order of the Mass - the Liturgy of the Word and the Liturgy of the Eucharist - and to be able to properly use the responses.
- 2.3.2 To understand that there are special liturgies for Holy Days, feast days, and special occasions.
- 2.3.3 To understand what the Lectionary and Sacramentary are.

## **2.4 Liturgical Year**

- 2.4.1 To be able to read and interpret a liturgical calendar.
- 2.4.2 To understand the reason for the sequence of the liturgical year.
- 2.4.3 To review the significance of the colors and symbols for each Church season.

## **2.5 Feast Days**

- 2.5.1 To review that the Catholic Church has special celebrations for feast days.
- 2.5.2 To understand and appreciate that some feasts are specific to various ethnic groups.
- 2.5.3 To understand that national holidays share and celebrate many Catholic/Christian values. (Thanksgiving, Martin Luther King, Jr. Day, Memorial and Veterans' Days, Mother's and Father's Days).
- 2.5.4 To experience and understand rituals associated with saints such as St. Joseph's Day, St. Blaise's Feast, St. Patrick's Day.

## **2.6 Tradition**

- 2.6.1 To understand that the Church is universal in nature but diverse in traditions according to cultural variations.
- 2.6.2 To understand there are many different ways to express faith within the Church.
- 2.6.3 To experience a variety of rituals and traditions associated with Mary.

### **3.0 MORALITY: As Christians with human dignity, we witness with our lives.**

- 3.1 To respect all people as children of God.
- 3.2 To appreciate the gift of life with all its diversity.
- 3.3 To understand that conscience is a gift from God that helps us discern right from wrong.

### **4.0 CATHOLIC SOCIAL TEACHING: Service is a response to the message of Jesus.**

#### **4.1 Justice**

- 4.1.1 To understand that justice is the foundation of the Church.
- 4.1.2 To understand that respect for human dignity is key to justice.
- 4.1.3 To understand the need to respect national, ethnic, sexual, and religious differences.
- 4.1.4 To realize that hunger, poverty, and violence are forms of injustice.
- 4.1.5 To promote equality based on respect for each person as a creation of God.
- 4.1.6 To understand that every right has a corresponding responsibility.
- 4.1.7 To understand that for Christians, Gospel values are the foundation of social, economic, and political choices.

#### **4.2 Peace**

- 4.2.1 To recognize examples of peace and peacemakers in the Bible.
- 4.2.2 To be encouraged to actively seek and work for peace.
- 4.2.3 To understand that peace is also an inner condition.
- 4.2.4 To realize that peace begins and can grow from the actions of one individual.
- 4.2.5 To understand that tolerance and acceptance are keys to peace.
- 4.2.6 To recognize that Jesus' example of prayer and meditation can guide us to peace.
- 4.2.7 To build on conflict resolution skills.

#### **4.3 Local Needs**

- 4.3.1 To recognize the needs of others, both in our own community and throughout the world.
- 4.3.2 To participate in school and class service projects.

### **5.0 COMMUNITY: The People of God have been present and active throughout history.**

#### **5.1 Models of Church**

- 5.1.1 To realize that we are all called to be saints.
- 5.1.2 To recognize that martyrs exist even in our time.
- 5.1.3. To realize that there are many role models in addition to the saints.
- 5.1.4 To understand that the Church is a human institution with a divine mission.
- 5.1.5 To understand that the Church functions as Body of Christ, Servant, Sacrament, and Institution.

#### **5.2 Church History**

- 5.2.1 To understand the canonization process.
- 5.2.2 To learn about the Doctors of the Church.
- 5.2.3 To learn the ways the Church as institution communicates with the faithful such as Councils and encyclicals.

## **6.0 FAMILY LIFE: Choice and action are related.**

### **6.1 Human Dignity**

- 6.1.1 To understand that mature human sexuality demands a life-enriching commitment to other persons in the community.
- 6.1.2 To understand that human sexuality carries with it the responsibility to work toward Christian sexual maturity.
- 6.1.3 To understand that there are moral guidelines in regard to one's human sexuality.

## **7.0 TERMINOLOGY:**

Abba	ministry	apostolic	miracle
Ascension	mystical body	Beatitudes	occasion of sin
capital sins	parable	cardinal virtues	Pentecost
prejudice	conscience	communion of saints	evangelist
temptation	resurrection of the body	incarnate	incarnation
theological virtues	theology	Kingdom	transfiguration
Last Supper	virtue	Way of the Cross	meditation
lay person	life everlasting		

## **SCRIPTURE REFERENCES to be used to develop the themes of the religion standards.**

Isaiah 7: 10-14	Emmanuel; God with us
Isaiah 11: 1-2	Characteristics of the Messiah
Isaiah 40: 1-11	Promise of Salvation
Isaiah 42: 1-4,	Suffering Servant passages
49: 1-7, 50: 4-7,	Suffering Servant passages
52: 13, 53: 12	Suffering Servant passages
Isaiah 61: 1-3	How Jesus understood his own mission (see Luke 4: 18-19)
Jeremiah 31: 31-34	Promise of a new covenant
Ezekial 11: 19, 36: 25-26	The Messiah will bring a new spirit
Psalms 22	The prayer of Jesus from the cross
Luke 6: 20-21	Beatitudes
Mark 8: 27-29	Peter's profession of faith
Luke 3: 21-22	Jesus is baptized
John 13: 1-17	The Last Supper
Luke 22: 37-39	The Greatest Commandment
John 15: 2	The True Value
Matthew 1: 18, 2: 23,	
Luke 1-2	Infancy Narrative
Matthew 26-28	Passion, Death, and Resurrection Narrative
Mark 14-15	Passion, Death, and Resurrection Narrative
Luke 22-24	Passion, Death, and Resurrection Narrative
John 18-21	Passion, Death, and Resurrection Narrative

### **Hebrew Scripture Books (46):**

Pentateuch: Genesis, Exodus, Leviticus, Numbers, and Deuteronomy

Historical Books: Joshua, Judges, Ruth, 1 and 2 Samuel, 1 and 2 Kings

Chronicles History and the Later Histories:

1 and 2 Chronicles, Ezra and Nehemiah, Tobit, Judith, Esther, 1 and 2 Maccabees

Wisdom Books: Job, Psalms, Proverbs, Ecclesiastes, Song of Songs, Wisdom, Sirach

Major Prophets: Isaiah, Jeremiah, Lamentations (Jeremiah), Baruch, Ezekial, and Daniel  
Minor Prophets: Hosea, Joel, Amos, Obadiah, Jonah, Micah, Nahum, Habakkuk, Zephaniah, Haggai, Zechariah, and Malachi

**Christian Scriptures (26):**

Gospels: Matthew, Mark, Luke and John

Other Writings: Acts of the Apostles and Revelation

Letters: Romans, 1 and 2 Corinthians, Galatians, Ephesians, Philippians, Colossians, 1 and 2 Thessalonians, 1 and 2 Timothy, Titus, Philemon, Hebrews, James, 1 and 2 Peter, 1, 2, and 3 John, Jude

# RELIGION STANDARDS

## Grade Eight

### **THEME:**

**Understanding and appreciating the history, character, and future of our Church community.**

### **OBJECTIVES:**

- A. To learn about the history of the Church.
- B. To assist children in understanding their role in the Church community.
- C. To understand that all people are called to further the Kingdom by living the Good News of the Gospel.

### **1.0 MESSAGE: The past, present, and future of our Church community are to be valued.**

#### **1.1 God**

- 1.1.1 To understand that Jesus devoted His life to freeing people from every form of slavery and to believe that we are called to stand, like Jesus, for and with the poor in the struggle against injustice and oppression and to free them from every form of slavery.
- 1.1.2 To understand that Jesus models respect and reverence for human life.

#### **1.2 Scripture**

- 1.2.1 To reinforce that the Bible is a collection of books that tell the story of God and His people.
- 1.2.2 To become proficient at searching the Bible as a book divided into books, chapters, and verses.
- 1.2.3 To reinforce the knowledge of authorship of Christian Scripture.
- 1.2.4 To reinforce that when we read the Bible, we listen to God speaking to us.
- 1.2.5 To deepen the understanding of the Gospel as the Good News.
- 1.2.6 To reinforce that scripture is an element in revelation.

#### **1.3 Doctrine**

- 1.3.1 To know that Jesus formed a community of disciples to continue God's saving presence.
- 1.3.2 To learn that the Holy Spirit inspires and guides the reform of the Church.

### **2.0 WORSHIP: We experience God's love through signs and symbols.**

#### **2.1 Sacraments**

- 2.1.1 To review that the seven sacraments are special signs of Christ's grace and our faith.
- 2.1.2 To learn that the sacraments are actions of the risen Christ working through His Church to love, heal, and call us to change.
- 2.1.3 To know that sacraments celebrate the presence of Christ in our most important life experiences.
- 2.1.4 To reinforce that the Eucharist is the central celebration of our Church.
- 2.1.5 To understand how sacraments express and intensify values important to teenagers.

#### **2.2 Prayer**

- 2.2.1 To incorporate prayer as part of our daily living.
- 2.2.2 To know the following prayers: (1) Sign of the Cross; (2) Nicene Creed; (3) Lord's Prayer; (4) Prayer of St. Francis; (5) Hail Mary; (6) Acts of Faith, Hope, and Love; (7) Doxology (Glory to the Father...); (8) Hail Holy Queen; (9) Grace before and after meals; and (10) An Act of Contrition



- 2.2.3 To have the opportunity to participate in a variety of prayer forms such as: (1) recitation; (2) spontaneous prayer; (3) petitions; (4) guided meditation; (5) gestures; (6) song, and (7) dance.

### **2.3 Liturgy**

- 2.3.1 To review the specific parts and order of the Mass - the Liturgy of the Word and the Liturgy of the Eucharist - and to be able to properly use the responses.
- 2.3.2 To review liturgies associated with feasts and seasons of the Church year.
- 2.3.3 To take leadership in planning liturgies and paraliturgies.

### **2.4 Liturgical Year**

- 2.4.1 To review the colors, customs, and signs of celebrations that are traditional for the Catholic Church.
- 2.4.2 To review the liturgical calendar.

### **2.5 Feast Days**

- 2.5.1 To review how the Catholic Church celebrates feast days.
- 2.5.2 To celebrate the lives of past and modern day saints.

### **2.6 Traditions**

- 2.6.1 To understand in greater depth the Church as one, holy, catholic, and apostolic.
- 2.6.2 To understand rituals and traditions of the one, holy, catholic, apostolic Church.
- 2.6.3 To understand how ritual and traditions change to meet the needs of people.
- 2.6.4 To understand there are many ways to express one's faith within the Catholic Church.

## **3.0 MORALITY: We witness our life as Christians in faith and service.**

- 3.1 To understand how our Christian values help us make social, economic, and political choices.
- 3.2 To understand that we have a conscience that sends us a signal when it is disturbed.
- 3.3 To be aware that some sins are collective, the wrongful acts of a group.
- 3.4 To realize the quality of our eternal life depends upon how we live now.
- 3.5 To understand that the Beatitudes are the summary of Christian morality.

## **4.0 CATHOLIC SOCIAL TEACHING: Live the Christian message by service to others.**

### **4.1 Justice**

- 4.1.1 To continue to learn to practice the values of the Gospel toward others.
- 4.1.2 To continue to learn to treat others as we want to be treated.
- 4.1.3 To continue to practice the Corporal and Spiritual Works of Mercy.
- 4.1.4 To recognize that Gospel justice can be in conflict with the secular world.

### **4.2 Peace**

- 4.2.1 To learn to build the kingdom of God with our brothers and sisters throughout the world.
- 4.2.2 To continue to work for peace.

### **4.3 Local Needs**

- 4.3.1 To recognize the needs of others, both in our own community and throughout the world.
- 4.3.2 To participate in school and class service projects.

## **5.0 COMMUNITY: Understand the Church community and its relationship to the world.**

### **5.1 Models of Church**

- 5.1.1 To understand how the Holy Spirit has developed the Church from yesterday to today and guides it to tomorrow.
- 5.1.2 To reinforce that the Church is family.
- 5.1.3 To know that we are all disciples of God.
- 5.1.4 To learn how the Church is an institution within national and global communities.
- 5.1.5 To understand that the Church, though having central leadership, is built on individual commitment.
- 5.1.6 To know about the role of the various groups in the Church: laity, Pope, cardinals, bishops, diocese.
- 5.1.7 To understand the history, work, and role of religious orders and the call to religious life today.

### **5.2 Church History**

- 5.2.1 To learn that tradition is ongoing and yet evolving.
- 5.2.2 To understand the role of the Roman Catholic Church in world history.
- 5.2.3 To know that the Holy Spirit guides the Church.
- 5.2.4 To learn about models of Church government.

### **5.3 Mary/Saints**

- 5.3.1 To recognize Mary as patroness of the Church in the United States and the Americas.
- 5.3.2 To continue to learn about the lives of the saints.

## **6.0 FAMILY LIFE: Relationships and commitment valued by Catholic teenagers.**

### **6.1 Human Dignity**

- 6.1.1 To understand about decision-making within a family.
- 6.1.2 To learn about relationships as a growing adolescent.
- 6.1.3 To respect, value, and care for all life on earth.
- 6.1.4 To study current issues that relate to a teenager's life.
- 6.1.5 To understand feelings in communicating with others.

## **7.0 TERMINOLOGY:**

- 7.1 To become aware of the following terms in relationship to the Church:

alms	Catholic action	canon law	Christian
cardinals	Church Fathers	catacombs	collegiality
catechumenate	Catholic	Creed	Communion of Saints
contemplation	curia	ecumenical	faith
gentile	Mass	martyr	meditation
monastery	monastic life	heresy	hermit
icons	justice	option for the poor	ritual
liturgy	religious pluralism	sacrament	sacramentals
Liturgy of the Hours	social justice	social doctrine	liberation theology
symbol	triumph	marks of the Church	Trinity
signs of the times	Catholic Social Teaching		

## **8.0 SCRIPTURE REFERENCES to be used to develop the themes of the religion standards.**

Genesis 12: 1-2	God's promise to Abraham; begin to gather the people of God
Exodus 1: 1-8	God initiates the covenant with Israel
Isaiah 2: 2-5	The Church is part of this fulfillment
Isaiah 55: 3,	
Jeremiah 31: 31-34	Promise of a new covenant
Isaiah 65: 17- 25	Image of the Kingdom proclaimed by Jesus
Isaiah 66: 18-21	God will gather all nations
Matthew 28: 16-20	Commissioning of the apostles
Acts 9: 1-9	Vision of Saul (Paul)
1 Corinthians 12: 4-13	Variety of Gifts
John 13: 34-36	The new Law of Love
John 6: 35-40	The Way, the Truth, and the Life
Luke 22: 14-20	The Holy Eucharist
Acts 2: 42-47	The fervor of the early Church

### **Hebrew Scripture Books (46):**

Pentateuch: Genesis, Exodus, Leviticus, Numbers, and Deuteronomy

Historical Books: Joshua, Judges, Ruth, 1 and 2 Samuel, 1 and 2 Kings

Chronicles History and the Later Histories:

1 and 2 Chronicles, Ezra and Nehemiah, Tobit, Judith, Esther, 1 and 2 Maccabees

Wisdom Books: Job, Psalms, Proverbs, Ecclesiastes, Song of Songs, Wisdom, Sirach

Major Prophets: Isaiah, Jeremiah, Lamentations (Jeremiah), Baruch, Ezekial, and Daniel

Minor Prophets: Hosea, Joel, Amos, Obadiah, Jonah, Micah, Nahum, Habakkuk, Zephaniah, Haggai, Zechariah, and Malachi

### **Christian Scriptures (26):**

Gospels: Matthew, Mark, Luke and John

Other Writings: Acts of the Apostles and Revelation

Letters: Romans, 1 and 2 Corinthians, Galatians, Ephesians, Philippians, Colossians, 1 and 2 Thessalonians, 1 and 2 Timothy, Titus, Philemon, Hebrews, James, 1 and 2 Peter, 1, 2, and 3 John, and Jude