



## Issue

The SELPA and Special Services Department have identified the need to initiate a conversation with SELPA Superintendents' Council to develop shared expectations of the enrollment capacity for regional program classrooms.

## Background

Regional programs are one component of the full continuum of programs and services required to meet the needs of students with disabilities within the SELPA. Like district programs, regional programs have increased the focus on continuous improvement and capacity building to ensure students with the highest needs continue to receive quality instruction.

Over the past three years, we have focused on improving instructional quality and capacity building. Changes in practice that have had a positive impact on students in our programs include:

### Instructional Quality

- Implementation and training on the common core content access guide for moderate to severe disabilities
- Common Core aligned curriculum adoption with staff training on implementation with fidelity
- Program alignment of selected programs for curriculum, instruction, and behavior intervention to create an aligned system that provides consistency and predictability for students (examples: LEAD Program and Autism Program)
- Goals are written and aligned to state standards
- Established evidenced-based practices (EBPs from CAPTAIN) in autism programs
- Established research-based practices in LEAD program
- Focus on data collection in the classroom

### Capacity Building

- Adding facilitated collaboration meetings for all programs and staff to co-plan and share best practices
- Increased behavior training for both certificated and classified staff
- Onboarding, training and ongoing support for all instructional assistants
- Focus on data collection in the classroom
- Mentor and coaching for teachers and instructional assistants
- Expanded focused ongoing training for teachers and aides

In addition to continuing the activities listed above, some of the current class sizes require us to initiate a conversation with SELPA Superintendents' Council to develop shared expectations of the enrollment capacity for regional program classrooms. The number of students enrolled in EDCOE regional programs has grown over time. Currently, there are no established limitations on class sizes. This has created challenges as the enrollment in several classrooms has increased significantly, and students in these classrooms have intensive needs that require individual or small group instruction.



## Recommendations

- Analyze current program enrollment data, identify enrollment expectations and take actions to address regional program classrooms currently impacted by high enrollment.
- Identify program review priorities for the Growth Committee to develop recommendations to address 2018-19 program needs.