

SELPA Superintendents' Council

MEETING AGENDA

February 9, 2018

11:00 a.m. – Online Meeting via Zoom. Meeting can be accessed at: <https://edcoe.zoom.us/j/196823194>

El Dorado County Office of Education

6767 Green Valley Road - Placerville, Ca 95667

General Items

- 1. Approval of Agenda**
- 2. Public Hearing**
(Individuals may address Board on items not on the agenda - limited to 2 minutes)

Action Items

- 3. Approval of January 4, 2018 Meeting Minutes***
- 4. Growth Committee***

Discussion Items

- 5. Adjournment**

*Handout

Notices:

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SELPA Superintendents' Council Meeting Minutes - **UNADOPTED**

January 4, 2018

Conference Room B-2, EDCOE

In attendance: Ed Manansala, Robbie Montalbano, Kevin Monsma, David Toston, Eric Bonniksen, Marcy Guthrie, David Roth, Matt Smith, Stephen Wehr, Pat Atkins, Margaret Enns, Grant Coffin, Cheryl Olson; and guests: Tamara Clay, Director EDCOE SELPA; Amy Andersen, EDCOE/Special Services Executive Director and Kathleen Hall, Recording Secretary.

Meeting called to order at 2:32 pm by David M. Toston, Associate Superintendent, El Dorado County SELPA/Charter SELPA.

Item

1. Approval of Agenda: Superintendent Marcy Guthrie moved to approve the agenda, with the following revision: **Items 4 and 5 are 'Discussion Items', not 'Action Items' as presented**; second by Superintendent Pat Atkins; motion carries.
2. A Public Hearing was opened at 2:33 pm and, with no comment, closed a 2:33 pm.

Action Items

3. Superintendent Pat Atkins moved to approve the minutes of the September 7, 2017 SELPA Superintendents' Council meeting; second by Superintendent Eric Bonniksen; motion carries.

Discussion Items

4. Program Transfer Update

Action on the speech program transfer was previously taken and an update on the transfer process was presented. The County Office and the Pollock Pines School District have prepared for the upcoming program transfer – the speech program will be EDCOE's responsibility as of July 1, 2018. The funding previously paid to the Pollock Pines District, will now be paid to EDCOE in accordance with the Allocation Plan. A supportive relationship exists between EDCOE and the Pollock Pines District and a smooth transition is anticipated.

Associate Superintendent Toston reviewed the fiscal implications of the transfer and highlighted the need for continued conversation regarding the potential effect of the state budget COLA on the unit rate. The SELPA will monitor and report findings to the Superintendents' Council on this issue in the coming months.

5. Regional Program Enrollment Capacity

The SELPA and Special Services department have identified the need to initiate a conversation with SELPA Superintendents' Council to develop shared expectations of the enrollment capacity for regional program classrooms. The Regional Program Enrollment Capacity topic, details of which were included in Attachment 5, was discussed at the November Executive Committee meeting and was presented as an information item. No action is required at this time.

The Special Services team has placed focus on quality instruction, high standards, capacity building and professional learning and we are seeing gains from these efforts.

Current program enrollment data will be analyzed, enrollment expectations identified and actions will be taken to address regional program classrooms currently impacted by high enrollment. This information will assist the Regional Program Review (Growth) Committee with their efforts to develop recommendations to address 2018-19 program needs. These recommendations will be presented at the March SELPA Superintendent's Council meeting and further conversation regarding the regional program capacity will take place.

6. **Adjournment** The meeting was adjourned at 2:55 p.m. upon motion by Superintendent Eric Bonniksen; second by Superintendent Pat Atkins; motion carries.



EDCOE SELPA Growth Committee Report/Recommendations for 2018-19

Committee Members:

Pat Atkins, Pollock Pines School District
Pam Bartlett, EDUHSD
Donna Bazett, Placerville Union School District
Nicole Schraeder, Buckeye Union School District
Sunny Lofton, Mother Lode Union School District
Amy Andersen, Special Services, EDCOE
Tamara Clay, SELPA

The EDCOE SELPA Growth Committee met on November 29, 2017, and January 10, 2018.

Growth Committee's discussion began with a review of the SELPA Executive Committee's request to look at possible reconfigurations to address continuing capacity issues anticipated in the 2018-19 school year. Additionally, Executive Committee is seeking recommendations on how to address increasing enrollment in regional classrooms long-term (three to five years).

Amy Andersen reviewed Special Services' efforts over the past several years to improve instructional quality and build capacity in regional classrooms. These efforts include implementation of the common core curriculum, increased utilization of evidence-based practices, and a focus on data collection.

The group reviewed the data and classroom enrollment over the past five years. Amy highlighted the classrooms that were at or nearing capacity, focusing on numbers in the Rescue TK and K, Lakeview Autism, Markham, and Rolling Hills classrooms. These programs serve students with significant needs and current enrollment is well above capacity. The Committee also reviewed enrollment in high school regional Therapeutic Services classrooms. While numbers are increasing, the high school district is not currently making any growth requests.

Growth Committee discussed a number of factors that could be contributing to increasing enrollment in regional programs:

- Overall increases in the number of students with disabilities in districts SELPA-wide
- Higher numbers of infants and toddlers with significant disabilities being identified and moving through the system
- The need for capacity building at the district level, particularly in MTSS universal and tier 2 interventions (academic, social-emotional, and behavioral)

The committee discussed several possible options to address the more immediate capacity issues. One possibility is collapsing the Camerado inclusion preschool program. The Committee ultimately decided that this option was not viable, as students would need to be relocated to state preschool programs where they may require increased services and staff support.



The second option is collapsing the current Buckeye inclusion program. These students are able to be successful in an inclusion model and are likely, with appropriate support, to be included in district programs at or near their home schools. Staffing units would be used to convert the program to an elementary autism classroom, releasing some of the pressure on other autism classrooms.

Finally, Growth Committee discussed the need to restructure the multiple abilities program at Winnie Wakeley. Historically, this program has served students with significant disabilities in grades 1-12+. Because the program is located on a K-8 campus, high school students do not have the opportunity to interact with and benefit from inclusion with non-disabled peers. If students in this program were relocated to other county programs serving same age peers, then the class could be converted to a non-categorical mod/severe middle school program. Since the Camino campus already hosts a middle school regional classroom, Special Services would need to find another host location for the reconfigured non-categorical middle school classroom.

Recommendation #1: Growth Committee recommends that the Buckeye Inclusion and Winnie Wakeley programs be collapsed in the 2018-19 school year so that the units can be converted into an additional elementary classroom and an additional non-categorical middle school classroom. It is important to note that, based on current projections for enrollment during 2018-19, the implementation of these recommendations will not solve the current capacity issues. However, the Committee believes that these measures will provide a short-term solution to allow additional time to identify causal factors for increasing enrollment and explore viable long-term solutions.

Recommendation #2: Growth Committee recommends continuing the work the Committee has begun with expanded participation. The Committee's work will focus on:

- examining available data
- narrowing the focus of the committee based on the data
- including multiple stakeholder perspectives
- using stakeholder input and data to perform a root cause analysis
- prioritizing root causes
- exploring creative solutions
- making long-term recommendations to address primary root causes