

SELPA Superintendents' Council MEETING AGENDA

October 4, 2018

2:00 p.m.

El Dorado County Office of Education - Conference Room B-2
6767 Green Valley Road - Placerville, Ca 95667

General Items

- 1. Approval of Agenda**
- 2. Public Hearing**
(Individuals may address Board on items not on the agenda - limited to 2 minutes)

Action Items

- 3. Approval of September 6, 2018 Meeting Minutes****
- 4. SELPA Lead Agency Grant Resolution****

Discussion Items

- 5. Adjournment**

*Handout

**Handout presented at meeting

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SELPA Superintendents' Council Meeting Minutes - **UNADOPTED**

September 6, 2018

Conference Room B-2, EDCOE

In attendance: Ed Manansala, Kevin Monsma, David Toston, Eric Bonnicksen, Annette Lane, Cheryl Olson, David Roth, Grant Coffin, Jeremy Meyers, Marcy Guthrie, Natalie Miller, Matt Smith, Pat Atkins, Margaret Enns, Ron Carruth, Scott Lyons (end of meeting) and guests: Robert Steponovich, SELPA Business Services Director; and Kathleen Hall, Recording Secretary.

Meeting called to order at 11:35 am by David M. Toston, Associate Superintendent, El Dorado County SELPA/Charter SELPA.

Item

1. Superintendent Margaret Enns moved to approve agenda as presented; second by Superintendent Marcy Guthrie; motion carries.
2. A Public Hearing was opened at 11:36 am and, with no comment, closed at 11:36 am.

Action Items

3. Superintendent Smith moved to approve the minutes of the June 7, 2018, SELPA Superintendents' Council meeting; second by Superintendent Bonnicksen; motion carries.
4. Allocation Plan*
The final version of our June 2018 Allocation Plan was presented for a second and final reading. The revisions to the Allocation Plan were made to improve the readability of the document and encapsulate four to five years of revisions – it included no material changes that have not been previously approved by SELPA Superintendents' Council. Superintendent Ron Carruth moved to approve the June 2018 Allocation Plan; second by Superintendent Matt Smith; motion carries.

Discussion Items

5. Growth Committee Update
David Toston opened the discussion by sharing the need for openness and candor in dealing with difficult special education issues facing the SELPA. He asked the superintendents to start thinking about agenda setting for the upcoming year. He reported on the work thus far of the Expanded Growth Committee, which is tasked with review and recommendations regarding county regional programs. The committee includes steering representatives, superintendents and CFOs. The committee is currently analyzing historical enrollment data. David encouraged the superintendents to complete the recent Regional Growth Survey. In conjunction with the enrollment data, survey responses will help the Expanded Growth Committee evaluate each regional program's value, capacity and future needs, program by program. Superintendents' discussion included requests for quality program components/best practices; looking for shared priorities among LEAs and cost control. We expect a set of recommendations by November.

6. Regional Program Funding Review **

David Toston opened the discussion by restating that our current funding model is unsustainable and that we will be looking at fiscal drivers and how to structure the fiscal conversation. Pending STRS and PERS cost increases contribute to the unsustainability of our current model. He shared and reviewed a SELPA-created visual representation of our Allocation Plan with 2017-18 budget numbers, explaining that while AB 602 base funding equates to ~\$16M, total special education expenses in the SELPA exceed \$45M. The superintendents requested a breakdown of individual district contributions.

Superintendents discussed the need for detail, direct communication and sufficient lead time to prepare for difficult and potentially sensitive conversations as we move forward. We need to solve these problems with limited resources. Start the conversation by determining program needs and then be sure our programs align with student needs.

Superintendents summarized the important areas for further discussion as:

- Expenditure comparisons
- Professional learning - capacity building
- Hot topics – predicaments and challenges
- Regional program quality
- Roles and responsibilities at high level agencies – district responsibilities, SELPA responsibilities, agency responsibilities - how they work together
- Alignment of priorities
- Legal costs
- Governance structure – opportunity to speak at this level. Additional district staff (fiscal/business) can be included in the conversations.

7. Draft Regional Program Enrollment Report**

David Toston shared documents with regional program enrollment information. The superintendents requested the enrollment information broken down by district.

8. Adjournment: The meeting was adjourned at 1:00 p.m. upon motion by Superintendent Eric Bonniksen; second by Superintendent David Roth; motion carries.



Situation

The California Collaborative for Educational Excellence (CCEE) and the California Department of Education (CDE) are in the process of selecting "Lead" entities to serve in key roles within the Statewide System of Support which serves as a safety net to help districts improve student outcomes. The El Dorado County SELPA is interested in pursuing these opportunities.

Background

The CCEE and the CDE are inviting Special Education Local Plan Areas (SELPAs) to apply to be named as one of the SELPA Systems Improvement Leads or Special Education Content Leads (SELPA Leads). SELPA Leads will join a statewide leadership team, which includes the CCEE, CDE, SBE, and the other leads. The SELPA Leads will work collaboratively within the Statewide System of Support and with one another to build the capacity of SELPAs statewide.

The SELPAs will do this through a variety of activities, including but not limited to training and supporting the use of data best practices, evidence-based practices in root cause analyses, systems alignment and coherence, and implementing specific evidence-based practices that demonstrate positive outcomes for students with disabilities.

The main goal of the SELPA Leads is to develop the capacity of SELPAs to provide differentiated assistance within the Statewide System of Support to Local Education Agencies (LEAs) with a focus on improving the outcomes of students with disabilities.

Subsequently, the CCEE and the CDE will be selecting SELPA Content Leads to further support SELPAs to help LEAs in developing and implementing evidence-based practices for students with disabilities.

SELPA Content Leads will have existing expertise in establishing systems, data practices using cycles of improvement, and at least one of the following areas and would serve as a statewide lead for other SELPAs:

- Increasing access to inclusive environments (LRE)
- Increasing access to quality curriculum and instruction
- Increasing/Strengthening early childhood preschool opportunities
- Improving transition services
- Increasing graduation rates with a diploma
- Reducing suspensions/expulsions
- Improving/Increasing family engagement
- Reducing disproportionality (in all areas)
- Improving supports for English learners with disabilities

The El Dorado County SELPA has been actively engaged in these activities and believes that we can contribute to the implementation of the State System of Support. If we were selected for either opportunity, we are confident that this initiative would align with our current support for our districts.

Recommendations

Approve a resolution confirming the support of the SELPA Governing Body to pursue and if selected to fill the role of a SELPA Systems Improvement Lead or SELPA Content Lead.



RESOLUTION

Whereas The California Collaborative for Educational Excellence (CCEE) and the California Department of Education (CDE) are in the process of selecting "Lead" entities to serve in key roles within the Statewide System of Support which serves as a safety net to help districts improve student outcomes;

Whereas The El Dorado County SELPA has been actively engaged in these activities and believes that we can contribute to the implementation of the State System of Support. If we were selected for this opportunity we are confident that this initiative would align with our current support for our districts; now, therefore, be it

Resolved, that the El Dorado County SELPA Superintendents' Council approves and supports the El Dorado County SELPA to pursue and if selected serve as a SELPA Systems Improvement Lead or SELPA Content Lead.

Signed this fourth day of October, 2018.

Dr. Ed Manansala, El Dorado County Superintendent of Schools