

LOW PERFORMING STUDENT BLOCK GRANT PLAN

LEA NAME: EDCOE Charter Alternative Programs Board Adoption Date: February 5, 2019
(Charter College & Career Prep)

BACKGROUND:

The LPSBG provides funds for local educational agencies (LEAs) serving students identified as low-performing on state English language arts or mathematics assessments, who are not otherwise identified for supplemental grant funding under the Local Control Funding Formula (LCFF), or eligible for special education services.

These funds are designated to address the persistent achievement gap in California's public schools, and to provide resources and evidence-based practices to initiate and sustain authentic systemic change.

CCP has \$51,000 in LPSBG Funds, which must be spent by June 30, 2021.

Describe how the funds will increase or improve evidence-based services for the pupils identified in [EC Section 41570\(d\)](#) to accelerate increases in academic achievement.

OVERVIEW OF PROFESSIONAL DEVELOPMENT ACTIVITIES FOR CERTIFICATED STAFF:

Charter College & Career Prep aims to accelerate struggling student learners in the areas of Language Arts and Math by providing the *Read 180 Universal California Program*, a Communication/Reader Theatre Drama elective, and *Math 180*.

1. Professional Development targeted to Increasing Effectiveness in Math and ELA Instructional Strategies, including participation in EDCOE and other professional development activities – e.g., Universal Design for Learning, *Pivot Rural Professional Learning Network*, *Read 180*, *Math 180*, and conferences.

The *Read 180 Universal California Program* provides certificated staff professional development opportunities with the goal of achieving the following outcomes, including one full day of in-person professional development one year of additional online support to include 1:1 Coaching, Team

- Accelerate reading achievement and build literacy
- Introduce the blended learning reading model
- Learn to utilize technology to manage and monitor student participation and literacy growth

Communication/Reader Theatre course provides professional development, including a guest Instructor to model instruction for staff once a week for 90 minutes.

- Provides a Drama/Theatre Arts major to instruct/coach proper techniques and strategies for script reading, role playing, and acting.

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- Small group instruction techniques in communication/theatre setting aimed to increase student reading fluency and comprehension

MATH 180 provides certificated staff professional development opportunities with the goal of achieving the following outcomes, including one full day of in-person professional development and one year of additional online support to include 1:1 Coaching, Team Coaching, and Lesson Modeling.

- Understanding Math instructional models as interpreted by the teacher and student
- Interpreting Math Common Core State Standards assessments, performance data and how it applies to student learning
- Experience the Math 180 instructional model and how to prepare the first two weeks of Math 180 lessons

INSTRUCTIONAL MATERIALS:

The purchase of the *Read 180 Universal California Program* purchase includes the following instructional materials:

- Teacher planning and pacing guides, handbooks, and word building kits
- An 87 title reading library, 4 copies of each title for a total of 384 books
- Independent Audiobook Collection
- 2 Teacher Technology License

Communication/Reader Theatre Course:

- 4 different plays
- Appropriate Audio Visual equipment for reteach and replay
- Necessary props and visual enhancements

Math 180:

Teacher Material Pack including lessons, assessments,

ADDITIONAL SUPPORTS FOR PUPILS:

Read 180 California Program:

- 46 eBook Titles, 36 eReads, and all consumables; Online independent practice activities.

Communication/Reader Theatre Course:

- Additional period(s) within the master schedule for students to practice, edit, and perform.
- *Math 180* course:
- Volume 1 Student mspace Books; Math 180 student consumables

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DESCRIBE HOW THE EFFECTIVENESS OF SERVICES WILL BE MEASURED.

Charter College & Career Prep will determine the effectiveness of services the grant will provide utilizing the following indicators:

- Charter College & Career Prep administers the North West Evaluation Association (NWEA) student assessment 3 times a year as one indicator in determining student progress and class assignment in the areas of English and Math.
- Both Read 180 and Math 180 have internal program assessments that gauge student growth in their respective areas on a weekly/bimonthly time period, with one of the assessment goals being measuring growth.
- The Reader/Theatre course is outcome based and uses student participation and authentic assessments like project based outcomes as a tool to determine course effectiveness.

Describe how the services align with and are described in the school district's local control and accountability plan (LCAP).

The planned services align with the following LCAP goals:

- 1.1 – Maintain a quality educational program – all students will be provided with the basic educational services that comprise a quality educational program. All teachers will be credentialed and properly assigned in the subject areas and for the grade-levels they are teaching; programs will implement new State Standards; students will be provided standards-aligned instructional materials.
- 1.2 – Provide professional development opportunities for teachers, administrators, & support staff on the new State Standards and associated instructional changes.
- 1.3 – Provide all students with the digital tools necessary to access the new state Standards, to develop 21st Century learning skills, and to be prepared to participate in state assessments.

Low Performing Student Block Grant Budget Proposal

Charter Alternative Program (CCP) Budget for LPSBG Funds

Description	Expenditures		
	2018-19	2019-20	2020-21
Read 180 Universal	16,144	6,000	2,500
Reader Theatre	2,500	5,000	5,000
Math 180	15,073	5,000	2,500
Yearly Cost	33,717	16,000	10,000
Grand Total 2018-2021			59,717