

## EDCOE Policy/AR Revision Summary/Cover Sheet - 2019/20

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| <b>Key</b> | Policies and ARs initially presented for first read in September 2019. Revisions made and presented again in February 2020                 |
|            | Policies and ARs presented for first read in February, 2020  |
|            | Policies and ARs presented for first read in September, 2019   |
|            | Policies and ARs to be presented for first read in May, 2020, for review in 2020/21, or Policies and ARs that have previously been revised |

| Policy # | AR # | Name   | Status   | Clerical or Grammatical Changes | Material Changes to align with Ed Code or content | Comments on Changes   | Date for Final Read and Adoption |
|----------|------|--|--|---------------------------------|---|---|----------------------------------|
| 1        |      | Comprehensive Local Plan for Special Education                     | First Read<br>May 2020   |                                 | X   | Added clarifying language and Ed Code citations   | 6/4/2020                         |
|          | 1    | Comprehensive Local Plan for Special Education                     | First Read<br>May 2020   |                                 | X   | Added clarifying language and Ed Code citations   | 6/4/2020                         |
| 2        |      | Identification and Evaluation of Individuals for Special Education | First Read<br>September 2019<br>Second first read<br>February 2020 |                                 | X   | Added language "It shall be the policy of each member LEA that all children with disabilities residing in the State, including children with disabilities who are homeless or are wards of the State and children with disabilities attending private schools, regardless of the severity of their disabilities, who are in need of special education and related services, are identified, located, and evaluated. A practical method has been developed and implemented to determine which children with disabilities are currently receiving needed special education and related services." | 6/4/2020                         |
|          | 2    | Identification and Evaluation of Individuals for Special Education | First Read<br>September 2019<br>Second first read<br>February 2020 | X                               | X   | Added language around DINC, removed a paragraph that was in the document two times (redundant information).   | 6/4/2020                         |

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| 3        |      | Individualized Education Program   | First Read<br>September 2019<br>Second first read<br>February 2020 |                                 | X   | Added language, "It shall be the policy of member districts the El Dorado County SELPA, that an IEP, or an IFSP that meets the requirements of 20 USC § 1436 (d), is developed, implemented, reviewed, and revised for each child with a disability who requires special education and related services in accordance with 20 USC § 1414 (d). It shall be the policy of this LEA that a of an IEP will be conducted on at least an annual basis to review a student's progress and make appropriate revisions." | 6/4/2020                         |
|          | 3    | Individualized Education Program   | First Read<br>September 2019<br>Second first read<br>February 2020 | X                               | X   | Language changes around administrator/designee, LEA vs. district, correctly credentialed staff, audiotaping to audio recording.   | 6/4/2020                         |
| 4        |      | Procedural Safeguards              | First Read<br>September 2019<br>Second first read<br>February 2020 |                                 | X   | Added language "It shall be the policy of each member LEA that children with disabilities and their parents shall be afforded all procedural safeguards according to state and federal laws and regulations"  | 6/4/2020                         |
|          | 4    | Procedural Safeguards              | First Read<br>September 2019<br>Second first read<br>February 2020 | X                               | X   | Changed language from "attorneys may not attend" to "it is recommended that attorneys not attend"   | 6/4/2020                         |
| 5        |      | Confidentiality of Student Records | First Read<br>September 2019<br>Second first read<br>February 2020 | X                               | X   | Added language "It shall be the policy of member LEAs that the confidentiality of personally identifiable data, information, and records maintained by the LEA relating to children with disabilities and their parents and families shall be protected pursuant to the Family Educational Rights and Privacy Act, non-academic programs, and services available to non-disabled children."   | 6/4/2020                         |

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|          | 5    | Confidentiality of Student Records                                     | First Read<br>September 2019                                       | X                               | X   | Added language around FERPA.  | 6/4/2020                         |
| 6        |      | Part C - Transition  | First Read February 2020   |                                 | X   |   | 6/4/2020                         |
|          | 6    | Part C - Transition  | First Read February 2020   |                                 | X   | New language  | 6/4/2020                         |
| 7        |      | Students with Disabilities Enrolled by their Parents in Private School | First Read February 2020   |                                 | X   | Language changed to add "proportionate funds"<br>Split policy from AR   | 6/4/2020                         |
|          | 7    | Students with Disabilities Enrolled by their Parents in Private School | First Read February 2020   | X                               | X   | Added the word "Facility"<br>AR split from policy   | 6/4/2020                         |
| 8        |      | Compliance Assurances  | First Read February 2020   |                                 | X   | Added "Federal Rehabilitation Act"  | 6/4/2020                         |
|          | 8    | Compliance Assurances  | First Read February 2020   | X                               | X   | CalPads replaced CASEMIS<br>Added CDE and Instensive review   | 6/4/2020                         |
| 9        |      | Governance   | First Read<br>May 2020   | X                               |   | Clerical Edit   | 6/4/2020                         |
|          | 9    | Governance   | First Read<br>May 2020   |                                 | X   | Revised to reflect governing practices  | 6/4/2020                         |
| 10       |      | Personnel Qualifications   | First Read<br>September 2019<br>Second first read<br>February 2020 |                                 | X   | Added language, "It shall be the policy of member LEAs to ensure that personnel providing special education related services are appropriately and adequately prepared and trained, and that those personnel have the content knowledge and skills to serve children with disabilities. This policy shall not be construed to create a right of action on behalf of an individual student for the failure of a particular LEA staff person to be highly qualified or to prevent a parent from filing a State complaint with the California Department of Education (CDE) about staff qualifications." | 6/4/2020                         |

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|          | 10   | Personnel Qualifications                                | First Read<br>September 2019<br>Second first read<br>February 2020 |                                 | X   | Changed language around Resource Specialists to Education Specialists, changed director criteria. Removed Ed code around resource specialists. | 6/4/2020                         |     |
| 11       | n/a  | Performance Goals and Indicators                        | First Read<br>September 2019                                       | X                               |   |  | 6/4/2020                         |     |
| 12       |      | Participation in Assessments                            | First Read<br>September 2019                                       | X                               |   |  | 6/4/2020                         |     |
|          | 12   | Participation in Assessments                            | First Read<br>September 2019                                       | X                               |   |  | 6/4/2020                         |     |
| 13       | n/a  | Supplementation of State, Local and Other Federal Funds | First Read<br>September 2019                                       | X                               |   |  | 6/4/2020                         |     |
| 14       |      | Maintenance of Effort                                   | First Read February<br>2020  |                                 | X   |  | 6/4/2020                         |     |
|          | 14   | Maintenance of Effort                                   | First Read February<br>2020  |                                 | X   |  | 6/4/2020                         |     |
| 15       |      | Public Participation                                    | Revised and approved 6/2019  |                                 |   |  |                                  | N/A |
| 16       |      | Suspension/Expulsion                                    | First Read<br>September 2019                                       | X                               | X   |  | 6/4/2020                         |     |
|          | 16   | Suspension/Expulsion                                    | First Read<br>September 2019<br>second read<br>February 2020       |                                 | X   | Added the word 'cumulative' where appropriate.   | 6/4/2020                         |     |
| 17       | n/a  | Access to Instructional Materials                       | First Read<br>September 2019                                       | X                               |   |  | 6/4/2020                         |     |
| 18       | n/a  | Overidentificaiton and Disproportionality               | First Read<br>September 2019                                       | X                               |   |  | 6/4/2020                         |     |

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| 19       | n/a  | Prohibition on Mandatory Medicine   | First Read<br>September 2019         | X                               |   |                     | 6/4/2020                         |
| 20       | n/a  | Data  | First Read<br>September 2019         | X                               |   |                     | 6/4/2020                         |
| 21       | n/a  | Reading Literacy  | First Read<br>September 2019         | X                               |   |                     | 6/4/2020                         |
| 22       |      | Provision of Special Education Services to Students Voluntarily Enrolled in Charter Schools in the El Dorado County SELPA | Will be updated in<br>2020-2021      |                                 |   |                     | n/a                              |
|          | 22   | Provision of Special Education Services to Students Voluntarily Enrolled in Charter Schools in the El Dorado County SELPA | Will be updated in<br>2020-2021      |                                 |   |                     | n/a                              |
| 23       | 23   | Behavioral Interventions for Special Education Students   | Revised and approved in Spring, 2019 |                                 |   |                     | n/a                              |
| 24       | 24   | Nonpublic, Nonsectarian School and Agency Services for Special Education  | Revised and approved in Spring, 2019 |                                 |   |                     | n/a                              |