In accordance with SELPA Policy No. 15, Public Participation, the draft of any proposed revision to an existing Policy or Administrative Regulation (AR), or the draft of a newly created Policy or AR, is to be made available to review and to solicit public input by members of the public for no less than twenty (20) days. The EDCOE Policy Revision Process included in Policy 15 reads as follows:

**EDCOE SELPA Policy Revision Process**

1. The SELPA identifies the need to revise a policy.
2. The SELPA creates a draft policy.
3. The draft policy is presented to the SELPA Executive Committee for input and approval to present to SELPA Superintendents’ Council for a first reading.
4. Presented for a first reading to the SELPA Superintendents’ Council.
5. Solicit public input (Steering Committee, Community Advisory Committee, EDCOE SELPA Website) for no less than twenty (20) days.
6. The SELPA will compile input and consider revisions based on public input.
7. The compiled public input will be presented to the SELPA Executive Committee.
8. The SELPA will provide public notice of the pending adoption at the next SELPA Superintendents’ Council Meeting.
9. The policy and compiled input will be presented to the SELPA Superintendents’ Council for approval.

The SELPA solicited public input for the policy and AR revisions presented to SELPA Superintendents’ Council today for adoption by two means:

1. All policy and AR revisions were posted to the EDCOE SELPA website from May 1, 2020 through May 29, 2020 with a request for and a method for providing public input.
2. A link to the webpage was emailed to the EDCOE SELPA Steering Committee and Community Advisory Committee on May 1, 2020.

The SELPA received one comment/question on May 11, 2020:

“Are we incorporating our current practice re: distance learning into future documents?”

The SELPA administration responded to the question as follows:

“I am writing in response to your input regarding the proposed revisions to various SELPA policies. The proposed policy revisions were developed prior to the situation created by COVID-19. As a result, they do not directly address distance learning as a result of school closures. We are monitoring the Federal and State guidance and will update SELPA policies as we receive guidance and direction accordingly.”

Public input did not result in any revisions to the proposed policies or administrative regulations.