



## **SELPA Goals for 2019-20**

SELPA Superintendents' Council has discussed and developed a framework for goals and evaluation of the El Dorado County SELPA in 2019-20. The goals for 2019-20 are:

### 1. Training/Capacity

- a. SELPA will provide a report based on Professional Learning offerings and present the report at the June 2020 SELPA Superintendents' Council Meeting. Compile PL survey results: Number of attendees, feedback, etc. SELPA will also develop a process to inform our professional learning planning for 2020-21 offerings and plans.

**SELPA and EDCOE CI&A are in the process of reviewing offerings, known needs, and are developing offerings in a collaborative style for special educators and general educators.**

- b. SELPA will continue to collaborate with general educators to ensure trainings are integrated and will advance the use of evidence based practices. SELPA will use the Curriculum and Instructional Leaders Council (CILC) as a platform to understand site-level needs to gather information to inform our work.

**Progress on this goal is captured above.**

### 2. Conflict Resolution

- a. SELPA will develop a professional learning offering focused on conflict resolution and expanding the capacity of site IEP teams. SELPA will develop a presentation for site IEP team members around ADR and communication.

**Completed**

### 3. Fiscal Oversight/Leadership/Statewide Voice

- a. SELPA will facilitate completion of the revision of the SELPA Allocation Plan.
- b. SELPA will seek opportunities to communicate the impact of policy decisions on rural communities.
- c. SELPA will facilitate a process to review and revise governance language and include language around core values and mission.

**In progress**

4. The SELPA will identify opportunities to maximize special education revenue and provide recommendations to Superintendents intended to manage the increasing special education cost.

**In progress**