

HOLY FAMILY CATHOLIC SCHOOL

REVIEW/PREVIEW

Volume 6 Issue 25

February 24, 2014

Dates to Remember

- 2/28 - Report Cards go home
- 3/1 - Academic Decathlon - CBHS
- 3/4 - Honor Roll Assembly - 10:00AM in the Gym
Sports Banquet - 6:00PM in the Gym
- 3/5 - Ash Wednesday - Mass 8:30AM - Formal Uniform
- 3/7 - Minimum Day - Noon Dismissal
- 3/8 - Puttin' on the Ritz Auction Gala
- 3/10 - No School - Inservice
- 3/11-3/19 - Acuity Testing Grades 3 to 8
CSAC Meeting 5:00PM
- 3/14 - Parent Club Meeting 8:15AM
Choral Festival - CBHS

Holy Family Catholic School 21st Annual Auction Gala 2014

Less than 2 weeks until Puttin' on the Ritz Auction Gala 2014 Orient Express - Evening of Mystery!

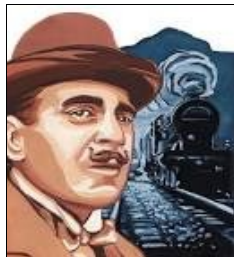
We are still in need of build a baskets!

Only 2 more Fridays to donate!

4th grade 3655 pts

6th grade 1150 pts

5th grade 1105 pts



A big thank you to all volunteers that attended last Thursdays meeting!

February 28, 2014 is the RSVP deadline!

From Our Principal Mr. Ditter:

Thank you to a HFCS family for donating new uniforms for the Boys and Girls Varsity Basketball Teams. It is appreciated!

Thank you to Mr. Andre for fixing the front door to the office. We are very happy!

The church is in need of (30) **Easter Lilies** for the altar decorations. If you are able to help, please bring them to the parish office on Thursday, April 17, 2014. Thank you.

Parent Information Night for Pre-Kindergarten Parents is this Wednesday, February 26, 2014 at 6:00PM in the Kindergarten classroom.

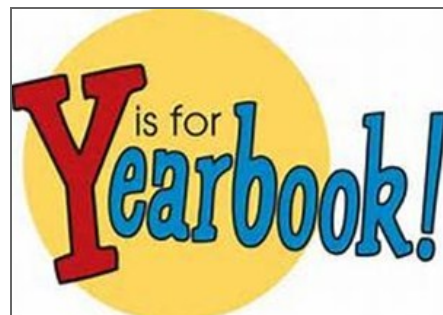
Basket campaign is in full swing. Auction committee is in desperate need of basket items.

Yearbook Sales

Yearbooks are on sale now through
March 7th!

\$30

Please turn in order form & money to
your classroom.



Box Tops

This Friday is the last day for the February Boxtop Competition for a Free Dress Pass. Please turn in 25 BOXTOPS (no Labels for Education) in a baggie with the child's name and grade no later than Friday, February 28, 2014!

Shari Alexander
Boxtop Coordinator



Food Bank

We are collecting
Mayonnaise
Until *Friday*,
February 28th



Student Council

Student Council is sponsoring a

Diaper Drive

February 24 - 28

Please be generous



Scrip News

We only have just a little over three months left in the school year in order to fulfill your \$2,500 scrip requirement.

It is not too late to meet that goal -- groceries, gas and entertainment cards are available!



Mrs. Hernandez:

This week in Kindergarten we will be adding the Sight Words **on, are, as and with**. We will be reviewing the numbers 11-33. Please practice Sight Words, number flashcards and read the weekly reader each night. There will not be worksheet homework this week. I would like the students to concentrate on their flashcards and reading. The students are doing amazing and I am really proud of their success. Thank you for your support! Please turn in your Six Flags Read to succeed paper if you chose to participate in the program by February 25, thank you!

Mrs. Polnasek/Foucek:

Your kids are awesome! They are doing a wonderful job transitioning teachers. I've enjoyed getting to know them better and am looking forward to what is to come. A couple reminders: Read to Succeed reading log is due this Friday, February 28th. Report cards go out this Friday. Sign and return them as soon as possible. Don't forget to praise your child for their accomplishments. I am in need of some Ziploc baggies for the students to hold their math flashcards. If anyone can donate a box, I would greatly appreciate it. Any questions, comments or concerns please don't hesitate to email me at kfoucek@hollyfamilyca.org

Language Arts: vowel patterns oo, ue, ew, ui, fact and opinions, more adverbs that tell how, when, where (Test Friday)

Math: Subtracting two digit numbers, multiplication 10 facts (Test Tuesday)

Religion: Chapter 18: We Celebrate Peace and Service (Test Thursday)

Science: Review and assess Force, Gravity and Friction (Test Tuesday)

Social Studies: Presidents and Patriots (Quiz Thursday)

Mrs. Chapman:

Six flag reading logs are due tomorrow. Please fill out, sign, and turn in! Six flags tickets will arrive in May. Thanks for participating in this wonderful activity.

I am looking forward to the annual school auction in a few weeks. Hope to see everyone there!

Reminder: Please send in your \$10.00 auction donation as soon as possible. Thank you to everyone who has already donated towards this very important event. We also have a list of donation items we could use to complete our class auction project. Please contact Abby Carevic @gmail.com. Thanks for your support and donations.

Reports cards will go home this Friday. Please sign and return asap.

Math- Tally Marks/Odd/Even Numbers Social Studies - Week 19 Communities needs food/shelter/ clothing Science: Zoology Phonics/Language Arts: Long "o" sound spelled oa ow Story: . Grammar: adjectives Religion: Chapter 19
The Church helps the world

Mrs. Piegaro:

Students will begin the week with a test in social studies and religion. On Tuesday, students will have fact assessments as well as a written math test. This will include the first of many 100 multiplication facts assessment.

This week in language arts we will continue the biography "America's Champion Swimmer: Gertrude Ederle." The language arts and spelling tests for this story will be given on Friday. In science, we will wrap up our Physics unit and prepare for next weeks test. We will begin week 15 social studies with the test on next Monday. In religion, we will begin chapter 19 and also test next Monday.

The second trimester has ended and report cards will go home on Friday.

Check our class calendar on edline for homework information, testing details, and schedule changes.

Mrs. Sedgwick:

This week Katelyn Spencer is our Rock Star! We are reading the expository nonfiction story "Smokejumpers." We will learn about adjectives and articles in grammar. Our spelling focus will be on multisyllabic words. We will take our usual language arts tests on Friday. In math we will have our facts and problem solving tests on Tuesday and our cumulative test 14B on Wednesday. We will work through lesson 77 this week. We will take our week 22 test in social studies on "The Pony Express and Telegraph" on Thursday. Our chapter 16 test in religion will be on Friday. Whew! What a busy week! Look for 2nd trimester report cards to come home on Friday. Please sign and return them by Wednesday, March 5. Our Honor Roll Assembly will be Tuesday, March 4 at 10:00 a.m. I hope you have gotten your Auction tickets; it is going to be a great night! Have a super week!

Mrs. Mandel-Sonner:

Happy Monday Holy Family! I hope everyone had a wonderful weekend! Don't forget to bring in your ten dollars for the auction!

6th: This week in Literature we will be reading "The Lawyer and the Ghost and The Wounded Wolf." The review and assess will be assigned as homework after the reading is completed in class.

6th: This week in Grammar we will be working on Adjectives.

6th: This week we will be starting Unit 10 in Vocabulary.

7th: This week in literature we will be reading "Suzy and Leah." The review and assess will be assigned as homework after the reading is completed in class.

7th: This week in Grammar we will be working on Adjectives.

7th: This week we will be starting Unit 10 in Vocabulary.

8th: This week in literature we will be reading "Flowers for Algernon." The review and assess will be assigned as homework after the reading is completed in class.

8th: This week in Grammar we will be working on Adjectives.

8th: This week we will be starting Unit 10 in Vocabulary.

Have a wonderful and blessed week Holy Family! Enjoy your week!

Mrs. Altobell:

The Fifth Grade will be reading the humorous fiction selection "The Skunk Ladder" this week. We will be working on the skill of identifying main idea and details. Our spelling words are all multisyllabic words, and our grammar concept for the week is dealing with contradictions and negatives. We will take our weekly tests on Friday. In math, we will multiply fractions by whole numbers and review reducing fractions. We will take a practice test on Wednesday, and then take Cumulative Test 15 on Thursday. In religion, we will review the spiritual and corporal works of mercy in Chapter 16. We will take the Ch. 16 test on Friday. In social studies, we will test Week 21 on the War of 1812 on Wednesday. We will then begin Week 22, focusing on early westward expansion. In science, we continue our study of matter, working through lessons 2 and 3 this week. We will be busy! Have a great week!

Mrs. Remick:

Thank you to all who donated to Hospitality Sunday. We have had a great service month. This week is the Diaper Drive-by, please drive-by and drop off diapers at drop-off or pick-up. Also, yearbooks go on sale this week through March 7 the cost is \$30.00. Yearbook money gets turned into the classroom.

6th grade Social studies: We will wrap up The Ancient Greeks this week and have a test on Thursday. Don't forget to turn your extra credit notecards in by Wednesday.

6th grade Science: We continue learning about the Atmosphere. Don't forget to review your notes every night!!

7th grade Social studies: We begin The Reformation.

7th grade Science: We continue learning about Modern Genetics. We need 5 black ink pads for this week's lab activity. If you can donate an ink pad please send it in by Thursday.

8th grade Social studies: We finish Manifest Destiny and have a test on Friday.

8th grade Science: We finish Carbon Chemistry and have a test on Friday. That means double test 8th grade, so start studying now.

Mrs. Hendry:

Welcome to Trimester 3!!! This week is going to be pretty calm. Report cards for Trimester 2 go home this Friday. Our honor roll assembly is next week. Thank you to those who have sent in your \$10 for the Auction donation. I will continue to collect it. The students on flag duty this week are **Deanna R. & Katarina A.** and our Safety Patrol student is **Jessica M.** Thanks for volunteering!

RELIGION: Keep up-to-date on EdLine.

Our prayer for the month of February is The Guardian Angel Prayer.

6th Grade will complete Chapter 8: Our Journey and God's Presence. The test is scheduled for this Wednesday. We will finish the week with a Unit 2 Review.

7th Grade will finish Chapter 17: Penance & Anointing of the Sick. The chapter test is this Thursday.

8th Grade will begin an 8-week Bible Study titled *Encounter*. Mrs. Van Overen is generously donating her talents and time presenting this program for the next 8 Tuesdays. The eighth grade class is fortunate to have her! I know this program will inspire us. We will also finish Chapter 14: Depending on God in Times of Fear. The chapter test is Friday.

MATH: Keep up-to-date on EdLine.

6th Grade I plan to cover, Order of Operations (L52), Ratio Word Problems (L53), Rate Word Problems (L54), Average and Rate Problems (L55), and Plotting Functions (L56). They have a Power Up Test (Study Power Up H) on Friday.

7th Grade I plan to cover The Slope-Intercept Equations of a Line (L56), Operations with Small Numbers & Scientific Notation (L57), Solving Percent Problems with Equations (L58), Experimental Probability (L59), and Area of a Parallelogram (L60). The Power Up & Cumulative Test 11 will be early next week. I will provide lessons to study on Edline and to students.

8th Grade I plan to cover Solving Problems Involving Percent of Change (L47), Analyzing Measures of Central Tendency (L48), Writing Equations in Slope-Intercept Form (L49), and Graphing Inequalities (L50). The Cumulative Test 9 will be this Friday. I will provide lessons to study on Edline and to students.

My Math Lab will be on **Monday and Wednesday** this week from 3:00-4:00pm.

Art/Mrs. Biller:

SLE B 2,3

CREATIVE EXPRESSION

Creating, Performing, and Participating in the Visual Arts
Students apply artistic processes and skills, using a variety of media to communicate meaning and intent in original works of art.

Skills, Processes, Materials, and Tools

2.1 Demonstrate an increased knowledge of technical skills in using more complex two-dimensional art

Communication and Expression Through Original Works of Art

2.7 Design a work of public art appropriate to and reflecting a location

Student Objectives: create a shelter effective in a selected environment using scale model materials. A rubric is posted for each lesson of the week which targets a different aspect of the project. A group product is due the last session of the month. The objectives in art this month are cross-curricular and assessment will be replicated in Junior High Social Studies and English/Language arts.

Mrs. Patterson:

6th Grade:

Sixth grade will continue with multiplying numbers in scientific notation. In addition to this concept we will begin exploring Algebraic terms and applying order of operations using positive and negative numbers. I am giving a quiz this week on just order of operations using negative and positive numbers. This covers Common 6EE.2-3, 6NS1-2

7th Grade:

Seventh grade continues graphing compound inequalities. We will also learn the slant line of cones and pyramids. I will not be giving a test this week. We will have a test on concepts after lesson 100. This will cover Common Core 7G5a and 7NS2b.

8th Grade:

Eight grade is in the middle of learning how to multiply and divide rational expressions. This week we will begin adding, subtracting them and finding the common denominator for these rational expressions. There will be a quiz on just these concepts on Wednesday or Thursday. This will cover Common Core A-APR-1 and A-SSE-2b

Math Lab is this Tuesday from 3-4

Mrs. Olmedo:

Kindergarten and 1st Grade will continue learning about family names. We will work on some writing and fun activities in class to reinforce the new material.

2nd and 3rd grades will continue our lesson on furniture and decorate the inside of our dream house.

4th and 5th grade will be completing a grammar unit this time around. We will focus on conjugating verbs and forming sentences. The students completed an -ar verb chart in class today and should keep that for studying.

6th grade will begin Unit 1 Lesson 2 Mis amigos y yo-My friends and I. They will learn to describe themselves and others and identify people and things using ser to describe what someone is like, definite and indefinite articles, and noun-adjective agreement.

7th and 8th grade has begun Unit 2 Lesson 2 En la escuela-In the school. They will be learning to describe classes and classroom objects, say where things are located, say where you are going, and talk about how you feel. They will use the verb estar, the conjugated verb before the subject to ask a question, and the verb ir.