

**Mount Carmel School Board Meeting**  
**February 22, 2018**  
**Minutes**

**Attendees** - Teresa Anthony, Maureen Arnott, Andrew Barty, Jen Bruzzone, Carmen Corona, Fr. Ulysses D'Aquila, Ed Gory, Marie Hersh, Colleen Langridge, Jackie Nunez, Adam Plumpton, Karen Sammons

**Prayer** – Fr. Ulysses

**Pastor's Report** – Fr. Ulysses D'Aquila

- First Reconciliation about to take place. Will have one other priest to help.
- Committee to interview candidates for principal has been formed – Jonathan Shield (Associate Superintendent of Catholic Schools SF Archdiocese), Fr. Ulysses (Pastor), Rita Carroll (principal from neighboring school), Janice Scherba (current faculty), Camille Torres (retired faculty) & Melanie Valdex (current school parent). They will interview candidates previously vetted by the Archdiocese.

**Faculty Report** – Jen Bruzzone (WASC/WCEA)

- Presented final versions of new Mission and Philosophy statements (attached)
- SLEs (attached) – “Live, Love, Learn” represents measurable and attainable goals we would like students to take with them as they graduate from OLMC
- Chapter 3 of WASC/WCEA document is being presented in sections by individual committees to the entire faculty at the next several Monday faculty meetings.
- WASC/WEAC team will visit us in March 2019.
- STAR testing takes place in September, November, February and May. Grades TK – 1 take only the Early Literacy Test. Grades 2 – 8 take Reading and Math Tests. Some students in grades Pre-K and 2 may also take the Early Literacy test depending on their abilities. Showed graphs of each grade's progression through the year thus far. After each test, teachers can adjust their curriculum for the class or for an individual student accordingly.

**Principal's Report** – Teresa Anthony

- We have accepted 29 Kindergartners and 9 TK-ers. We are still taking applications for both classes.
- We tested 5 students for grades 2 – 5 and have more applications coming in. We have accepted 2 of the 5 so far.
- Current families have begun the re-enroll/registration process for 2018-19
- We are projecting an enrollment for the next school year of 280 students in grades TK - 8
- The Finance Committee is finishing up a final budget report and will present it to both the School Board and the Parish Finance Board next month
- We are looking to fill a few positions for next year, but are having trouble finding qualified applicants. There are not many education job fairs locally this year, due to a lack of local applicants. We have begun posting on education job sites that attract applicants from all 50 states.
- We are looking to refresh our new auction. There will be a meeting on March 1<sup>st</sup> to talk about new ways of looking at this fundraiser.
- Festival Kick-Off Meeting – March 6<sup>th</sup>.
- State of California has approved a new social studies series for grades K – 5 which we intend to use next year.
- “Principal's Circle Reception” for large donors from 2017-18 will take place next Monday.
- We have sent a check for \$1200 to the SF Archdiocese Priests' Retirement Fund from sales of The Chalice Book.
- Junior High Academic Decathlon takes place the first Saturday in March at St. Pius.

**Pre-Kindergarten & A Kid's Place Programs** – Maureen Arnott

- We have many siblings applying to Pre-K this year. We have received 19 applications for 9 slots.

**Sports Program Report** – Ed Gory

- Basket playoffs – 7<sup>th</sup> grade girls and 6<sup>th</sup> grade boys are in for sure. We may have one or two more teams depending on results this weekend.
- We have begun accepting Track registration and hope to have at least 40 kids. Lopeti and Ed are going to go to the classrooms to try and create more interest.

**PTG Report – Karen Sammons**

- 2<sup>nd</sup> Grade hosted the Open House Reception on Catholic Schools Sunday
- 7<sup>th</sup> Grade has begun taking orders for See's Easter candy.
- Upcoming events
  - o March 4<sup>th</sup> – Past Presidents' Brunch hosted by 3<sup>rd</sup> grade
  - o March 16<sup>th</sup> – Grandparents' Day hosted by 4<sup>th</sup> grade
  - o March 24<sup>th</sup> – "Butterfly Ball" Father-Daughter Dance
  - o April 13<sup>th</sup> – Father Son Baseball @ Stanford (vs. ASU)
  - o May 1<sup>st</sup> – "Dancing With the Moms" Mother-Daughter Night (zumba, line dancing, hip-hop)
  - o May 14<sup>th</sup> – Mother Son Bowling @ Bel-Mateo

**Meeting adjourned – 8:05 p.m.**

Next meeting to be held on Tuesday, March 13th, at 7:00 p.m. in the Library.

(Attachments follow)

(FINAL DRAFT OF MISSION & PHILOSOPHY STATEMENTS)

*A clear mission and philosophy explicitly state who the school is, who the school serves, and what the school intends to accomplish.*

## **Our Lady of Mount Carmel School Mission Statement**

Our Lady of Mount Carmel School is a welcoming and diverse community, rooted in Roman Catholic values, where students pursue academic excellence, grow in social awareness, and develop a passion for living Jesus's message.

## **Our Lady of Mount Carmel School Philosophy Statement**

As part of a Roman Catholic parish, Our Lady of Mount Carmel School serves a diverse community and encourages all students to strive toward excellence. In partnership with parents, teachers aim to meet the needs of all learners. Our rigorous curriculum fosters innovative thinking and develops academic perseverance, while also celebrating the value of creative expression and each individual's unique contribution to our world. Students are taught to respect all of God's creation and follow in the footsteps of Jesus Christ through worship, service, and the practice of Social Justice.

Our Lady of Mount Carmel school graduates go forth LIVING with integrity, LOVING like Jesus, and LEARNING with purpose.

(FINAL DRAFT OF STUDENT LEARNING EXPECTATIONS)

<p><b>LIVE with integrity</b></p> 	<p><b>LOVE like Jesus</b></p> 	<p><b>LEARN with purpose</b></p> 
I recognize the needs of others and respond appropriately	I follow Jesus in my words and actions	I complete my work to the best of my ability
I show a positive attitude toward my peers	I show kindness to others	I show a positive attitude toward school and learning
I resolve conflicts with others peacefully	I forgive others	I work productively with others
I take accountability for my actions	I demonstrate knowledge of Catholic beliefs, traditions, and teachings	I work productively alone
I learn from actions and mistakes ( <i>both my own and those of others</i> )	I know my prayers	I advocate for myself when needed
I use good manners	I participate fully in Mass	I take action to improve the quality of my work
I take care of our school, environment, and community	I do God's work through service	I keep trying my best even when work is challenging