Our Lady of Mercy Academy was organized on December 3, 1881, in Red Bluff, California and was opened on March 3, 18812, by Sisters who came from Yreka with Mother Helene Dickenson as the first Superior. The present building was completed in 1959, and in 1961, the school began to admit boys.

Mercy is a small, private, Catholic school now staffed entirely by laity. The Bishop, the Catholic School Department and the faculty remain committed to the community of inclusiveness and spirituality that the Sisters of Mercy spent generations building. The Mercy charism is alive and well. The school models compassion and leadership.

Our teachers are committed to maintaining an inclusive, academic, faith-based community. They look for the potential of every student, and work with parents and families to realize that potential. Mercy High School creates an environment where every student has the opportunity to be successful.

The students, parents, and faculty at Mercy endeavor to create a community of academic excellence. Throughout its history, it has taught students compassion and leadership through a strong Catholic faith tradition. For generations, students have matured into faithful, contributing members of society.

Mercy High School empowers its students to transform the world. Students have a strong moral compass, rooted in faith. They are inquisitive, thoughtful, and have a strong academic background. Students are given leadership opportunities through a wide range of quality extracurricular experiences. The quality of our success is measured by the caliber of our students.
Table of Contents

Introduction

Table of Contents

Important Information Regarding Enrollment and this Handbook

● Scope of this Handbook
● Parent/Student Handbook Agreement
● Right to Amend
● Good Standing and Continued Enrollment
● Condition of Enrollment for Parents/Guardians

About Mercy High School and STREAM Academy

● Mission Statement
● Philosophy Statement
● Student Learning Expectations
● History
● Accreditation
● Non-Discrimination Policy

School Structure and Organization

● Board of Directors
● Catholic School Department
● Executive Director
● Principal
● Administrative Team
● Faculty and Staff
● Catholic School Advisory Commission (CSAC)

Admission, Registration, and Financial Policies

● Partnership of School and Family
● Admission Priorities
● Probationary Admission
● Documentation Requirements
● Immunization
● Application Process
● Registration Fee
● Tuition
● Other Fees
● Tuition Collection
● Financial Aid
• Cost of Education
• Other Enrollment Requirements
• Withdrawal

Extended Care
• Extended Care Program Policies
• Extended Care Program Contact

Communication
• School Contact Information
• Parent Contact Information
• Confidentiality
• Office Telephone Use
• Communication from the School
• Contacting Teachers
• Deliveries and Forgotten Items
• E-Mail Use
• Back to School Night
• Process for Conflict Resolution

Visiting the School and Volunteering
• Visiting the school
• Classroom Visits
• Volunteering Requirements and Guidelines
• Volunteer Code of ethics
• Field trips
• Volunteering Opportunities and Requirements

Curriculum
• Introduction
• Essential Core curriculum
• Enrichment Curriculum
• Modified Curriculum and Accommodations for Students with Disabilities
• Student Support Team
• Religion Classes, Sacramental Preparation, and Worship
• Field Trips
• Textbooks
• Christian Service Program

Student Evaluation
• Parents as Primary Educators
• Standardized Testing
• Homework
• Missed Homework due to Absence
• Grading
• Grade Point Average (GPA)
• Conduct/Effort Codes
• Progress Reports
• Report Cards
• Parent Conferences
• Academic and Behavior Probation
• Promotion
• Retention
• Acceleration
• Honor roll
• Awards
• 8th Grade Promotion/Graduation

• Mercy High School Graduation Requirements

• Final Exams

• Final Exams Exceptions

• Participation in Graduation Ceremony

• Academic Grievance

The School Day and Attendance

• School and Office Hours
• Closed Campus
• Arrival
• Dismissal
• Drop Off and Pick Up, Student Drivers
• Walkers and Bike Riders
• Minimum Days
• Absences
• Tardies
• Excessive Absence and Tardiness
• Missed Homework due to Absence

Appearance and Student Uniform Requirements

• Introduction
• Basic Uniform
• General Dress Code and Uniform Regulations
• Uniform Holidays
• Free dress

Health and Safety

• Immunization and Student Medical Examinations (referenced again)
• Emergency Cards
• School Insurance Coverage
• Illness and Notification
• Medications
• Medication Forms
• Illness at School, Injury, and First Aid
• Students with Severe Allergies
• Head Lice
• Mandated Reporting
• Harm to Self or Others
• Pregnancy
• Parking Lot Safety
• Severe Illness Outbreak

Concussion Policy
• Definition
• Symptoms
• Following Injury
• Return to Sport
• Second Impact Syndrome
• Return To School

Opioid and Concussion Factsheet Acknowledgement
• SB 1109

Emergency Procedures
• Emergency Care Plan
• Emergency Drills and Events

Student Discipline
• General policy
• Expectations
• Academic Integrity
• Vandalism
• Right to Search
• Interviews by Officials
• Disciplinary Actions and Sanctions
• Suspension
• Reasons for Immediate Suspension
• Expulsion
• Disciplinary Records

Information and Communication Technology Policies
• Online Social Media and Networking Policy for Parents and Students
• Ethics and Responsibility
• Photographs and Videos
• Acceptable Use
• Social Media Use
• Use of Electronic Devices Owned or Issued by the School
• Acceptable Use Pledge Covering Electronic Devices
• Consequences for Violations of Information Technology Policies

Harassment and Bullying
• Harassment and Bullying Policy
• Reprisal and/or Retaliation

Controlled Substances Policy

Extra-Curricular Activities

• Student Council
• Social Events and Dances
• Student Parties Outside of School

Athletics

• Athletic Teams
• Participation on Athletic Teams
• Player Eligibility
• Conduct of Players During Games and Practices
• Conduct of Parents and Fans
• Playing Time
• Reporting Injuries and Special Limitations
• Concussion
• Communication with Coaches
• Uniforms
• Transportation
• Parent Participation
• Opioid and Concussion Fact Sheet Acknowledgement

Transfer, Custody, and Student Records

• Transfer of Students
• Transfer of Students Because of Parental Behavior
• Transfer Between Catholic Schools
• Custody of Minors
• Rights of Non-Custodial Parents
• Students Not living with Legal Guardians
• Access to Student Records

Miscellaneous Information and Policies

Forms

• Mercy High School Community Service Program
• Youth Activity Permission, Medical Release, and Parental Consent Form
• 2019-2020 Parent/Student Handbook Agreement Form
• Volunteer Agreement Form
• Acceptable Use Pledge Covering Electronic Devices
• Calendar
• Master Class Schedule
• Bell Schedule
• Opioid Fact Sheet
• Concussion Fact Sheet for Students
• Concussion Fact Sheet for Parents
Important Information Regarding Enrollment and this Handbook

SCOPE of this HANDBOOK
Enrollment at Mercy High School and STREAM Academy is a privilege. Ongoing student status is subject to the school’s academic and behavioral standards which may evolve and change over time. Decisions regarding academic matters (including but not limited to the issuance of grades), student discipline, and an individual’s continuing status as a student at the school are within the discretion of the school administration. The purpose of this handbook is to set forth general guidelines that will assist students and their families in understanding what the school expects of them. The provisions of this handbook are subject to change at any time by the school administration. Questions about items contained in this handbook should be directed to the principal.

PARENT/STUDENT HANDBOOK AGREEMENT
Signing the Parent/Student Handbook Agreement Form is deemed an agreement on the part of the student and his/her parents/guardians to comply with all policies, rules, guidelines, and regulations of the school as outlined in the most current Parent/Student Handbook and in any subsequent updates or revisions of the handbook. Parents/guardians and students agree that Mercy High School and STREAM Academy has the right as a private academic institution to make rules that require specific conduct on the part of the parents/guardians and students. Parents/guardians and students agree to comply with required conduct and to support the policies and procedures contained herein, and intend to cooperate fully with Mercy High School and STREAM Academy and its personnel as educational partners. Students may not attend class or participate in any school activities until the agreement is signed.

RIGHT TO AMEND
Mercy High School and STREAM Academy reserves the right to amend or waive provisions of this handbook when deemed necessary by the principal. The contents of this handbook are subject to change at any time when this is determined to be necessary by the school administration. If changes are made to the handbook, parents/guardians and students will be notified in a timely manner. This handbook exists to foster the efficient operation of Mercy High School and STREAM Academy. The school administration exercises flexibility to meet this objective and has the discretion to take actions other than those specified in this handbook. This handbook is not intended and should not be considered to create any additional rights for students or parents/guardians, including a right to continued enrollment at the school.

The contents of this handbook are to be accepted by the parents/guardians and students as an essential element of the contract between home and school. Violations of the spirit, intent, or letter of the policies, rules, and regulations found in the handbook will be considered just cause for administrative action. Under no circumstances may a parent/guardian excuse a student from observance of the policies, rules, and regulations of Mercy High School and STREAM Academy if the parent/guardian expects the student to remain in good standing with the school.
GOOD STANDING and CONTINUED ENROLLMENT

Students are enrolled at Mercy High School and STREAM Academy on the basis of an evaluation and acceptance that is ongoing. The school reserves the right to dismiss students at any time for violation of any policy in this handbook, whether on campus or off campus, unsatisfactory academic standing, or for other reasons that, in the judgment of the school administration, adversely affect the welfare of the individual student or other students, the school and its employees, the reputation of the school, or the school community.

In order to continue enrollment at the school, a student must be in “good standing.” A student considered to be in “good standing” is one who has not become subject to dismissal for academic reasons, one whose record of conduct is at least satisfactory, one whose family supports the school faculty and the policies and procedures outlined in this handbook, and one who has met all financial obligations to the school or made satisfactory arrangements for those obligations. Continued enrollment, then, is a privilege earned by cooperative personal conduct and fulfillment of academic requirements and financial obligations. The school reserves the right to refuse registration or re-registration. When the school judges that the parents/guardians do not support school policies, the school reserves the right to terminate the student’s enrollment.

CONDITION of ENROLLMENT for PARENTS/GUARDIANS

It is a condition of enrollment that the parents/guardians of a student shall also conform themselves to standards of conduct that are consistent with the Christian principles of the school, as determined by the school in its discretion. These principles include, but are not limited to, any policies, principles, or procedures set forth in any Parent/Student Handbook and contract of the school.

These Christian principles further include, but are not limited to, the following:

1. Parents/guardians are expected to work courteously and cooperatively with the school to assist the student in meeting the religious, academic, moral, and behavioral expectations of the school.
2. Students and parents/guardians may respectfully express their concerns about the school operation and its personnel. However, they may not do so in a manner that is discourteous, scandalous, rumor-driven, disruptive, threatening, hostile, or divisive.
3. Parents/guardians and students may not send or post content on email, text messaging, or social media (e.g., Facebook, Instagram, Snapchat, Twitter, etc.) that is contrary to the mission and philosophy of the Roman Catholic Diocese of Sacramento and Mercy High School and STREAM Academy. This includes expressing displeasure with the school administration, or with a teacher, staff member, student, or any authority at Mercy High School and STREAM Academy and/or parish in regards to a policy, homework, assignments, or any school-related programs.
4. Parents are expected to work courteously and cooperatively with other parents of the school community. Difficulties in relationships must be addressed and resolved by the parties themselves. If a difficulty impacts the environment of the school, the principal has the authority to intervene and work to determine an outcome.
5. These expectations for students and parents/guardians are expected on and off campus and include, but are not limited to, all school-sponsored programs and events (e.g. athletics, field trips, etc.).

6. The school reserves the right to determine, in its discretion, which actions fall short of meeting the Christian principles of the school and the policies in this handbook. Depending on the severity and circumstances of the event, failure to follow the school's principles and policies will normally result in a verbal or written warning to the student and or parent/guardian. For serious violations of the school's principles and policies, the school's response may be to take disciplinary action up to and including the requirement to withdraw from school (e.g., suspension of a student, suspension of parent/guardian's privilege to come on the campus grounds and/or participate in parish/school activities, volunteer work, etc., or permanently withdraw enrollment from the school).

7. The school reserves the right to determine, in its discretion, when conduct is of such a severe nature as to warrant immediate disciplinary action without a warning.
About Mercy High School and STREAM Academy

MISSION STATEMENT
Mercy High School and STREAM Academy, ministries of Sacred Heart Parish, provides a comprehensive Catholic education to children in seventh grade through High School in Red Bluff and surrounding communities. We foster the growth of each student as a sacred individual in a safe environment that promotes Gospel values, Catholic traditions, and academic excellence.

PHILOSOPHY STATEMENT
Mercy High School and STREAM Academy, in cooperation with the family and the Church community, strives to create a Catholic atmosphere where each student is encouraged to develop academic excellence, spiritual growth, personal integrity, and service to others. It is recognized that parents are the primary educators and teachers are facilitators of learning. It is our belief that a child who develops spiritually and academically will grow to be a respectful, responsible, and confident contributor to society.

INTEGRATED STUDENT OUTCOMES (ISO’s)

ISO #1 Spiritual Growth:
I demonstrate an understanding and ability to apply spiritual and moral ideals revealed by God through Sacred Scripture as told to us by the Church. (Examples: A favorite quote, Bible verse, part of Mass, Papal encyclical, reflection on homily, reflection on how an experience affected me spiritually.

ISO #2 Intellectual and Aesthetic Growth:
I demonstrate the ability to understand, to appreciate, and to produce intellectual and artistic ideas. (examples: A favorite subject, book, schoolwork, poem, painting, or something I participated in or created.)

ISO #3 Service:
I demonstrate respect for human dignity by recognizing that we are all made in God’s image and share in God’s creation. (Examples: Donating food to a food drive, making a stand to stop social injustice, helping out another person in need, looking out for the environment.)

ISO #4 Social and Physical Development:
I demonstrate leadership, communication skills, self-care, and a healthy lifestyle in order to interact with my community in a productive, helpful way. (Examples: Participation in clubs or organizations, community service, student council, sports, reflection on a time I overcame a challenge or obstacle.)
MERCY HIGH SCHOOL HISTORY
Our Lady of Mercy Academy was organized on December 3, 1881 in Red Bluff, California and was opened on March 3, 1882 by Sisters who came from Yreka with Mother Helene Dickenson as the first Superior. Board and tuition was $87.50. Music and piano use was $25.00. Painting lessons were $1.00, and washing was $10.00. The school was incorporated by the State Legislature in 1882 and served as a day and boarding school. A branch was also established in Tehama in September, 1882, but was short-lived. In 1924, the parochial residence was erected on the southwest corner of Elm and Rio Streets, and in 1925, a (new) Mercy High School was erected at a cost of $50,000.00. The present building was completed in 1959. On the opening of the 1961 school year, the demands of the times allowed for boys to be admitted to the ninth grade, ending the all girl tradition of the school.

ACCREDITATION
Mercy High School and STREAM Academy enjoys accreditation granted by the Western Catholic Educational Association (WCEA) and the Western Association of Schools and Colleges (WASC). These Associations are non-governmental, nationally recognized organizations whose members include elementary schools through collegiate institutions offering post-graduate instruction. Accreditation of an institution by these associations indicates that it meets or exceeds criteria for the assessment of institutional quality periodically applied through a peer review process. An accredited school or college/university is one which has available the necessary resources to achieve its stated purposes through appropriate educational programs, is substantially doing so, and gives clear evidence that it will continue to do so in the foreseeable future.

NONDISCRIMINATION POLICY
Mercy High School and STREAM Academy, in the Diocese of Sacramento, mindful of their primary mission to be witnesses to the love of Christ for all, admits students of any sex, race, color, and national and/or ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at this school. Mercy High School and STREAM Academy in the Diocese of Sacramento does not discriminate on the basis of sex, race, color, national and/or ethnic origin, or disability in the administration of education policies, scholarships and loan programs, and athletic, and other school-administered programs.

SCHOOL STRUCTURE AND ORGANIZATION

BOARD OF DIRECTORS
Catholic Schools of the Northern Sacramento Valley (CSNSV), a fiduciary board of directors made up of Catholic laity under the governance of the Bishop of Sacramento, supervises the Catholic School Department (and specifically the Superintendent) in the delivery of the Bishop’s vision for Catholic education. The CSNSV board has no direct supervisory or managerial role over individual schools.
CATHOLIC SCHOOL DEPARTMENT
The Catholic School Department (CSD) endeavors to support the mission of the Diocese of Sacramento in all of its administrative, operational, financial, intellectual, and spiritual pursuits. The CSD is committed to the mission of the Church by supporting Catholic faith formation and academic excellence for all to ensure life-long learning and the development of responsible and compassionate citizens. The CSD is comprised of an Executive Director (Superintendent), a Chief Academic Officer (Associate Superintendent), a Director of Professional Development & Leadership Formation (Associate Superintendent), four Regional Directors (Associate Superintendents), a Chief Financial Officer, a WCEA Commissioner, and an Administrative Assistant.

EXECUTIVE DIRECTOR (SUPERINTENDENT)
The Executive Director oversees the entire program of the CSD.

PRINCIPAL
The school principal is delegated by the Pastor and the CSD to serve as the educational leader, responsible for managing the policies, regulations, and procedures to ensure that all students are supervised in a safe, traditional, Catholic learning environment that meets the approved curricula and mission of Mercy High School and STREAM Academy.

ADMINISTRATIVE TEAM
The Mercy High School and STREAM Academy Administrative Team consists of the Principle and two faculty members.

FACULTY and STAFF
The faculty and staff are selected by the principal in consultation with the pastor and the CSD. A directory of faculty and staff may be found on the school website.

CATHOLIC SCHOOL ADVISORY COMMISSION (CSAC)
The local Catholic School Advisory Commission (CSAC) consists of the pastor, principal, and nine to eleven members of the school or parish community, including a parent club officer and a rotating faculty representative. The CSAC works interactively with the Principal to fulfill the CSAC’s consultative responsibilities regarding the school’s Catholic Identity, parent engagement, strategic planning, facilities, marketing, and development activities; its roll is collaborative and advisory only.
Admission, Registration, and Financial Policies

PARTNERSHIP of SCHOOL and FAMILY
Mercy High School and STREAM Academy works with the parents in the faith formation of their children and continues the value development begun in the home. The school, however, has a mission to be a Catholic school and to form students in the Catholic faith. All students must participate fully in Religion class and other faith-formation activities subject to the restrictions by the Church upon full participation in the Eucharist by non-Catholics.

Acceptance to Mercy High School and STREAM Academy is a privilege, not a right. Parents have a right to apply to Mercy High School and STREAM Academy for admission of their child(ren), but the privilege of attending the school is contingent upon the parents’ acceptance of the school’s program of formation and instruction and their willingness to accept responsibility for their portion of the cost of education. Admission of any student is at the sole discretion of the principal.

Because the Church acknowledges parents as the primary educators of their children, the school believes that it has a responsibility to continue the child’s faith formation. If the parents’ public beliefs, values, and practices cause disruption of the school’s educational climate, it becomes impossible for the school to support the parents in the faith formation of their children. In cases where parents engage in such conduct, continued enrollment of their children may be denied.

Acceptance into Mercy High School and STREAM Academy is dependent upon the ability of the school to meet the educational needs of the child. The school may not have all the resources necessary to meet the educational, physical, psychological, and/or emotional needs of an individual child. While the school will make an effort to accommodate reasonable needs, if the needs of the child exceed the resources of the school, the best interests of the child may be best served by placing the child in a different educational environment with appropriate resources for the child.

ADMISSION PRIORITIES
The order of priority for acceptance to Mercy High School and STREAM Academy follows:

1. Continuing students in good standing at Mercy High School and STREAM Academy who meet registration deadlines (students who do not meet registration deadlines may lose their priority standing).
2. Siblings of Catholic families attending Mercy High School and STREAM Academy
3. Siblings of non-Catholic families attending Mercy High School and STREAM Academy
4. New Catholic Families
5. New non-Catholic families
PROBATIONARY ADMISSION

All students are admitted to Mercy High School and STREAM Academy on a probationary basis. Probation covers conduct as well as grades and general participation. The school administration may terminate enrollment at any time.

DOCUMENTATION REQUIREMENTS

At the time of initial registration, the school will require parent(s) to provide the school with records that establish and verify the student’s age, gender at birth, and vaccination history, and whether the student is Catholic and has received his or her Sacraments. As part of the registration, therefore, each school shall require the parent(s) to provide copies of the student’s birth certificate, health records including an up-to-date immunization record, and Baptismal certificate (and Reconciliation, Holy Eucharist and Confirmation certificates, if applicable).

IMMUNIZATIONS

Immunizations can be a complicated topic which may be explained more fully by the child’s physician. Every child must provide up-to-date proof of required immunizations by the submission of a current California School Immunization Record (this can be provided by the physician).

- The school expects all students to be immunized according to current California guidelines (a good reference can be found at “www.shotsforschool.org”).
- Medical exemptions for enrollment may be considered on a case-by-case basis.
- The school reserves the right, at the sole discretion of the principal (in consultation with the pastor), to deny admission to any student who is not fully immunized, even if there are qualifying medical or personal grounds for exemption from the immunization requirement.
- Questions regarding immunizations should be directed to the principal.

APPLICATION PROCESS

New student applications are accepted in the Mercy High School front office and require a $50 non-refundable application fee. Parents will be notified by mail regarding acceptance or nonacceptance.

REGISTRATION FEE

- A non-refundable registration fee of $500.00 for each Mercy High School student and $350.00 for each STREAM Academy student is due and payable upon registration; students will not be considered registered until the registration fee is paid in full.
- The registration fee for continuing students is due no later than May 31st; priority status for any student is forfeited if the registration fee is not received by the due date.
• ALL financial obligations for the previous school year must be paid in full, and all required work service hours must be completed and recorded before registration is accepted.
• Students transferring from another private school must have paid all fees at the previous school prior to registration at Mercy High School and STREAM Academy.
• A penalty fee per family is added to the registration fee for unserved parent hours for the year ending at the time registration is due. Seniors will not be allowed to participate in graduation ceremonies or receive their hard copy diploma until all fees are paid.

TUITION
Mercy High School and STREAM Academy offer a number of tuition payment options using SMART Tuition Management Program including:

-Semester payments, ½ due August 1st and ½ due December 1st
-Monthly tuition payments divided over 10 months, August to May
-Quarterly tuition payments in the months of August, November, February and May

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<th>Mercy High School</th>
<th>STREAM Academy</th>
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<td>$8700 full/$7500 Parent Participation</td>
<td>$6300 full/$5000 Parent Participation</td>
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Parent Participation Families received reduced tuition from the school through hours volunteered. This status will be assessed regularly by the school. Failure to meet these criteria will result in the assignment of non-Parent Participation status and the assessment of the full tuition rate.

Other Fees

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<td>Annual Registration Fee-$500</td>
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<td>Per Sport Fee- $75.00</td>
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<td>Technology Fee-$200.00</td>
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<td>iPad Rental Fee-$150.00</td>
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<td>Application Fee-$50.00</td>
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<td>Fundraising Support Fee-$200.00</td>
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STREAM Academy

- Annual Registration Fee-$350.00
- Per Sport Fee-$50
- Technology Fee-$100.00
- iPad Rental Fee-$150.00
- Application Fee-$50.00
- Fundraising Support Fee-$150.00

TUITION COLLECTION
If an account is in arrears, a student may be excluded from class until the account is brought current. For special circumstances, arrangements must be made with the principal. All monies owed to the school must be paid before a student can enroll for the following year.

FINANCIAL AID
Financial Aid is reviewed and awarded each year a student attends Mercy High School and STREAM Academy. Financial Aid applications are available in the school office and must be completed and returned with the required tax documents each spring.

COST of EDUCATION
Tuition and fees do not cover the actual cost of educating a child at Mercy High School and STREAM Academy. Families whose financial situation enables them to pay the actual cost of education are encouraged to do so. Any amount paid above the stated tuition fee is a donation to Mercy High School and STREAM Academy.

OTHER ENROLLMENT REQUIREMENTS
Families agree to fulfill the following additional commitment(s):

- 50 Parent Participation hours minimum total per family.
- Parents/legal guardians are expected to attend a minimum of 2 Parent Guild Meetings

- Fundraising Support Fee is in addition to Parent Participation hours. Options to support the fundraising efforts for our school are: purchasing dinner tickets for the Auction, gathering scholarship donations, or by donating or purchasing an Auction Item or Service valued at the Support Fee total or greater.
WITHDRAWAL
Two weeks’ notice by parents/guardians is required before the withdrawal of a student. An exit interview must also take place with the principal. Tuition and monthly extension contracts are prorated by day. All other fees/obligations will not be prorated. The registration fee is non-refundable. The school reserves the right to withhold student records until all financial obligations have been settled.

Extended Care Program
The Extended Care Program at Sacred Heart School is available for STREAM Academy students. Sacred Heart School Extended Care Program provides professional care, supervision, homework support, and recreation and enrichment activities for the children of working families who desire both Catholic school education and supplementary day care in a Christian environment as an Extended Care Program of the school day. All policies of Sacred Heart School, including the contents of this handbook, apply during the Extended Care Program which is only available to students enrolled at STREAM Academy for an additional fee.

EXTENDED CARE PROGRAM POLICIES
All policies of school, including the contents of this handbook, apply during the Extended Care Program.

- Any 7th and 8th grade students on campus before 7:40am or after 3:15pm must use the Extended Care Program at Sacred Heart School.
- Students are NOT allowed to wait unsupervised off campus before 7:40am or leave school unsupervised at any time to avoid signing in to the Extended Care Program.
- If a student remains at school after 3:15pm, he or she must be enrolled in the Extended Care Program. The teacher supervising dismissal will escort students not picked up by 3:15pm to the Extended Care Program. Parents will be charged the per student hourly rate if their child is not contracted.
- If a student has a reason to remain at school, such as tutoring, math lab, sports practice, or another supervised activity, his or her siblings may not remain at school after 3:15pm unless they are enrolled in the Extended Care Program.
- When students will be attending the Extended Care Program after these supervised activities, parents MUST inform the Extended Care Program Director via the Sacred Heart School office before attending the activities. The program is limited to those students who attend Mercy High School and STREAM Academy.
- All children must be signed in and out by a parent or authorized adult each time they use the Extended Care Program (except those who are contracted after school or who are not picked up after school). Children will be released to authorized adults only (those listed on the emergency form).
- Every student attending the Extended Care Program must have the signature of a parent, guardian, or authorized person(s) on file to sign the student out. Any changes must be in writing, signed, and dated. NO EXCEPTIONS! Emergency cards MUST be kept current.
- The Extended Care Program staff is instructed to ask for picture identification from any parent or adult they do not recognize. For the protection of all the children, these rules are strictly enforced.
• Parents must not take children from the playground or other areas without notifying the Extended Care Program staff and signing out the children.

• Students who attend the Extended Care Program after school must check in immediately after school (or 12:30pm on minimum days). Students arriving late are required to have a written excuse from their classroom teachers.

• The Extended Care Program must be notified by 3:00pm on the day that a student will be attending the Extended Care Program. In accordance with Diocesan Policy, students must either be signed into Extended Care Program or checked into an approved school activity. Students may not remain unsupervised on campus.

• If an emergency arises, and someone not listed on the emergency form needs to pick up a child, the Extended Care Program staff require written or verbal permission from the parents. Upon arrival, the individual will be asked to show picture identification.

• Time is based on the Extended Care Program Program’s clock. After 6:00pm, parents will be charged a late fee of $2.00 per minute. Parents are asked to pay this fee before their child re-enters the program the next day. After three instances of late pickup after 6:00 pm, parents must meet with the Director and develop a plan for pickup.

• School personnel will not release a child to any adult who appears incapable of providing safe conduct or when the child demonstrates anxiety or fear in being released to the adult. In such an instance, school personnel will call others on the approved list to come to pick up the child; law enforcement may be called.

EXTENDED CARE PROGRAM CONTACT

• During office hours 7:40am – 3:30pm  530-527-6727
Communication

SCHOOL CONTACT

School Office: 530-527-8313
Office Fax Number: 530-527-3058
Extended Care: (530-527-6727 (Sacred Heart Office)
Website Address: www.Mercy-High.org
Schoolmaster/Family Link Address: www.schoolmaster.com

PARENT CONTACT INFORMATION

It is essential that parent/guardian contact information be kept current at all times on the emergency card in the school office and in Schoolmaster.

CONFIDENTIALITY

Members of the staff will not divulge information concerning any student to anyone who does not have a clear “need to know.” In disciplinary or academic situations, the only persons who meet this definition are appropriate members of the faculty/staff and the parent(s)/guardian(s) of the child(ren) involved.

OFFICE TELEPHONE USE

- Calls for students during school hours are to be for emergency only and are to be left with the school secretary.
- Students may use the telephone for emergency calls only. The following are not considered emergencies: forgotten gym clothes, homework, lunches, or social arrangements after school. Do not contact students by cell phone during class hours.

COMMUNICATION from the SCHOOL

- The Schoolmaster portal is the school’s primary mode of communication. This login-protected site is for parents to have access to grades, and homework and progress reports. Please check Schoolmaster on a daily basis to receive the most up-to-date information on grades, assignments, and announcements. Grades and progress reports are updated on a regular basis. Progress Report dates are posted on the Schoolmaster School Calendar.
- Beehively is the school’s primary mode of communication regarding announcements, events, and policy. Please ensure a valid email address is provided to the Mercy front office. Google platform: all STREAM and Mercy students are given a @mercy-high.org school email account that utilizes the Google Platform of applications. It is essential that students and parents understand and utilize their student’s platform applications. Parents/guardians are given access
to the password and some applications on request. All documents and applications in the
platform may be accessed easily, remotely and quickly by the user from any device that
connects to the internet. School administration, faculty, and staff retain the right to manage
and access any and all applications in the domain as needed.

CONTACTING TEACHERS
Parents must not interrupt a teacher during class time, which includes arrival and dismissal time.
Instead, parents may make an appointment in person, leave a voicemail, or email the teacher directly.
In the case of an urgent message, the office should be contacted. Parents and students should never call
a teacher at home or on his or her cell phone. Parents should not expect to be seen by the principal or
faculty upon arriving at the school unannounced, as this can disrupt daily operations and affect the
educational experience of our students. Please call or email in advance.

EMAIL USE
Email is a great means of communication which has been embraced by schools as an effective way to
communicate back and forth between parents and teachers. However, the impersonal face of email
unfortunately makes it easy to say things in such a manner that one would not use during a face-to-face
meeting or in a personal phone call. The following guidelines govern appropriate email use:

- Email is an appropriate vehicle for quick, uncomplicated messages to teachers or administrators
  when time and/or confidentiality are not critical factors.
- Email is NOT an appropriate communication tool when a parent requires an immediate
  response or when the requested response would be highly sensitive and/or complex in nature.
- Email is an appropriate place to ask questions that require simple, direct answers.
- Email is NOT an appropriate communication for extensive chronologies, opinion statements,
  critiques, or judgments.
- Email should NOT be used to avoid a difficult situation; the people involved should be spoken to
directly.
- Email messages lack the nuances of voice inflection or facial expressions that are part of
  personal conversations and are therefore open to misinterpretation.
- Email should NOT be used when the sender is upset.

DELIVERIES and FORGOTTEN ITEMS

- Any deliveries to students such as lunches, books, athletic equipment, or homework must be
  made in the office and not the classroom. Items should be clearly labeled with student first and
  last name and grade level. Parents/guardians should never enter an active classroom without
direct permission of administrative staff and/or the teacher.
- Birthday presents, balloons, and gifts, etc. are not to be sent to the school office for any student;
such items will not be delivered to the classroom but may be picked up by a parent.
- Lost, misplaced and forgotten items will be placed into Mercy High School’s lost and found.
Items may be retrieved with the help of Mercy faculty and staff only. For security, safety,
and/or identification purposes Mercy High School personnel may search unattended items found in the hallway.

BACK to SCHOOL NIGHT

Back to school night is an evening on one of the first days of school. Generally fingerprinting services are provided at a reduced rate for those parents/guardians who wish to volunteer as drivers or chaperones. Information and times for the back to school night event may be found in the front office.

PROCESS for CONFLICT RESOLUTION

Disputes in schools are usually due to misunderstandings, differences in judgment, opposing interpretations of school policy, or perceived inequalities in the relationship between and among students, parents, teachers, and the principal. All parties involved in a dispute are expected to manifest good faith in their efforts to resolve disputes by maintaining an atmosphere of mutual respect, confidentiality, and Christian charity.

Every effort should be made between differing parties, through open and honest discussion at the onset, to resolve the dispute. In each case the parties need to meet to provide the opportunity to state the issue(s) clearly and begin work on solutions. The parties are empowered by their participation in the process to affect the outcome. In every case, the parties should attempt to resolve their differences at the level at which the dispute has taken place. Appeals to higher authorities may not be considered until this attempt at resolution has been completed.

- If a conflict arises between a teacher and a student, a conference will be arranged with the teacher, student, and parent(s). The principal of the school must be informed prior to this contact. Every effort must be made to resolve the issue at this level.
- The final appeal at the local level is to the principal. Every effort should be made at this level to be sure that all parties are able to present their cases.
- Such conferences to resolve conflict may only be attended by appropriate school personnel and by parties involved directly in the conflict. The conference may not take place if other visitors or legal counsel are present.
- After consultation with the Regional Director, it is the responsibility of the principal to render the final decision.
- In the event that irreconcilable differences remain, an appeal may be made to the Catholic School Department through the Regional Director only when all steps above have been followed. The Catholic School Department will address the appeal according to its procedures in effect at that time, which will be provided to all those involved in the appeal.
- Local advisory commissions (or School Boards) and parent organizations are NOT part of this appeal process.
Should it become obvious that a parent is unable or unwilling to support the philosophy and policies of the school and/or the implementation of its philosophy and policies, the principal will recommend/require that the parent transfer his child/children to another school.

In any instance of a dispute between parents (such as over custody of children enrolled at the school), the school will make every effort to remain neutral, and the parents involved in the dispute must make every effort to resolve the dispute between themselves, and to keep it away from the school environment. Individual parents are prohibited from directing any requests to the school or staff members for information or assistance that is designed or calculated to give that parent an advantage in his or her dispute with the other parent.

Visiting the School and Volunteering

VISITING the SCHOOL

- All visitors and volunteers must sign in at the school office upon arrival and sign out when leaving.
- Unaccompanied siblings who are not registered students of Mercy High School and STREAM Academy are not permitted on campus during school hours without prior scheduling.
- Pets are not allowed on campus unless preauthorized.

CLASSROOM VISITS

- Parents/guardians are welcome to visit the classrooms of their children if prior approval has been obtained from the teacher and principal.
- Other children visiting classrooms must be cleared in advance with the principal and teacher.
- The principal reserves the right to refuse a request, in his or her discretion.

VOLUNTEER REQUIREMENTS and GUIDELINES

All parents, guardians, grandparents, relatives, or friends who wish to volunteer at school events, drive on field trips, help in the classroom, or volunteer at parish events where the school children are present, MUST be fingerprinted (fee due at the time of fingerprinting) AND have clearance through the Safe Haven Program. All volunteer coaches or aides over the age of 18 must be fingerprinted. The time frame for fingerprint results can be anywhere from 48 hours to a week. All results are sent to the Diocese. It is REQUIRED that this clearance be on file BEFORE anyone can volunteer in any capacity. Volunteering is a privilege granted at the discretion of the principal.

- **Fingerprinting:** The school office will provide forms and information regarding fingerprinting.
- **Safe Environment training:** A link is available through SchoolSpeak to take this online training for identifying and preventing child abuse and neglect. Volunteers will submit a copy of the certificate of completion to the school office. Volunteers should contact the school office for assistance or more information. This training must be renewed every 3 years.
- **Signed Volunteer Agreement Form**
- **Driving and Insurance Requirements:**
1. All volunteers who drive children for school-sponsored activities must be 25 years of age or older and be covered with auto liability insurance. Current volunteer driver information forms must be completed and left in the school office.

2. The privately owned vehicle policy must provide liability coverage on the automobile driven in the amounts no less than $100,000.00 individual/ $300,000.00 cumulative each loss or occurrence, bodily injury; $50,000.00 property damage; $5,000.00 per person medical; and $100,000.00 uninsured motorist insurance.

3. No vehicle larger than a 10-passenger vehicle may be used, but no more than 8 riders (including the driver) may occupy the vehicle.

4. The number of persons in a car should not exceed the number for which the car was constructed.

5. All children must wear a seat belt or be secured in an appropriate child passenger restraint system meeting federal motor vehicle safety standards as appropriate for their age and weight.

6. The school must have a copy of the driver’s license and current proof of automobile insurance for any volunteer who will be driving students in connection with the school activity.

7. Volunteer drivers must strictly adhere to the itinerary of the planned trip; no deviation is allowed.

8. Drivers may not bring siblings or younger children.

**VOLUNTEER CODE OF ETHICS**

Adults working with children/youth as part of the ministry of the Diocese of Sacramento must strictly follow the following rules and guidelines as a condition of providing services to the children and youth of the diocese. This Code of Ethics also applies to parents/guardians who are on campus or attending a school event where children are present.

Adults working with children/youth will:

- Treat everyone with respect, loyalty, patience, integrity, courtesy, dignity and consideration.
- Collaborate with other adults in service to children and/or youth;
- Use positive reinforcement rather than criticism, competition, or comparison when working with children and/or youth;
- Refuse to accept expensive gifts from children and/or youth with whom the adult comes in contact;
- Refrain from giving expensive gifts to children and/or youth with whom the adult comes in contact;
- Report suspected abuse (including but not limited to physical abuse, sexual abuse, emotional abuse, and neglect) to the pastor, administrator, or appropriate supervisor. If the adult is a mandated reporter under California law, he/she will also comply with his or her reporting obligation; and
- Cooperate fully with authorities in any investigation of abuse of children and/or youth.
Adults working with children/youth will not:

- Smoke or use tobacco products in the presence of, or provide these products to, children and/or youth;
- Use, possess, or be under the influence of alcohol or marijuana at any time while volunteering, and will not make alcohol or marijuana available to anyone under the age of 21;
- Use, possess, or be under the influence of illegal drugs at any time, and will not make illegal drugs available to children and/or youth;
- Pose any serious health risk to children and/or youth (e.g., contagious illnesses);
- Strike, spank, shake, grab, or slap children and/or youth (unless the physical action is necessary to prevent harm or injury);
- Humiliate, ridicule, threaten, or degrade children and/or youth;
- Touch a child and/or youth in a sexual or other inappropriate manner;
- Use any discipline that unreasonably frightens or humiliates children and/or youth;
- Use profanity in the presence of children and/or youth;
- Share personal contact information with youth or email, text, or message youth unless principal and parents are included; or
- Take photographs or videos of students or post these to any social media site unless expressly requested to do so by the Principal; these must be checked for authorization by parent/guardian to release.

FIELD TRIPS

- Students must have a signed permission slip for each trip which is distributed by the students’ teacher. No other signed form can be substituted, and no phone call authorization can be taken.
- Those transporting children must have completed the driver’s insurance coverage form and follow the volunteer guidelines as listed in this handbook. The minimum age for a driver is twenty-five (25). Those driving or chaperoning may not bring younger children on the trip. Parents must drive site-to-site according to the field trip form and follow routes given by teacher; no detours or unscheduled stops may be taken.
- Students representing STREAM Academy are required to wear the school uniform on all trips away from school unless the principal decides otherwise.

VOLUNTEERING OPPORTUNITIES and REQUIREMENTS

Mercy High School and STREAM Academy and parents/guardians work together as a community for the benefit of the students. Each family is expected to contribute a minimum of 50 hours of participation in a given year, with 30 hours going toward major fundraising efforts. In order to fully support fundraising efforts each family is expected to donate or purchase an auction item or service valued at approximately $200 in support of the major fundraisers for the year. Any balance unfulfilled in either of these two areas will be billed at the end of the year. Those families who fail to contribute fully in the previous year may be disqualified from eligibility for the Family Participation Credit on tuition in the current year. The parent hours of service commitment form lists the available activities and estimated number of hours
expected for certain activities. In addition to the above, each family is required to attend a minimum of two Parent Guild meetings per year.

Curriculum

Mercy High School and STREAM Academy embraces the vision of a Catholic educational philosophy. Christian values and traditions of the Catholic faith are integrated into the curriculum and all teaching/learning situations, within and beyond the classroom.

Guidelines for the curriculum at Mercy High School and STREAM Academy are developed and implemented in cooperation with the Catholic School Department of the Diocese of Sacramento. The curriculum is carefully coordinated throughout all grades. Teachers and school administration review and evaluate textbooks cyclically and sequentially according to specified curriculum areas to insure that Diocesan standards are met. In math and language arts, the school has adopted the California State Common Core Curriculum Standards; in science, next-generation science standards have been adopted. All other subjects will remain aligned to the California State Standards and Diocesan Religion standards. Further specifics regarding the curriculum can be provided by the principal.

ESSENTIAL, CORE CURRICULUM

Mercy High School and STREAM Academy provides complete academic instruction in essential core curricular subjects: English/language arts, reading/literature, mathematics, science, history/social studies, physical education, and religion.

ENRICHMENT CURRICULUM

Students participate in programs of study in engineering, art, and computer technology as an enrichment of the academic curriculum.

MODIFIED CURRICULUM and/or ACCOMMODATIONS for STUDENTS with DISABILITIES

- Students with identified learning disabilities may receive reasonable accommodations to assist with their academic success. Such accommodations may include added time to complete class work or homework, preferred classroom seating, minimizing distractions, etc. These accommodations will be discussed on an individual basis with the family, teacher(s), and principal.

- Students with identified learning disabilities who require that the curriculum be reasonably modified to meet their learning needs will have such modifications noted on grade reporting or transcripts with an “M”; however, such notification will not indicate the reason for the modification. A modified curriculum will be the result of collaboration with the family, teacher(s), and principal.

Families with students coming from a public school with an already-established IEP (Individualized Educational Program or Plan) or a 504 Plan are advised that such plans relate to public school; if a family wants the full implementation of an IEP (or full access as outlined in a 504 Plan) from the public system,
they must enroll the student in public school. Catholic schools endeavor to work with the public school and the family to address whatever needs they can in terms of an IEP or 504 but are only required to implement reasonable accommodations.

STUDENT SUCCESS TEAM
A Student Success Team is used to identify student needs and develop a plan to address those needs in order to assist individual students. A Student Success Team consists of the classroom teacher, principal, parents, and the student, as appropriate. Intervention responsibilities are clarified for the school, parents, and the student.

RELIGION CLASSES, SACRAMENTAL PREPARATION, and WORSHIP

- Mercy High School and STREAM Academy provides daily religious instruction (Catechesis) that educates children every year, at every grade level, in the four pillars of the Catechism of the Catholic Church: The Profession of Faith, The Celebration of the Christian Mystery, Life in Christ, and Christian Prayer. This age-appropriate approach invites students to discover the meaning and presence of God’s activity in their lives and to encounter and know the faith of our Catholic Christian community.
- Students in 8th Grade prepare for, and receive, the sacrament of Confirmation during the school year.
- All students who receive sacraments must be baptized and active, participating members of the Catholic faith.
- Each school day begins with prayer in the classroom. Opportunities for community and personal prayer are offered throughout the school day (e.g., Assembly, Lunch Blessings, Dismissal Prayers). Prayer services celebrating the church calendar are offered throughout the school year.
- Mass is celebrated as a school community regularly.
- Opportunities for the sacrament of Reconciliation are offered to students at the beginning of each school year, during Advent, during Lent, and at the end of the school year.

FIELD TRIPS
Faculty members may arrange, in collaboration with and approval of school administration, field trips of an interesting and educational nature for their students. See also VISITING the SCHOOL and VOLUNTEERING.

TEXTBOOKS
All students will have one-to-one access to iPads. Every effort is made to ensure that all textbooks and support materials are available in digital format. Please review and sign the Acceptable Use Pledge Covering Electronic Devices Form found at the end of this handbook.

**CHRISTIAN SERVICE PROGRAM**

Giving back to the community in a meaningful and significant way is part of the traditions of the Catholic Faith and of all Diocesan schools. It is essential towards the faith formation of students, spreading the Word of God, teaching humility, love of humanity, as well as developing students into responsible stewards and leaders of the community. STREAM Students are required to complete 10 hours of Christian Service every school year and Mercy High students are required to complete 20 hours of Christian Service each school year with a total of 80 required for graduation. Hours will be recorded on the Mobileserve program and reviewed and monitored by the campus Minister. Students are required to have the Mobileserve app downloaded on their iPads. However it is also encouraged that they utilize the application and sites from phones and computers if available. All service hours must be submitted along with verification in the correct service category through the app. Detailed requirements for service hours can be discussed with a faculty member or in the front office. See “**Mercy High School Community Service Program**” in the back of the handbook.

**RETREATS**

Retreats are planned for each class annually as a tool for personal growth, community and faith and are in direct alignment with our mission, vision and curriculum. Attendance at Retreats is MANDATORY for all students. Additional fees are associated with retreats. Students not attending MUST be approved no less than two weeks in advance and only under extreme (medical) circumstances by the administration. Refunds will not be issued. For exact requirements please see the Administration.

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**Student Evaluation**

**PARENTS as PRIMARY EDUCATORS**
As the primary educators of their children, parents are expected to make frequent use of SchoolSpeak to monitor student progress and to take the initiative to contact teachers should they develop a concern.

**STANDARDIZED TESTING**
The Catholic schools in the Diocese of Sacramento use a comprehensive, formative assessment program of testing. These assessments of Common Core standards are administered to all grades several times throughout the year. They are criterion-referenced and indicate a student’s mastery level of specific grade-level standards. In addition, students take the ACT Aspire test and SAT’s in the spring and fall which provides predictive information on their high school/college readiness.

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**HOMEWORK**
Homework is assigned for the purpose of applying and reinforcing concepts, skills, and values being learned in the classroom. Homework supports and enhances previously introduced material and is a valuable way of fostering good, independent study habits. Homework is an effective method for enrichment, as well as, extending the curriculum beyond school hours. It is reasonable to expect that there will be homework most nights in each academic subject area. Any concerns about homework should be discussed first with teacher and second with the administrator.

**MISSING HOMEWORK DUE TO ABSENCE**

- Missed assignments are the student’s responsibility. It is the student’s responsibility to inquire about missed assignments and assessments. It is the student’s responsibility to discuss and schedule make-up of missed assignments or assessments.
- Students who are absent due to illness have one day for each class period absence to make up the missing assignments, quizzes or tests.
- Any absence that is not due to personal illness or injury, medical/dental appointments, funeral, or for religious observances/celebrations is considered unexcused. When parent(s) wish to take their child out of school for several days for personal reasons, they should discuss the student’s progress with the teacher and principal who will advise them of the effect such an absence would have on the pupil’s school work.
- The school is under no obligation to provide tutoring, makeup work, or special testing schedules for unexcused absences. The principal, in consultation with the teacher, has final and absolute discretion to determine the conditions and terms governing such absences.
- If a student must leave school prior to the last day of school, an incomplete grade may be given in any affected subject areas. All work necessary to clear the incomplete from the transcript must be completed during the summer in order for grades to be entered for the year. The principal has final and absolute discretion to determine the conditions and terms governing such absences.
- The school calendar provides for extended weekends and vacations throughout the school year. Parents are encouraged to schedule trips or family outings during these times so as to eliminate the need to interrupt a child's learning process.
GRADING
The following academic grading scale has been adopted by Mercy High School and STREAM Academy for essential curricular subjects in accordance with the report card standards determined by the Catholic School Department of the Diocese of Sacramento:

GRADES 7-8

<table>
<thead>
<tr>
<th></th>
<th>Percentage range</th>
</tr>
</thead>
<tbody>
<tr>
<td>Outstanding</td>
<td>96-100% (A)</td>
</tr>
<tr>
<td></td>
<td>90-95% (A-)</td>
</tr>
<tr>
<td>Above Average Achievement</td>
<td>87-89% (B+)</td>
</tr>
<tr>
<td></td>
<td>83-86% (B)</td>
</tr>
<tr>
<td></td>
<td>80-82% (B-)</td>
</tr>
<tr>
<td>Average Achievement</td>
<td>77-79% (C+)</td>
</tr>
<tr>
<td></td>
<td>73-76% (C)</td>
</tr>
<tr>
<td></td>
<td>70-72% (C-)</td>
</tr>
<tr>
<td>Minimum Achievement</td>
<td>67-69% (D+)</td>
</tr>
<tr>
<td></td>
<td>63-66% (D)</td>
</tr>
<tr>
<td></td>
<td>60-62% (D-)</td>
</tr>
<tr>
<td>Below Minimum Achievement</td>
<td>0-59% (F)</td>
</tr>
</tbody>
</table>

GRADE POINT AVERAGES (GPA) for STREAM Academy
Grade Point Averages are calculated as follows:

\[
\begin{align*}
A, A- & = 4.0 \\
B+, B, B- & = 3.0 \\
C+, C, C- & = 2.0 \\
D+, D, D- & = 1.0 \\
F & = 0.0
\end{align*}
\]
GRADE POINTS FOR MERCY HIGH SCHOOL

<table>
<thead>
<tr>
<th>Grade</th>
<th>Definition</th>
<th>Point Value</th>
<th>Honors PV</th>
<th>AP PV</th>
</tr>
</thead>
<tbody>
<tr>
<td>A/100-90</td>
<td>Outstanding Achievement</td>
<td>4</td>
<td>4.5</td>
<td>5</td>
</tr>
<tr>
<td>B/89-80</td>
<td>Good Achievement</td>
<td>3</td>
<td>3.5</td>
<td>4</td>
</tr>
<tr>
<td>C/79-70</td>
<td>Satisfactory Achievement</td>
<td>2</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>D/69-60</td>
<td>Minimum Achievement</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>F/59 or less</td>
<td>Below Minimum Achievement</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Inc</td>
<td>Incomplete Work</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

*Weighted point values are awarded to students in Advanced Placement Classes and in Honors Level Classes. Weighted GPAs are used to determine class rank. Valedictorian and Salutatorian are determined by weighted GPA, along with graded credits earned, and the number of advanced classes taken.

CONDUCT/EFFORT CODE

Students are expected to be prepared for daily studies, to be diligent in their academic work, to be prompt in completing assignments, and to contribute to a positive learning environment within class. Each semester, students’ conduct (Christian Citizenship) and effort (Work Habits) in Grades 7 through 12 will also be evaluated.

All students are expected to conduct themselves according to the principles of Christian and civic behavior. Each student is expected to engage in the following good conduct:

- Be honest in all dealings with fellow students, teachers and school personnel.
- Cooperate positively with fellow students, teachers and personnel.
- Respect the rights and values of each individual person on the school campus or at school sponsored events and functions.
- Obtain permission from the proper authority for the use of any school facilities or materials.
- Comply promptly with the directions of school officials.
- Be courteous, attentive and respectful at all times to everyone.
- Realize that you are always an ambassador of Mercy High School and the STREAM Academy.
- Be responsible for the care of all materials loaned to the student for the course of studies or activities during the year.

PROGRESS REPORTS

At a minimum, progress reports will be sent home at the mid-term of each semester for students in Grades 7 through 8.
Mercy High Parents may have access to their student’s grades and attendance on the internet through Schoolmaster, our student information system. Passwords are mailed home for new students, and parents can log on by visiting our website, mercy-high.org and choosing the Schoolmaster tab. Information is readily available when posted by faculty.

It is the responsibility of the student and parent to inquire at progress report time as to the steps which should be taken to correct any deficiency. Families are reminded that the Progress Report is not a report card but rather an indication of progress to date in a specific area. Dates for progress reports to be sent home are indicated on the school calendar.

**REPORT CARDS**

Grade Reports are mailed home at the close of each quarter. Official Report Cards are mailed home at the end of each semester of instruction. Report cards are to be signed by the parents and returned to the teachers within three school days. Students who have been absent 10 or more days during a semester may receive an incomplete in the subject areas affected.

**PARENT-TEACHER CONFERENCES**

**STREAM Academy**

Parent-Teacher conferences will be held at the end of the first quarter and semester of instruction. There may be other times throughout the year that the parents or teacher deem a conference necessary. The student may be requested to be present at this conference. Parents are encouraged to take the initiative to keep themselves informed of their child’s progress. Parents will be notified of their assigned conference time and are requested to notify the teacher as soon as possible if a change is needed.

Mercy High School believes each student’s growth is our primary concern and each parent’s primary responsibility. Conferences are recommended any time a parent and/or teacher recognizes the need during the year. The Counseling Department will arrange and facilitate a conference with any or all of a student’s teachers at the request of the parent, student or teacher.

**ACADEMIC/BENAVIORAL PROBATION**

- If a student receives a grade below (C-) in academics, or if a student does not maintain a grade point average of (C) or higher on semester report cards, she/he will be placed on academic probation.
- If a student receives unsatisfactory grades in either conduct or effort on trimester report cards, or consistently disrupts the learning environment of the classroom, she/he will be placed on behavioral probation.
- Students will remain on academic or behavioral probation until the next progress report or report card is issued. At that time, students who improve their academics or behavior to the appropriate standing will be removed from probation. If not, they will remain on probation and may be asked to attend Mandatory Study Hall and/or acquire special remedial assistance. If a student does not remediate her/his academics or behavior after two grading periods, the school administration will reconsider her/his continued enrollment or re-enrollment.
● Students on academic or behavioral probation may be ineligible for extra-curricular activities including: athletics, dances, performing arts, and special events determined by the administration. Final end-of-year grading from the previous school year determines a student’s initial eligibility status.

● Students who earn less than a 2.0 GPA or who receive an F (irrespective of a GPA) are automatically placed on academic probation for a period of 10 school days following official notification of faculty reports. Students who are on academic/Behavioral Probation for two consecutive semesters may be asked to withdraw from Mercy High School/STREAM Academy.

PROMOTION

● Elementary school students satisfactorily completing a grade’s work and who are correspondingly mature shall be promoted to the next grade.

● Advancement on the high school level shall be determined by the successful completion of course work and acquiring the prescribed number of units.

RETENTION

If in the teacher's judgment retention is probable, arrangements for a conference with the teacher, parents, and the principal will be made as soon as possible.

ACCELERATION

Acceleration of the student may be cautiously granted on the recommendation of the teacher, at the discretion of the principal, and with the approval of the parent(s). The child's social and emotional maturity must be seriously evaluated whenever acceleration is considered.

HONOR ROLL

Each academic trimester, students who earn either High Honors or Honors will be placed on the Honor Roll.

● Principal’s Honor Roll: Students who achieve a Grade Point Average (G.P.A.) of 4.0 or better.
● High Honors: Students who achieve a Grade Point Average (G.P.A.) of 3.5-3.99.
● Honors: Students who maintain a GPA of 3.0 to 3.49.
● Any student with an unsatisfactory grade (D+ or lower) in conduct or effort will not be eligible for the Honor Roll.

AWARDS

The following awards are available to eighth grade graduates:

● Presidential Academic Excellence Award – Gold Level
  Criteria are established by the President of the United States each year. The criteria includes an A minus or higher in each academic subject including Physical Education and conduct in the 7th, and 8th grades. It also includes scoring 90% or higher on standardized testing.
● Presidential Academic Excellence Award – Silver Level
Criteria are established by the President of the United States each year. The criteria includes a grade of B or better in each academic subject including Physical Education, as well as an A- or higher in conduct in the 7th, and 8th grades.

- Citizenship/Conduct Award
  Awarded to students who earned an A- or higher in conduct in 7th, and 8th grades.

**EIGHTH GRADE PROMOTION**
Promotion from the 8th grade to high school requires the following:

- Achievement of a passing grade in all subject areas
- Completion and submission all assignments
- Completion of the ISO Portfolio
- Return all school property in good condition
- Return of athletic uniforms (if any)
- Payment of all financial obligations to the school, including fines, by May 15th

Eighth Grade promotion marks an important transition from elementary and middle school to high school, but it should be remembered that this promotion should not eclipse graduation from high school. To mark the spiritual significance of the Catholic elementary and middle school experience, the Bishop celebrates a diocesan-wide Mass at the Cathedral of the Blessed Sacrament for all of the eighth grade potential candidates for promotion. Each year, families of eighth graders will receive specific information regarding this very special event.

School promotion celebrations (activities and ceremonies) are a privilege reserved for eighth grade students in good standing. Students on either academic or disciplinary probation or whose school financial account is in arrears may not be allowed to participate in celebrations. Students who pose a disruptive influence will not be allowed to participate in the commencement exercises.

A graduation fee of $150, due by February 1st, helps to cover the costs associated with the many events surrounding graduation.

**MERCY HIGH SCHOOL GRADUATION REQUIREMENTS**

<table>
<thead>
<tr>
<th>Subject</th>
<th>Requirement</th>
</tr>
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<tbody>
<tr>
<td>Religious Studies</td>
<td>4 years</td>
</tr>
<tr>
<td>English</td>
<td>4 years</td>
</tr>
<tr>
<td>Mathematics</td>
<td>3 years (4 recommended)</td>
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<tr>
<td>Social Science</td>
<td>4 years</td>
</tr>
<tr>
<td>Foreign Language</td>
<td>2 years (3 recommended)</td>
</tr>
<tr>
<td>Science</td>
<td>2 years (3 recommended)</td>
</tr>
</tbody>
</table>
Physical Education 3 years (up to 2 semesters may be waived for AP class)

Fine Arts 1 year

Community Service 80 hours over 4 years of attendance

Remaining needed units filled with Electives to meet the required number of units for graduation of 260 units.

OPTING OUT- Students with special circumstances may not be able to meet the graduation requirements. These students can be promoted from Mercy High School by obtaining a “Certificate of Attendance” through special arrangement with the principal upon admission.

FINAL EXAMS

All students will be required to turn in a signed clearance form before they are eligible to take final exams. Signatures are required from the Athletic Director, Counselor, and Principal. Failure to do so may impact students receiving a report card.

FINAL EXAM EXCEPTIONS

Second semester seniors are exempt from finals in any class where they have a combined third and fourth quarter average of 85% or better. If a student with a qualifying average elects to not take a final, his or her final grade will be the average of the third and fourth quarter grades. Students other than Seniors who have taken an advanced placement exam and have as 85% or better in third and fourth quarters may have the option of not taking the final exam.

PARTICIPATION IN GRADUATION CEREMONY

Reasons for exclusion from graduation ceremonies may include but are not limited to:

- Student Conduct
- Parent/Grandparent/Guardian conduct
- Non-payment of tuition or other fees
- Failure to complete parent service hour requirements
- Failure to complete student community service requirements including retreat requirements

ACADEMIC GRIEVANCE

If a student believes a grade is in error, the following procedures should be taken:

- Meet with the teacher privately and attempt to reconcile the grade.
- Request a meeting with the Principal.
Subject Requirements for College:

Please consult College catalog or the admissions section of the college’s website for the most current admissions requirements for a specific college.

NOTE: Requirements for all universities both public and private include grade point averages and standardized tests. Please consult your counselor or the college catalogs regarding specific admissions requirements.

The School Day and Attendance

SCHOOL and OFFICE HOURS
The Mercy High School Office is open from 8:00 am to 3:30 pm Monday through Friday. Exceptions for holidays, school breaks and special events may apply.

CLOSED CAMPUS
Mercy High School and STREAM Academy is a closed campus. Once students arrive on campus, they may not leave at any time during the school day unless they are signed out by an authorized adult. Students in the 9-12 grades may, however, enjoy open campus walking privileges at lunch time. At the end of the day, students must follow the dismissal guidelines outlined below. Mercy High School students have the privilege to walk to lunch, with their parent’s permission. That permission can be revoked for disciplinary reasons. Students are not allowed in the park at any time.

ARRIVAL
Students may be on campus at 7:40 AM. No student should be on the campus before 7:30 am.

DISMISSAL

- All students must be picked up promptly after school no later than 3:20pm unless they are to remain for athletics or other supervised activities.
- If students are taking part in an athletic or other after-school supervised activity and must remain for practice, game, or other event, they will be under the supervision of the coach or other adult supervisor. However, siblings who are enrolled at Mercy High School and STREAM Academy cannot, and will not, be supervised by the coaches or other adults and must be enrolled in the Extended Care Program (with prior arrangements having been made with the director) for the period of time that the activity requires; parents will be billed accordingly.
● Written permission is required for all students leaving school without being accompanied by a parent (e.g., student is walking or cycling home, etc.).
● No student may leave the school grounds once he/she has arrived at school.
● Children are to remain in uniform when leaving school.
● In the case of early dismissal (i.e. dental or doctor appointment), parents must provide the office with written notice indicating the reason and the name of the person who will be picking the student up.
● It is the responsibility of the parent/guardian to inform the school of custody status and subsequent changes.
● School personnel will not release a child to any adult who appears incapable of providing safe conduct or when the child demonstrates anxiety or fear in being released to the adult. In such an instance, school personnel will call others on the approved list to come to pick up the child; law enforcement may be called.

DROP-OFF and PICK-UP PROCEDURES
All students will be dropped off on Rio Street side and walk directly into the school through the courtyard gate. Students are to park on the perimeter of the school. The north side of the school is reserved for staff and visitors. Students are not allowed to be around vehicles during school hours, including lunch. All student cars must be registered with the school. The forms are in the office. All parents/guardians, visitors, and students arriving late to school (after 8:06 am) must check in with the front office located at the east entrance.

WALKERS and BIKE RIDERS
Students who walk or bike to school must have written parental permission on file in the School Office. Students riding bicycles must wear helmets. Bicycles may not be ridden on school grounds but must be walked to and from the bicycle rack. Bicycles are not to be left school overnight. The school is not responsible for bicycles left in the bicycle rack, and students are encouraged to use locks to secure their property. Students who walk or ride to school may not leave campus once they have arrived.

MINIMUM DAYS
Certain school days are designated minimum days; dismissal is at 12:50 pm. These days are noted on the calendar.

ABSENCES

● If a student is absent, a parent/guardian must notify the school before 8:30am on the date of the absence with the reason. If the office does not receive a phone call, parents/guardians will be contacted.
● Parents/guardians must notify the office if a child has been diagnosed as having a contagious condition (e.g., chicken pox, strep, lice, etc.) so that precautions can be taken and notifications sent home. Student confidentiality will be observed.
• A written excuse from the parent/guardian stating the reason for an absence must be presented to the office by the student upon returning to school. Phone calls are not a replacement for a note.
• Medical/dental appointments are considered excused absences. Parents must send a note to the office prior to the appointment informing the teacher and the office that the student will be leaving the school premises or arriving late. Before leaving the school grounds, the parent/guardian or designated adult must sign-out the student at the school office. When returning the student, the parent/guardian must sign-in the student, and provide a signed doctor’s note (without verified Doctor’s note, absence will not be excused).
• A student must attend at least half the school day to be eligible to participate in any extracurricular activity scheduled that same day (e.g., athletic games, class parties, field trips, etc.).
• Absences over 15 days excused or unexcused will result in loss of academic credit.
• Mercy High School strives to provide many activities that are both curricular and extracurricular that will require students to be off campus and out of class to enrich the academic experience. In addition, the school allows 3 days total for sophomores, juniors and seniors to take as college visit days without penalty of absence as long as the paperwork has been completed BEFORE the trip.

TARDIES
• It is the responsibility of parents/guardians to see that their children arrive by 8:00 am. A child is considered tardy if he/she is not in line or in the classroom by the 8:06 am bell.
• The parent/guardian must sign-in the tardy student at the office; students must not be taken directly to the classroom. Students who are tardy must receive a tardy slip from the office prior to admittance to class.
• Students will receive 2 free tardies per semester. All additional tardies will result in a one-half hour detention. Students who are more than 20 minutes late for a scheduled class will be marked absent for that class.

EXCESSIVE ABSENCE and TARDINESS
• Excessive absence is considered a total of 15 days per school year.
• Excessive absence for reasons of illness will be handled on an individual basis.
• Excessive tardiness or absence will result in a parent conference with the teacher and/or principal. Persistent tardiness or absence may, at the discretion of the principal, result in decreased academic credit or disciplinary action including dismissal from school.
• Any student who is absent from school without a valid excuse or who is tardy in excess of thirty minutes may be considered truant. The principal may contact an appropriate government entity if there is concern regarding neglect.

ABSENCES AND MAKE-UP WORK
• Missed assignments are the student’s responsibility.
● Students who are absent due to illness have one day for each class period absence to make-up the missed assignments, quizzes, or tests. For example, a student who was absent three days would be given three school days upon return to complete the missed work.

● When a student is absent for three or more days due to illness, a parent may call the school office before 9:30 a.m. to arrange for the pick-up of homework assignments.

● Any absence that is not due to personal illness or injury, medical/dental appointment, funeral, or for religious observances/celebrations is considered unexcused. When parent(s) wish to take their child out of school for several days for personal reasons, they should discuss the student’s progress with the teacher and principal who will advise them of the effect such an absence would have on the pupil’s school work.

● The school is under no obligation to provide tutoring, makeup work, or special testing schedules for unexcused absences. The principal, in consultation with the teacher, has final and absolute discretion to determine the conditions and terms governing the way such absences will be addressed.

● If a student must leave school prior to the last day of school and a make-up period is no longer available, an incomplete grade may be given in any affected subject areas. All work necessary to clear the incomplete from the transcript must be completed during the summer in order for grades to be entered for the second semester for the year. The principal has final and absolute discretion to determine the conditions and terms governing such absences.

● The school calendar provides for extended weekends and vacations throughout the school year. Parents are encouraged to schedule trips or family outings during these times so as to eliminate the need to interrupt a child’s learning process.

Appearance and Student Uniform Requirements

INTRODUCTION
Student dress, grooming, and personal cleanliness impact the image of Mercy High School and STREAM Academy. It is a part of STREAM Academy school tradition for students to wear uniforms, however ALL students are to dress and groom themselves in a manner that is modest, neat and clean, and appropriate to a Catholic school academic environment. Besides representing school families, the clean, dress code shows students’ attention to community responsibility. A neat, clean, and tasteful appearance with well-groomed hair creates an atmosphere of confidence, respect, and learning. Moreover, it is an opportunity to uphold, reflect, and respect the dignity of the human person. In adhering to the Mercy High School and STREAM Academy uniform and dress code, students practice the virtues of humility, modesty, obedience, and respect.

It is the joint responsibility of parents and students to see that the uniform and dress code of the school is carried out daily; it is the responsibility of the teacher and staff to monitor and report non-compliance. Every student is expected to be in proper uniform and dress code every school day unless otherwise authorized. The uniform and student dress should be neat, clean, and in good repair. Violations of any uniform, dress code, and appearance requirements are subject to school disciplinary sanctions.
The school cannot anticipate every fashion trend that may develop and therefore reserves the right to make judgments regarding the application of these general guidelines to specific items at any time.

**MERCY HIGH DRESS CODE**

**Shirts:**

All shirts must be clean, pressed, clear of tears or stains, and of the polo or dress style with a full collar and sleeves. Shirts must be of appropriate size and fit. An approved shirt must be worn at all times even with an approved sweater, sweatshirt or jacket. Clothing intended as undergarments may not be seen. Shirts may have no writing, pictures or designs on them of any kind. Authorized Mercy High School, College and approved religious themed T-shirts are permitted. For questions about authorization, see the Administration. Shirts need not be tucked in, but must be of appropriate length.

**Pants:**

Long pants, including jeans that are neat and clean, without holes of any kind, may be worn. The following may **NOT** be worn: Overalls, work pants, military pants, surgical pants, yoga or athletic pants, frayed, torn, stained, patched, too tight, or too baggy. Pants must be worn at the waist level. For questions about authorization see the Administration.

**Shorts:**

Walking length shorts are permitted. All shorts must have a sewn hem without fraying. Shorts intended for athletic clothing or swimwear will not be allowed. Shorts cannot be worn shorter than 3 inches above mid-knee or longer than the top of the calf while standing straight with arms at the side with normal posture. All shorts must be worn at the waist. For questions about authorization see the Administration.

**Shoes:**

All shoes must be tasteful. Students should give consideration to the activity of the day, including exposure to chemicals in the science lab. For safety reasons, shoes with a heel greater than three inches are not permitted. For questions about authorization see the Administration.
Sweatshirts:

Only Mercy High School sweatshirts, college sweatshirts, approved religious themed sweatshirts, or solid colored, unbranded sweatshirts, with or without hoods may be worn. (Hoods may not be worn up in the building). For questions about authorization see the Administration.

Hair:

Hair must be clean, combed and styled neatly away from the face. Extraordinary, distracting hairstyles or unnatural colors are not allowed. All males are to have neatly groomed trimmed facial hair, and sideburns may not be lower than the bottom of the earlobe. For questions about authorization see the Administration.

Headwear:

Hats, caps, visors, beanies, scarves, headbands, bandanas or sunglasses are not to be worn on campus.

Skirts/Dresses for Females:

All dresses must have sleeves and be of modest fit. Hems must be no shorter than 3 inches above mid-knee when the student is standing straight with her arms at her sides. For questions about authorization see the Administration.

Makeup and Jewelry for Females:

Makeup and jewelry may be worn in moderation. Excessive use is considered distracting and inappropriate for Mercy High School. No piercings are allowed with the exception of one set of stud pierced earrings (one in each ear). No plugs, gauges, spikes or tattoos (permanent or temporary) are allowed. For questions about authorization see the Administration.

Dress Up/Mass Days for All Students

Males: Clean and pressed dress shirt, tucked in, with tie (worn correctly), dress slacks with belt, and dress shoes with socks are required. Sport coat, suit, knit sweater or school jacket is optional. Polo shirts, sweatshirts, jeans or casual pants, Vans or similar shoes and athletic shoes are not allowed on these days.

Females: Business Professional attire is appropriate for Dress Days. Students may choose between a dress, blouse with skirt or pants that conform to dress code standards of modesty, dress code standards and is appropriately formal. A student may wear a sleeveless dress if it is covered by a sweater or dress jacket. Strapless, halter, spaghetti strap or party dresses are not allowed. Tight or form fitting styles, denim in any color or style, and polos or sweatshirts are not allowed. Hosiery, although not required, is limited to full hose or tights in a neutral color. Dress shoes, not exceeding three inch heels, including
dressy sandals are appropriate. Dress jackets are appropriate to be worn outside the classroom when weather dictates.

ANY QUESTIONS REGARDING APPAREL OR DRESS REGULATIONS SHOULD BE DIRECTED TO THE SCHOOL ADMINISTRATION FOR CLARIFICATION.

**BASIC UNIFORM for STREAM Academy** (all pieces required every day)

Mondays, Tuesdays and Thursdays:

**Girls:**

- Navy Blue or Khaki pants, shorts, skorts or skirts; exact style indicated by Dennis Uniform Catalogue (shorts, skorts, and skirt length must reach no more than 3 inches above mid-knee)
- Solid White or Navy Blue socks that cover above the ankle but not above the knee. No logos or designs. Solid white or black full length footed tights are acceptable in cooler weather.
- White, Navy or Forest Green STREAM logo polo**.

**Boys:**

- Navy Blue or Khaki pants or shorts exact style indicated by Dennis Uniform Catalog (shorts must reach mid-knee; touch floor when kneeling)
- Solid white, black or navy blue socks that cover to above the ankle but not above the knee (no logos or designs).
- White, Navy or Forest Green STREAM logo polo**.

**STREAM logo polo shirts are available through Roberson's in Red Bluff.**

ALL CLOTHING SHOULD BE MARKED CLEARLY WITH STUDENT’S FIRST AND LAST NAME

Physical Education Dress for All Students

Students are required to dress down and wear the approved PE clothes (available from Mercy High School Office). PE uniforms will be issued at orientation. Additional PE uniforms are available for purchase from the office. Students must be wearing athletic shoes to participate in PE class. Please use good judgement in picking out athletic shoes and ensure they are gym floor safe, appropriate (no black soles), and provide support so as to reduce the risk of injury or damage to the facilities. Vans and converse type shoes do not provide good support for athletic activities and should not be worn. Mercy High School sweatshirts may be worn during winter months and are available for purchase from the front office.
GENERAL DRESS CODE and UNIFORM REGULATIONS FOR JUNIOR HIGH STUDENTS

● All clothing should be marked clearly with student first and last name
● Uniform items need to be size-appropriate and may not be modified in any way (e.g., purchasing smaller sizes than are appropriate or hemming skirts, etc.).
● No distracting shoes such as with lights, buzzers, or skating, etc.
● Sandals and open-toed shoes are never allowed.
● Only school uniform sweatshirts may be worn.
● Outer coats may be worn over the uniform while outside, but not in the classroom (sweaters only).
● No other clothing is allowed including Scout uniforms, Little Flower uniforms, or high school/college sweatshirts.
● Students must call home for a change of clothes if out of uniform.
● If circumstances prevent a student from coming to school in uniform, a note must be sent to the teacher. The substitute uniform should be as similar to the uniform as possible.
● NO HATS
● NO TATTOOS, permanent or washable
● No fake nails, nail polish, or French manicures.
● A clean, well-groomed appearance is required for students. Students sent to school without attention to cleanliness, uniform, or neatness may be sent home to be properly prepared for school.
● Make-up, lipstick, or colored lip gloss are not permitted for the school day.
● Clear lip balm only is permitted.
● Hairstyles are to be simple, clean, and neat. Hair must be its natural color with no highlights, no fads, distinct layers, or distracting hairstyles.
● Boys’ hair must be out of the eyes, above the ears, and off the collar.
● Boys must be clean shaven (when applicable).
● The only acceptable forms of jewelry that may be worn at any time include a wristwatch (for boys or girls), one pair of matching stud earrings for girls only (to be worn one in each earlobe only), a holy medal, cross, or crucifix on a chain, a scapular that is worn inside the shirt or blouse (for boys or girls), or a medical alert necklace and/or bracelet when necessary (no other bracelets may be worn).

UNIFORM HOLIDAYS FOR ALL STUDENTS
On certain days, the principal may call a uniform holiday. On these occasions, students need to be dressed in a manner consistent with modesty and follow any guidelines laid out by the principal for the occasion.

FREE DRESS FRIDAYS FOR ALL STUDENTS

● Modesty and simplicity are guiding principles for free dress.
● No extreme fads
• Jeans in good repair (with no holes, intentional or otherwise) will be acceptable for casual “free
dress” (not on “dress up” days or addressing the student body at Mass).
• Pants of any kind must fit appropriately (i.e. not skin tight, no spandex and no skinny jeans).
• Pants should be worn at the waist (no sagging).
• Halters, tank tops, sleeveless tops or dresses, or spaghetti straps are not allowed. Form fitting
or tight clothing are not allowed.
• No midriff shirts, loose baggy trousers, cutoffs, see-through shirts, or bike shorts are allowed.
• Objectionable clothing displaying images or logos (e.g., alcohol, tobacco, drugs, controversial
rock groups, or themes) are not allowed.
• Flat soled shoes only.
• Sandals are not allowed.
• Socks must be worn at all times.
• If there is doubt as to what is appropriate, a plain Mercy High School or College T-shirt (w/
sleeves) and jeans in good repair should be acceptable.
• For questions about authorization see the Administration.

Health and Safety

IMMUNIZATIONS AND STUDENT MEDICAL EXAMINATIONS
Referenced in the ADMISSIONS section

EMERGENCY CARDS
Each child must have a completed emergency form on file in the school office. These forms must be kept
up to date. Any change in address or phone number must be reported to the office to ensure timely
contact should a student become ill or hurt; these contacts must be immediately updated on
SchoolSpeak.

SCHOOL INSURANCE COVERAGE
All Mercy High School and STREAM Academy students are covered by insurance for injuries incurred on
the school grounds, during school-supervised activities, and to and from school and school-supervised
activities. The registration fee includes coverage by the Myers-Stevens and Toohey Company for all
students. In the event of an injury, parents may obtain a claim form from the school office. The injury
must be brought to the attention of the office the day the incident occurs. This coverage is secondary to
family primary insurance coverage. Insurance information is sent home the first week of school to
familiarize parents with the coverage.

ILLNESS and NOTIFICATION
• Parents should notify the school office personnel on the first day of a child’s illness.
• Parents should notify the school immediately if they receive a diagnosis that their child has a
communicable disease.
● Students who are obviously sick or feverish may not attend school; a child must be fever-free for 24 hours before returning to school.
● A handwritten absence note from the student’s parent or guardian is required upon the child’s return to school.
● An absence of three or more days requires a doctor’s note upon the child’s return to school.

MEDICATIONS

● The school does not provide medications of any kind.
● Students are prohibited from having any medications, prescribed or over-the-counter, on their persons on school grounds, and all such medications must be kept in the school office. If a student’s condition potentially requires epi-pens for severe allergic reaction or inhalers, the school will develop a plan with the parent and physician for the maintenance and potential use of those medications.
● Prescribed or over-the-counter medications must be brought to the school office by the parent in the original container.
● Only in RARE instances will the school permit a student to take medication at school. The parent is urged, with the help of the family health care provider, to work out a schedule of taking medication outside of school hours. The only exceptions involve special or serious problems where it is deemed absolutely necessary to take the medication during school hours.
● If it is essential that medications be administered at school, these medications must be administered from the school office only.
● NO member of the faculty or staff in the school office is permitted to administer any medication without the following:
  1. A signed written statement from the parent or guardian of the child
  2. A written statement from the physician detailing the method, amount, and schedule by which the child will come at the designated time with specific instructions included for emergency treatment if an allergic reaction should occur.
  3. All medication must be kept in its original container which must be clearly identified with a prescription label with the child's name, drug identity, dosage instructions, physician's name, and prescription date (for over-the-counter medications, the original commercial container will suffice); the prescription must be current (and over-the-counter medications within the expiration limits).
  4. Medical treatment is the responsibility of the parent and the family health care provider. While office personnel will make every attempt to administer medications as requested, the school will not be held responsible for missed doses or mis-administration of any kind.
  5. See Youth Activity Permission, Medical Release, and Parental Consent Form at the back of the handbook.
**MEDICATION FORMS**

The school office can provide the appropriate medication forms that cover the above requirements. These forms must be updated annually. A new form MUST be completed by the physician and parent each school year if the need continues.

**ILLNESS at SCHOOL, INJURY, and FIRST AID**

Should a student become ill or injured, the school will make every effort to contact the parent(s) of the student for information and instructions. However, the school may contact emergency agencies (911) first depending on the nature of the situation. This action does not obligate the principal or the school to assume financial responsibility for the treatment of the student.

- All injuries to the head, no matter how small, must be made known to the parent as soon as possible.
- Students who become ill or injured at school may not leave the school on their own; parents (or other designated adult on the emergency form) are required to pick up an ill or injured student as soon as possible after being notified.
- In the case of an injury at school, school staff will render first aid, with or without parental consent, using a reasonable and ordinary standard of care.
- If a student is stabilized, school staff will await instructions from parents or emergency staff regarding further action.

**STUDENTS with SEVERE ALLERGIES**

Families with students who have identified severe allergies should work with the school as follows:

- Provide written notification (health record) to the school of an at-risk student’s allergies that pose a serious threat to the student.
- Confer with qualified school representatives to develop a plan that *reasonably* accommodates the at-risk student’s needs throughout the school campus and facilities.
- Provide the school with written medical documentation, instructions, and medications as directed by a physician or health care professional.
- Include a photograph of the student on the written form.
- Provide properly labeled medications and replacement medications, as required after use or upon expiration.
- Review policies/procedures with the school representatives, the child’s physician, and the student (if age-appropriate) after a reaction has occurred.
- Provide and update current emergency contact information.
- Educate the child in the self-management of his/her allergy including the following:
  - safe and unsafe foods and exposures
  - strategies for avoiding exposure to unsafe foods or other items such as sharing foods with others or consuming food or drink where ingredients are unknown
  - symptoms of allergic reactions
-how and when to tell an adult he/she may be having an allergy-related problem
-how to read food labels (if age-appropriate)

HEAD LICE
Head lice (or pediculosis) is a common occurrence in elementary and middle schools. When it is identified, procedures that follow must be taken. The school understands that pediculosis may not be an indication of neglect or lack of cleanliness, and where possible, confidentiality will be observed.

- When a student has been identified as having nits and/or lice, the school will contact the parents/guardians to pick up their child for immediate treatment.
- The siblings of the infected student will also be screened.
- The classmates of a student identified as having nits and/or lice may also be screened.
- The student and family will receive information about pediculosis and instructions on treating their child and their home to remove all nits and/or lice.
- Upon return to school, the student will need to be screened at the school office by a school employee for nits and/or lice before being allowed to return to the classroom.

MANDATED REPORTING
Mercy High School and STREAM Academy is legally required to comply with the Child Abuse and Neglect Reporting Act. Those employees of the school who are designated “mandated reporters” by law are responsible to report suspected occurrences of child abuse or neglect to the proper authorities (Child Protective Services, police department, sheriff department, etc.). Although such reports are typically confidential, if a parent/guardian discovers the identity of a school employee who made a report of child abuse, the parent/guardian may not retaliate against the employee in any way for making the report.

STUDENT THREATS OF HARM TO SELF OR OTHERS
Mercy High School and STREAM Academy will treat student threats to inflict harm to self, to others, or to destroy property very seriously. Practical jokes or offhand comments of a threatening nature will be considered serious and will be investigated. Threats that are substantiated may result in disciplinary actions, up to and including dismissal.

- Anyone hearing or becoming aware of any threat is to report it directly to the principal or his/her designee.
- Threats of harm to self will be treated differently than threats of harm to others.
- The student making the threat will be removed to the office and kept under adult supervision at all times; the student may be suspended pending an investigation.
- All threats will be reviewed and investigated in a prompt and thorough manner, and the investigation will be kept confidential to the extent practicable.
- If the threat is judged credible and serious, the principal will notify the following groups/individuals of the threat: parents, pastor, potential victims and their parents, the Catholic School Department, and the police or health care professionals as appropriate.
- The student will not be allowed to return to school until the investigation has been completed and final disciplinary or therapeutic action, if any, has been determined.
If the principal, after investigation and consultation, determines there is sufficient evidence of a risk of harm by a student, to others, and/or to property, the principal will continue the student’s suspension and not consider the readmission of the student to the school until appropriate counseling which is acceptable to the school occurs; the guidelines for this procedure will be handled on an individual basis.

In some cases, the nature and credibility of the threat is such that the principal may request withdrawal of the student, or expel the student, without possibility of returning to the school.

PREGNANCY

Human life at all stages, including the preborn child, is a sacred gift from God, and an abortion is never an alternative at any stage of pregnancy. Students who become pregnant deserve and need the full support of the school administration, teachers, and other students.

Ordinarily the expectant student shall be allowed to remain in school.

The school will continue to assist the student through graduation, including the ceremony and other related activities. However, if attendance in the classroom is judged not to be in the best interest of the student or the school community, other arrangements will be made. Counseling will be required of the students involved.

Any student who publicizes and advocates an abortion either planned or already obtained will be asked to leave school.

This policy pertains to the boy or girl directly involved, or to any student continuing to spread rumors about an alleged abortion.

PARKING LOT SAFETY

Families are required to observe the following guidelines to provide a safe, quick, orderly, and consistent dismissal and arrival process:

Drivers should not exceed 5 mph while driving the perimeter of campus.

Children are to exit/enter vehicles from the passenger side ONLY.

Parents must not deviate from the prescribed drop-off and pick-up locations and procedures even if it appears safe as these have been carefully determined to keep students out of traffic lanes. See DROP-OFF and PICK-UP PROCEDURES in ATTENDANCE above.

All instructions of supervising staff must be followed at all times.

SEVERE ILLNESS OUTBREAK

If the school administration should decide that illness among students and/or staff is severe enough to make the running of the school either unsafe or infeasible, school will be closed until safety and feasibility can be reasonably restored. Interim steps prior to the closing of school may include any of the following measures:

Custodians will disinfect surfaces and door handles.

Classes not part of the core curriculum may be cancelled and teachers of special classes may act as substitute teachers.

School administration, office staff, and extension staff may act as substitute teachers.
Concussion Policy

CONCUSSION DEFINITION
A concussion is a complex injury that causes a disturbance in brain function. It usually starts with a blow to the head, face, or neck, and is often associated with temporarily losing consciousness. However, it is important to understand that a blackout is only one possible symptom. When an athlete suffers a concussion, the brain suddenly shifts or shakes inside the skull and can knock against the skull’s bony surface. If left untreated, a concussion can lead to a slow brain bleed.

SYMPTOMS
The signs and symptoms of a concussion can be subtle and may not show up immediately. Symptoms can last for days, weeks, or even longer. Common symptoms after a concussive traumatic brain injury are headache, loss of memory (amnesia), and confusion. The amnesia usually involves forgetting the event that caused the concussion. Signs and symptoms of a concussion may include:

- Headache or a feeling of pressure in the head
- Temporary loss of consciousness
- Confusion or feeling as if in a fog
- Amnesia surrounding the traumatic event
- Dizziness or "seeing stars"
- Ringing in the ears
- Nausea
- Vomiting
- Slurred speech
- Delayed response to questions
- Appearing dazed
- Fatigue
- Loss of consciousness
- Seizure or convulsions

The injured person may have some symptoms of concussions immediately. Others may be delayed for hours or days after injury:

- Concentration and memory complaints
- Irritability and other personality changes
- Sensitivity to light and noise
- Sleep disturbances
- Psychological adjustment problems and depression
- Disorders of taste and smell
Symptoms in younger children:

- Appearing dazed
- Listlessness and tiring easily
- Irritability and crankiness
- Loss of balance and unsteady walking
- Crying excessively
- Change in eating or sleeping patterns
- Lack of interest in favorite items or hobbies

With a loss of consciousness, it is clear that emergency medical services are needed. However, the non-blackout symptoms listed above must not be ignored. Unfortunately, a pervasive mindset in some sports is that getting “dinged” is part of the game and the athlete needs to tough it out. This thinking is dangerous because it exposes the child to further injury when his or her brain needs a rest and prevents him or her from obtaining a proper medical assessment as soon as possible.

FOLLOWING INJURY

The following steps must be followed (by the athlete, parents, teammates, teachers and coaches) whenever an athlete has experienced a bump or blow to the head or body and evidences any of the symptoms or signs of a concussion:

1. Remove the athlete from play immediately.
2. Call 911 and/or administer first aid as appropriate.
3. Inform the athlete’s parents or guardians about the possible concussion and provide them with the CDC fact sheet on concussion.
4. Ensure that the athlete is evaluated by a health care professional**
5. Keep the athlete out of play and practice the day of the injury and until a health care professional, experienced in evaluating for concussion, states in writing that the athlete can safely return. The arrangements and cost of the health care provider are the responsibility of the parent.
6. Athlete should limit all forms of physical activity.
7. Athlete should minimize the use of all electronics (including cell phones, computers, TV, etc.) and be in a quiet atmosphere as much as possible. Social interaction, sporting events, concerts, etc., can all have a negative impact on recovery.

**”Health care professional” means a physician of medicine, physician of osteopathic medicine, licensed nurse practitioner, licensed physician assistant, or licensed physician of psychology; any of these medical professionals MUST have had training in neuropsychology or concussion evaluation and management.

RETURN to SPORT

Players with even the MILDEST concussion symptoms should NOT return to a game or practice. They should be assessed by a physician immediately. If symptoms do not appear until several hours after the game, the child should still seek medical assessment. UNDER NO CIRCUMSTANCES CAN AN ATHLETE RETURN TO PRACTICE OR GAME WITHOUT CLEARANCE FROM A MEDICAL PROFESSIONAL.

Anyone who has suffered a concussion needs to rest the brain until all the symptoms are gone. This means the athlete should be able to read, do math, and think at his or her usual pace with no
headaches, fatigue, or other symptoms. This can mean a few days resting at home, not doing school work, and refraining from any exercise.

There is no timetable chart to follow; each athlete needs a treatment program tailored to his or her symptoms and circumstances. Younger children seem to take longer to recover than adults, and it is not unusual for children to be out of sports for a month after suffering a concussion. If a player suffers one concussion, he or she is more likely to sustain future concussions. Researchers believe the younger the child, the more vulnerable the brain may be to these repeated concussions.

SECOND IMPACT SYNDROME
If someone with a concussion too hastily returns to contact sports or activities, a second concussion can result in Second Impact Syndrome — a potentially fatal condition. Second Impact Syndrome is when another blow to the head (even a minor one) results in the brain losing its ability to control its own blood flow, which increases pressure in the head and can lead to death, usually within 2 – 5 minutes. Second Impact Syndrome most often affects young athletes (in junior and senior high school), but any athlete who returns to a sport too soon is at risk.

RETURN to SCHOOL
Following concussion, NO student may return to school until cleared to do so by the physician. Because the needs for recovery from concussion are dependent on many factors, parents should work with the school and physician regarding a plan for returning to school and full academic work. Students recovering from concussion may not attend field trips, dances, etc., until they have been fully cleared by the physician. Reasonable accommodations regarding gradual re-entry to class and full academic activities may include the following:

- Extra time to complete classwork, homework, and tests
- Reduction of workload
- Postponement of high-stakes testing, large projects, and standardized testing
- Provision of hard copies to limit iPad use or online access
- Wearing of sunglasses for sensitivity to light
- Supervised breaks during the day
- Modified/shortened school day
- Incomplete grades (rather than zeroes) until recovery takes place

In extreme cases, a student may need to be placed on home study. Please sign and return “Concussion Fact sheet” in the back of the handbook.

OPIOID and CONCUSSION FACT SHEET ACKNOWLEDGEMENT
A new law, SB 1109, which went into effect on January 1, 2019, requires each athlete (and his or her parent for those 17 and younger) participating in an athletic program that takes place outside of the regular school day sign an acknowledgment of receipt that the athlete and his or her parent have received an Opioid Factsheet and a Concussion Fact sheet before the athlete may participate in practices or competition. Please sign and return the “Opioid Factsheet” in the back of the handbook.
Emergency Procedures

EMERGENCY CARE PLAN
The school’s emergency care plan follows clear and practiced safety procedures in the event of fire, earthquake, lockdown, active shooter, bomb threats, and other emergencies.

- In the event of an actual school-wide emergency, the automated SchoolSpeak system will provide parents/guardians rapid notification by text message and/or email.
- Parents should not call the school directly but wait for notification; school lines need to be used for calling out only.
- Parents should not block access to the school—access needs to be available for emergency vehicles.
- Should it ever become necessary to evacuate and relocate off campus, Mercy High School and STREAM Academy has arranged safe haven at Sacred Heart Parish Church.
- In the event of a city/countywide disaster, parents should tune to a local Emergency Broadcast Station to receive emergency instructions.
- All students will be accounted and cared for by school staff and necessary emergency steps will be taken. Parents will be notified as soon as possible through Schoolmaster or Beehively emergency features and/or school emergency phone contacts.
- No student will be released until all Mercy High School and STREAM Academy students are accounted for. No student will be allowed to leave school care unless an appropriate, competent adult comes to sign a release.

EMERGENCY DRILLS and EVENTS

- FIRE - Fire drills take place regularly. The school will follow instructions of the Fire Department.
- EARTHQUAKE - An earthquake drill will take place periodically after fire drills once the students return to class. In the event of an actual earthquake, school staff will remain on site until parents can be notified, all students are accounted for, and all students have been released to appropriate adults. Parents should be aware that routes to school may be blocked or impassable.
- LOCKDOWN/ACTIVE SHOOTER - Lockdown drills will take place periodically. In event of an actual lockdown, law enforcement will be involved as soon as possible (or may call for the lockdown). The school will notify parents via SchoolSpeak as soon as possible. However, the safety of students is the primary importance; this may mean that the school needs to be made secure before parents can be contacted.
- BOMB THREAT - Law enforcement will be called and the school will follow their instructions. Parents will be notified when the school is instructed to do so.
- FLOOD - The school will follow emergency agency instructions. Students may be evacuated if called for. Parents should await notification via SchoolSpeak.
- For any other emergencies, the steps of the Emergency Care Plan above will be followed.

Student Discipline

GENERAL POLICY
The values of Catholic education are the foundation for all interactions and relationships at Mercy High School and STREAM Academy. A student is considered at all times and places a member of the Mercy High School and STREAM Academy student body. This is an honor and privilege and therefore, students must be conscious of their actions at all times, whether on or off campus, including but not limited to, games, dances, rallies, assemblies, service projects, field trips, and other gatherings. Courtesy and respect should be manifested at all times. Any behavior or attitude that stands in opposition to Catholic Christian values, on or off campus, toward anyone in the community, will be viewed as a very serious violation of the school’s code of conduct. Mercy High School and STREAM Academy reserves the right to review and consider instances of student conduct and actions, regardless of when or where such conduct or actions occur, if they express or show an incompatibility with the mission and philosophy of the school; such actions may result in a student being barred from participation in school activities and may subject a student to the full range of disciplinary sanctions up to and including termination of enrollment.

EXPECTATIONS
Students at Mercy High School and STREAM Academy are expected to conduct themselves according to principles of Catholic Christian behavior:

- To be honest in all dealings with fellow students, teachers, and school personnel;
- To cooperate positively with fellow students, teachers, and school personnel;
- To respect always the person and the rights of all;
- To obtain permission from the proper authority for the use of any of the school facilities or materials (other than those typically used under staff supervision);
- To be courteous, attentive, and respectful when fellow students, teachers, administrators, visitors, or performers address individual classes or the assembled student body;
- To be responsible for the care of all materials loaned to the student for the course of studies during the year; and
- To respect parish and school property at all times.
ACADEMIC INTEGRITY

Personal academic integrity is essential for building community and promoting social justice. To cheat is to act dishonestly or in violation of established rules, procedures, or codes of conduct. In an academic environment, there are three main principle forms of cheating:

- Violating the procedures of a test, including, but not limited to, copying answers, accessing test keys, using a copy of a previous test, using notes or materials not allowed, or altering answers on a corrected test which has been returned.
- Plagiarizing, which pertains to the rights of intellectual property; plagiarism is the appropriation of another’s ideas and/or language, in part or whole, without necessary assignment or credit. Plagiarism includes copying homework/labs, and quoting, paraphrasing, or summarizing another’s written work including sources off the internet or oral statements without proper citation.
- Knowingly enabling another student to cheat.

Sanctions for cheating are the discretion of the teacher (and, if necessary, the principal) and may include receiving a zero on the exam or work in question, loss of a privilege, or suspension.

VANDALISM

Students and their parent(s) are liable for all damage to equipment or school property caused by the student and appropriate disciplinary actions will be taken.

RIGHT to SEARCH

While students generally possess the right of privacy of person and personal effects, that right must be balanced against the school’s responsibility to protect the health, safety, and welfare of the whole school community. Because school officials have a legitimate interest in personal safety and protection of all students within their care and custody, the school administration reserves the right to conduct searches when there is reasonable suspicion that the search will reveal evidence that the student is violating the law or school policies. School officials do not need a warrant or permission from a parent or guardian to conduct such a search.

School officials therefore reserve the right and responsibility to conduct, and a student must submit to a search of his/her person, automobile, clothes, bags, cellphone, and electronic equipment when reasonable suspicion exists. A search of a student’s person would occur only with appropriate supervision by a faculty or administration member of the same sex, and the school will notify the parents/guardians of the fact that the search was conducted. The school also reserves the right to search any area of campus and school property including all lockers and school computers and all electronic devices. Refusal to comply with a search process will be grounds for disciplinary action, which may include expulsion.
INTERVIEWS by OFFICIALS

- Law enforcement officers have the right during the school day to interview students who are suspects or witnesses. Child Protective Services representatives may conduct interviews to investigate reported child abuse or neglect.
- Before releasing a student for an interview, the school employee in charge must confirm that the person seeking the interview is properly authorized and presents appropriate identification as well as confirm that the interview is being conducted as part of the interviewer's professional duties.
- The school employee in charge will inform the parents/guardians that such an interview will take place, except when law enforcement or the agency has a specific reason not to inform the parents/guardians. In all events, an adult, either a parent/guardian or a school staff member, will be present for any interview unless the student being interviewed elects otherwise.

DISCIPLINARY ACTIONS and SANCTIONS

The principal and other school personnel may interview students at any time for the purpose of investigation. Parents may not attend such investigations unless they are invited to do so by the principal. The following sanctions may be imposed upon students in the sole discretion of the school in any order:

- Parent and student conference
- Denial of specified privileges
- Detention/Mandatory Study Hall: Students are assigned to after-school detention/Mandatory Study Hall by a member of the faculty or school administration. Detentions/Mandatory Study Halls are served after school on the day(s) assigned. During the detention, a student may be assigned work to do around the campus. Mandatory Study Hall, a form of detention, is designed to assist students who may be falling behind in their studies. Students with three or more missing assignments or are on academic probation will be assigned to Mandatory Study Hall. Detention/Mandatory Study Hall takes precedence over any co-curricular or extracurricular activity. Written notification of all detentions will be given to the student. Failure to serve detention will result in additional disciplinary action.
- Probation: The principal may place a student on academic or behavioral probation; the student and parent will be notified in writing of the reason for probation, resulting consequences and/or restrictions, the period of probation, and how the probation may be ended.
- Suspension (see below)
- Withdrawal: Parents may be given the option to voluntarily withdraw their child rather than face expulsion.
- Expulsion (see below)

SUSPENSION

Suspension is a disciplinary action to be used at the sole discretion of the principal. Suspension is not intended to be corrective in and of itself; instead, suspension sends the message that the offending behavior does not belong at school. A student may be placed on suspension for serious misconduct or continuing misconduct on or off campus. Suspension is typically served off campus but may be served on
campus at the discretion of the principal. Suspension ordinarily should not exceed five consecutive school days. However, a student may be suspended from campus longer than this in certain circumstances which may include, but are not limited to, the following: awaiting results of a pending investigation, awaiting documentation of professional evaluation, or when isolation is deemed to be in the best interest of the suspended student or the community. Parents will be notified immediately and are expected to pick up the student as soon as possible; parents will remain involved in the process through verbal or written communication or conferencing. Suspension does not carry an academic penalty, and the student should keep up with classwork and homework.

Since the grounds for suspension ordinarily differ in degree from the grounds for expulsion, parents and students will be informed that continued or repeated misconduct may result in a recommended withdrawal or expulsion.

**REASONS for IMMEDIATE SUSPENSION**

At the discretion of the principal, the following offenses committed by students are potential reasons for immediate suspension which may also lead to expulsion. This list shall not be considered as exhaustive:

1. Serious disobedience, insubordination, or disrespect for authority including, but not limited to, the following:
   - refusal to obey school rules;
   - refusal to follow directions;
   - refusal to answer when spoken to directly;
   - giving sharp, rude answers in a disrespectful tone of voice;
   - causing interruption in classroom procedures;
   - cheating, plagiarism, or dishonesty of any kind;
2. Language or behavior which is immoral, profane, vulgar, or obscene on or off campus;
3. Use, sale, distribution, or possession of drugs, alcohol, or any other legally controlled substance or drug or vaping paraphernalia;
4. Injury or harm to persons or property, vandalism, or serious threat to same;
5. Sexual, physical, visual, or verbal harassment/bullying or abuse of staff, students, parents, or guests of the school;
6. Hazing;
7. Sale of any material on school grounds without proper authorization;
8. Unauthorized absence or continued tardiness;
9. Assault with, or possession of, a lethal instrument or weapon;
10. Serious theft or dishonesty;
11. Outrageous, scandalous, or seriously disruptive behavior;
12. Conduct at school or elsewhere which would reflect adversely on the Catholic school or church;
13. Not adhering to the internet use agreement, hacking into the school computer system, or viewing or attempting to view material through the internet that is deemed inappropriate per the Internet Use Agreement; or
14. Sexting (the sending, receiving, or forwarding of sexually explicit messages, photographs or images between digital devices or the sharing of such communication with others).

EXPULSION
Expulsion is an extreme and permanent disciplinary action enacted for the common good; the authority to expel resides solely with the principal. Ordinarily, an expulsion is the result of continued disciplinary offenses, on or off campus, that have not been remedied by lesser disciplinary actions such as detention, probation, or suspension. Immediate expulsion could result from actions, on or off campus, which are a violation of criminal law, which are serious enough to shock the conscience or harm the reputation of the school or parish community, or which pose a threat to the health, welfare, or safety of the student or the school community. The student will typically be placed on suspension (see above) if he/she is not already suspended, and parents will be notified immediately. Conferencing will take place with the principal, parents, appropriate staff, and the pastor of the parish if he or the family so desire; the student may be included for part of the conference. If a decision is made to terminate the student’s enrollment, the parents may be given the option to voluntarily withdraw the student by a specified date. Otherwise, the student will be expelled. Full credit will be given for all work accomplished by the student up the moment of withdrawal or expulsion.

DISCIPLINARY RECORDS
Disciplinary records are private documents of the principal and are kept separate from the student’s cumulative file and will not follow the student beyond enrollment at Mercy High School and STREAM Academy; they are not available to students or parents.
Information and Communication Technology Policies

ONLINE SOCIAL MEDIA and NETWORKING POLICY for PARENTS and STUDENTS
Mercy High School and STREAM Academy recognizes that many different social networks exist on the Internet (Twitter, Facebook, and Instagram, among others). Millions of people, including students and parents, utilize one or more of these networks on a daily basis for both professional and personal purposes. These services provide different methods of communicating and interacting with other users, in both public and private ways. These tools include message and photograph posting, emailing, instant messaging, group discussions, blogging, and video/photo sharing.

Due to the popularity of social networking sites and the way they can facilitate effective and efficient communications between users, the use of social networking in connection with Catholic school activities presents many opportunities for enhancing the experience of students and their families. Without proper controls these communications are often unlimited, potentially affording access by unknown third parties (including those who would prey upon young people via the Internet). The nature of social networking sites leaves open the possibility of abuse and misuse (including by students and their parents), necessitating the following standards of conduct for all individuals connected with Catholic schools.

ETHICS AND RESPONSIBILITY
When a Catholic school student or parent is using online social media (of any variety), that individual must always bear in mind that the material he or she posts reflects upon the school, the parish, the Diocese, and the Roman Catholic Church as a whole. As a consequence, it is imperative that all students and parents conduct themselves in an ethical and responsible manner when using online social media. Specifically, the following standards of conduct should be observed at all times:

- Any official organization of the school, such as CSAC, Parent Club, Boosters Club, etc., may only develop online media with the permission of the school administration. If approved by the school administration, it must be a link from the official website of the school. All materials placed on it must receive prior approval from the school administration. Failure to do so by any organization of the school could result in the organization being disbanded.
- Content that has the potential to be a source of scandal for the Church should never be posted. Examples of such content include, but are not limited to, obscene, harassing, offensive, derogatory, or defamatory comments and images that discredit or cause embarrassment to the school, the Diocese, or the Catholic Church, or to other students, parents, diocesan (school) employees, or parishioners.
- If a student or parent regularly identifies him or herself as a student or parent of the school in a personal website, blog, or social media account, he or she should make it clear on those personal sites that the views expressed there are his or hers alone and that they do not necessarily reflect the views of the school, the parish, or the Diocese. For example, he or she can post the following notice, in a reasonable prominent place: "The views expressed on this site are solely my own and do not necessarily reflect the view of Mercy High School and STREAM Academy, or Parish, or the Diocese of Sacramento."
● Students and parents should be ethical and responsible participants in social media. They should at all times attempt to be accurate, truthful, and respectful in any public postings.
● Students and parents many not use school, parish, or diocesan trademarks, or reproduce any school, parish, or diocesan materials or logos without express permission from the principal, pastor, or their designees.

PHOTOGRAPHS AND VIDEOS
Because digital images are easily created and reproduced, photographs and video files are extremely common on the web, and they are freely posted and passed along by users of online social media. It is the policy of the Diocese that privacy concerns, particularly as they relate to images of minors, are to be observed and respected in online social media use connected to its schools.

Mercy High School and STREAM Academy has no desire to intrude into or restrict the rights of parents and students to freely post personal photographs on their online social media sites as they see fit. If, however, they intend to upload photographic images or video files related to Catholic school activities, then students and parents must all observe the following guidelines:

● Prior permission should be obtained from any third parties depicted in photographic images or video files prior to being uploaded. If individuals decline such permission, their privacy should be respected and the image should not be posted.
● If photographs or videos, particularly those of minors, are posted with or without permission, and the student or parent asks that it be removed, the student or parent's wishes should be observed.
● Even if parents have granted permission for the use of photographs or video images of their children, care should be taken to ensure that any such postings do not identify the child by name, unless there is specific permission granted by the parent for the additional connection.

DISCIPLINE for the Policy above
Failure to observe the foregoing guidelines may result in disciplinary measures being imposed by the school. Discipline in this context will be determined by the school, based upon the particular facts of any incident, but can mean suspension or expulsion (for student misconduct) or involuntary withdrawal of a child from the school (for parent misconduct).

ACCEPTABLE USE of TECHNOLOGY for STUDENTS
To ensure that all students comply with school rules regarding electronic equipment, the following policies and procedures have been established for using school computers, electronic devices, the wireless network, the Internet, and all peripherals. No set of policies and procedures can provide rules to cover every possible situation. Instead, what follows is designed to express a framework and to set forth general principles when using electronic media and services. All policies are inclusive of the use of computers and electronic devices including, but not limited to, iPads and other tablets, the wireless network, the network, the Internet, and all peripherals.
SOCIAL MEDIA USE

- Use of social networks at school may be limited by school personnel.
- Students who use social media must adhere to the discipline policies in this handbook, the Technology Use Policy, the Diocesan Online Social Media and Networking Policy for Parents and Students, and the Harassment and Bullying Policy.
- Students are reminded that they are always Mercy High School and STREAM Academy students, both on and off campus, and that ALL electronic content is both public and permanent.
- Mercy High School and STREAM Academy reserves the right, at its discretion, to review and/or request removal of any student’s social media content. Failure to comply may result in disciplinary action.
- Permission of the school administration is required for the use of the school’s name, initials, logos, pictures, property, or representations of the faculty, staff, students, or other individuals. Deliberate publication or postings of such material on the Internet without permission may result in serious disciplinary action, including dismissal from the school.

USE of ELECTRONIC DEVICES OWNED or ISSUED by the SCHOOL

- Electronic devices owned or issued by the school are to be used for academic purposes only.
- Students have no reasonable expectation of privacy in their use of the school’s electronic equipment or network (or a personal electronic device at school).
- The school reserves the right, upon reasonable suspicion that the search will reveal evidence that the student is violating the law or school policies, to review any student’s electronic devices, files, and messages including, but not limited to, email, photos, texts, video, and other applications to ensure compliance with all school rules. Students must comply with all requests for access.
- All users are only permitted to log on to their own school-issued account. Sharing of account and/or account information is prohibited and may result in the account being disabled.
- All users may never move, change, or disconnect any of the hardware or wires/cables.
- Regardless of where it takes place, students have no right to add, copy, delete, or alter any operating system software, application system software, and system setup or equipment configurations of devices owned or issued by the school.
- Use of technology on campus or at school functions or events is subject to inspection and audit by the school administration, which may include a physical inspection of material contained on, or accessible by, the device. Students agree to cooperate with any such inspection.
- All students must agree to abide by the following Acceptable Use Pledge.

ACCEPTABLE USE PLEDGE COVERING ELECTRONIC DEVICES

- I will use my iPad and my other electronic devices in ways that are appropriate, educational, and meet Mercy High School and STREAM Academy expectations as outlined in the Parent/Student Handbook.
- I will use appropriate language when using emails, journals, blogs, or any other forms of communication.
● I will not create, or encourage others to create, discourteous or abusive content.
● I will not use electronic communication to spread rumors, gossip, or engage in any other activity that is harmful to other persons.
● I understand that my iPad and school computers used by me are subject to inspection at any time without notice and remain the property of the school.
● I understand that my other electronic devices (including but not limited to my cell phone) are subject to inspection at any time based on a reasonable suspicion that they contain information pertinent to a violation of law or school policies.
● I will take proper care of my iPad.
● I will never leave the iPad unattended, and I will know where it is at all times.
● I will protect my iPad by keeping it stored in the provided case at all times.
● I will never loan out my iPad or give my password to other individuals.
● I will not let anyone else use my iPad other than my parents or guardians.
● I will charge my iPad's battery daily and arrive at school with my device fully charged.
● I will keep food and beverages away from my iPad since these may cause damage to the device.
● I will clean the screen with a soft, antistatic cloth ONLY and will use no cleaners.
● I will not disassemble any part of my iPad or attempt any repairs.
● I will not place decorations (such as stickers, markers, etc.) on the iPad or iPad cover, or do anything to permanently alter the iPad in any way.
● I will not remove or deface the serial number or other identification on any iPad.
● I will be responsible for all damage or loss caused by neglect or abuse.
● I agree to return the iPad, case, and power cords in good working condition.

CONSEQUENCES for VIOLATIONS of INFORMATION TECHNOLOGY POLICIES
Students who violate the rules set forth in these policies will be subject to all customary disciplinary actions, including but not limited to, the following:

● Payment for labor charges and/or parts necessary to undo changes or restore any equipment or system to its proper operating configuration as determined by the network administrator and Mercy High School and STREAM Academy administration.
● Removal of the student from a course of instruction, suspension, and/or expulsion from Mercy High School and STREAM Academy.
Harassment and Bullying

Mercy High School and STREAM Academy affirms the Christian dignity of every person, the right of each person to be treated with respect, and is committed to providing a learning environment that is free from harassment/bullying. Harassment/bullying of or by any student is prohibited. Every school will treat allegations of harassment/bullying seriously and will review and investigate such allegations in a prompt, confidential, and thorough manner. Allegations that are substantiated may result in disciplinary actions, up to and including dismissal.

1. Elementary and secondary students are undergoing a period of rapid growth in their maturity and social skills. It is not unusual for a student to make a mistake in his or her social interaction with another student. Any mistake should be corrected so that the student may learn from it and treat other students respectfully. An honest mistake should not be considered harassment/bullying. Part of any investigation into a charge of harassment/bullying will be to determine if the incident was a mistake, normal peer conflict, or something deliberate or repeated.

Harassment/bullying is unacceptable conduct that is deliberate, severe, and repeated (conduct that falls under the following categories that is not repetitive may, at the discretion of the principal, still be subject to the same consequences/sanctions as ongoing conduct). Harassment/bullying occurs when an individual is subjected to treatment that is hostile, offensive, or intimidating based on such factors as an individual’s sex, race, religion, color, national origin, or physical or mental ability. Harassment/bullying can occur any time during school, school related activities, and outside the school. It includes, but is not limited to, any of the following:

A. Verbal Harassment/Bullying: Derogatory, demeaning, or inflammatory words, whether oral, written, or electronic;
B. Physical Harassment/Bullying: Unwanted physical touching, contact, assault, deliberate impeding or blocking of movements, or intimidating interference with normal work or movement;
C. Visual Harassment/Bullying: Derogatory, demeaning or inflammatory posters, cartoons, written words, drawings, pictures, web pages or gestures;
D. Sexual Harassment/Bullying: Unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature. Such conduct includes, but is not limited to, the following: sexually demeaning comments, sexual statements, or jokes; suggestive or obscene letters, phone calls, texts, or e-mail; deliberate, unlawful physical touching; leering, gesture, or display of sexually suggestive objects or pictures.
E. Cyber-Harassment/Bullying: Willful and repeated harm inflicted on other persons through various forms of electronic media; provocative material, pictures, images, or attempts to be harmful or cruel to another student or individual through offensive electronic distribution using a cell phone, camera, the internet, or other electronic devices; or sexting (the sending,
receiving, or forwarding of sexually explicit messages, photographs or images between digital devices or the sharing of such communication with others).

F. Hazing: Any method of initiation, pastime, or amusement engaged in with respect to a student organization which causes, or is likely to cause, bodily danger or physical harm, or tends to degrade or disgrace a student attending the school. May be a one-time occurrence and not be ongoing.

2. Any individual seeing or hearing about any incident of harassment/bullying is encouraged to follow the procedures below. If the harassment/bullying stems from the principal, the person being harassed/bullied is to contact the pastor and the Regional Director or superintendent in cases of diocesan schools.

3. The following procedures are to be followed for filing and investigating a harassment/bullying claim:

   A. Students who feel aggrieved because of conduct that constitutes harassment/bullying should, depending on the severity of the conduct, directly inform the person engaging in such conduct that such conduct is offensive and must stop.

   B. If the student does not feel comfortable with the above, is unable to do so, or the offensive conduct does not stop, he/she shall direct his/her complaint to the principal or to a member of the school staff, who will then report it directly to the principal. Parents of students involved are to be contacted as soon as possible and will be kept apprised of the status of the response efforts of the school as those steps are undertaken.

   C. The student(s) alleging harassment will be asked to complete a written complaint. Students at the primary level may verbally explain their complaint rather than writing it. The claim will be investigated thoroughly, and confidentiality will be maintained to the extent practicable.

   D. The investigation will include a meeting with the student alleged to have harassed/bullied, sharing with that person the nature of the allegations, as well as the name of the person bringing the allegations. Where the school deems it appropriate, witnesses may also be interviewed.

   E. Once the facts of the case have been gathered, the principal, in consultation with the Administrative Team and Regional Director (or Superintendent for Diocesan high schools), will decide what, if any, disciplinary action is warranted. The disciplinary action will relate to the nature, context, and seriousness of the harassment/bullying and can include all disciplinary actions up to and including immediate expulsion; if appropriate, law enforcement may also be contacted.

   F. If a party disagrees with the decision, he or she has the right to appeal the outcome to the Catholic School Department of the Diocese of Sacramento. The
Department will address the appeal according to its procedures in effect at that time, which will be provided to all those involved in the appeal.

4. If the complaint is against a non-employee or non-student, such as a parent, volunteer, or vendor, the school will take steps, within the extent of its power, to investigate and eliminate the problem.

5. **REPRISAL AND/OR RETALIATION**: Reprisal or retaliation against any complaining student or witness, by any student or parent, is strictly prohibited. Any student or parent who engages in such a reprisal or retaliation will be subject to an appropriate disciplinary response, up to and including immediate expulsion from the school.

**Controlled Substances**

Mercy High School and STREAM Academy emphasizes a commitment to a positive, faith-based environment for learning and the continued good health and safety of its students. Therefore, students, on or off campus, may not be in possession of, under the influence of, and/or use controlled substances, look-a-likes, or paraphernalia, nor engage in solicitation or distribution thereof.

The term “controlled substance” for the purposes of this handbook typically refers to any illegal drug, marijuana, alcohol, tobacco, tobacco products, e-cigarettes and vapor products, or the intentional misuse of prescription medication. The intentional misuse of other types of substances may also be addressed under this policy, at the discretion of the school administration. A full listing of drugs that are illegal under federal law can be found in the Controlled Substances Act (21 U.S.C. §§ 801, et. seq.).

The school expects parents and students to support all policies on the use of controlled substances:

- Parents/guardians and older siblings or family members are legally and morally responsible any time they provide to or allow the use of controlled substances by underage minors.
- Students may not possess, solicit, use, or be under the influence of controlled substances or paraphernalia, on or off campus, or at supervised or unsupervised activities or events.
- Students may not host an event where controlled substances are present or used.
- The presence of students any time controlled substances are used or distributed presumes some level of participation and may result in the same consequences as those using or distributing the substances.
- Students participating in any activities, real or pretend, involving paraphernalia or “look-alikes” associated with controlled substances may be subject to disciplinary action.
- Students may not sell or distribute any controlled substance on or off campus.
- Any student (or parent/guardian on behalf of a student) who freely approaches a counselor, administrator, teacher, coach, or other staff member for help regarding a controlled substance problem will be assisted in the spirit of counseling (unless the student is found to be using the counseling mechanism to avoid disciplinary action). However, this “spirit of counseling” will
require strict adherence to all policies regarding controlled substances; requirements will be handled on an individual basis.

- The presence of students at after-hours school events (such as school or parish fundraising dinners) where alcohol is served to adults does not constitute a violation of this policy.

Upon at least reasonable suspicion that a student has violated this policy, any of the following actions may be taken, as deemed necessary by the school:

- Parent(s)/guardian(s) will be notified.
- All controlled substances and paraphernalia will be confiscated and destroyed.
- A search of the student’s belongings (backpack, bag, clothing, electronic device, etc.), desk, locker, or cubby may take place.
- The student may be suspended from school pending an investigation.
- The student and parent(s)/guardian(s) will conference with the principal and/or other school officials.
- The student may be asked to be drug tested once or periodically at a location approved by the school; the cost of drug testing is the responsibility of the parent(s)/guardian(s).
- The student may be placed on a behavior contract which may include professional evaluation, counseling, involvement with a support group, rehabilitation if recommended by the evaluation, random drug testing, and any other provision deemed necessary by the school administration.
- The student may be suspended following an investigation.
- The school may ask the parent(s)/guardian(s) to withdraw the student.
- The student may be expelled
- Law enforcement and/or child protective services may be contacted.

DISCLAIMER: Nothing in the school’s controlled substance policy should be construed to mean that, as a result of this policy, Mercy High School and STREAM Academy has undertaken a duty to detect, prevent, or treat drug or alcohol use by students, even if such use becomes apparent.

Extra-Curricular Activities

STUDENT COUNCIL
A student serving on Student Council may be relieved of his or her duties or position either permanently or for a stated time at the discretion of the principal.

SOCIAL EVENTS/DANCES
Mercy High School and STREAM Academy sponsors supervised social events and dances to help students develop appropriate social skills in a Christian, Catholic context. Such events will be held on school or parish premises and are only open to students enrolled at the school. A fee may be charged. Rules and guidelines will be published prior to any event.

STUDENT PARTIES OUTSIDE of SCHOOL (not sponsored by the school)
Parents who may sponsor dances and/or parties outside of school time are asked that, if the party is to be advertised at school (e.g., invitations handed out at school), such parties are inclusive of the entire class. Parents and students are reminded that behavior rules and sanctions of the school apply.

Athletics

STREAM ACADEMY ATHLETIC TEAMS
Students in grades 7-8 may participate in an after-school sports program. An athletic fee of $50.00 is charged per player, per sport. This fee covers the cost of tournament fees, equipment, uniforms, and referees.

MERCY HIGH SCHOOL ATHLETIC TEAMS
Students in grades 9-12 may participate in an after school sports program. An athletic fee of $75.00 is charged per player, per sport. This fee covers the cost of tournament fees, equipment, and referees. A uniform deposit (refundable when uniform is returned) will be required depending on the sport.

PARTICIPATION on ATHLETIC TEAMS
Students enrolled at Mercy High School/STREAM Academy who are planning to participate in school sports are required to have a sports physical form completed annually by their physician. This form must be on file in the school office prior to the student participating in any sport game or practice. In addition, each family is required to attend a seasonal sport meeting before the child can participate. Participation in after-school sports is contingent upon the following:

- Availability of qualified volunteer personnel
- Try-outs, if deemed necessary by the coach
- Payment of the athletic fee
- Parental permission emergency form
- Student’s continuing satisfactory deportment both in school and on the team
- Physical examination form completed by physician, required yearly, prior to the beginning of participation in practice or competition.
- Refundable deposit for uniforms.
- A student must attend at least half of the regular school day to participate in that day’s practices or games.

Athletic Policies and Expectations
In order to participate in sports, a Mercy High School and STREAM Academy must abide by the rules and guidelines. Mercy High School/STREAM Academy is dedicated to fostering Christian and human development, encouraging a positive vision in boys and girls through exercise, example, and athletic competition and fully recognizing the dignity of each student in Christ’s image. With this mission in mind, the following goals have been determined:

- To build a community which strives to image Christ;
- To develop Christian spirit, school spirit, team spirit and personal acceptance;
● To instill Christian sportsmanship in the life-styles of the participants;
● To teach the participants the proper attitude towards winning, losing and competing with dignity;
● To develop acceptance and appreciation of others;
● To train, instruct and follow athletic/sport rules;
● To develop the students’ physical abilities and coordination;
● To help form well-rounded students by fostering good health habits;
● To provide a Christian environment and outlet for youthful energy;
● To teach the positive value of athletic participation; and
● To show the necessity of practice, hard work, and time management.

These goals are founded upon the principle of the infinite worth of each person because he/she is created in the image and likeness of God.

PLAYER ELIGIBILITY

● Players must have a “C” average or higher (and no F’s) in each subject and at least a “Satisfactory” in conduct from every teacher to be eligible to play. Eligibility will be reviewed weekly by the Athletic Director.
● A student must attend at least half of the regular school day to participate in that day’s practices or games.
● Students on behavioral or academic probation are ineligible.
● Students not regularly attending practice sessions will not be allowed to participate in games.
● All questions concerning eligibility should be addressed to the Athletic Director and the Administrator who will have the final decision.
● Sports fees paid
● Sports Contract signed

CONDUCT of PLAYERS DURING GAMES and PRACTICES
Athletes are expected to conduct themselves appropriately at all games and practices. Athletes are expected to represent Mercy High School and STREAM Academy in a manner that exemplifies good sportsmanship, pride, and respect. Athletes displaying inappropriate behavior will be removed from the game and face disciplinary consequences.

CONDUCT of PARENTS and FANS

● Parents and fans are expected to demonstrate good sportsmanship and respect for the coach, athletes on both teams, and other parents and fans.
● Parents should not offer coaching instructions to their children during a practice or game.
● Parents should not confront coaches with demands or complaints concerning strategy or playing time for their children during a game. Instead, parents are asked to observe a 24-hour cooling off period after a game before contacting the coach with a concern.
● All children are to be supervised by an adult during games and practices.
● Parents and fans must comply with requests from coaches, the athletic director, the principal, or other site-supervisors during a game or practice; if compliance is not demonstrated, the participants will be asked to leave the premises.
• Non-compliance with the above guidelines may place the enrollment of the students in jeopardy.

PLAYING TIME
Playing time is the prerogative of the coach; coaches are encouraged to play every player as much as possible. Players cannot expect to play in games if they have not been attending practices and giving 100% effort throughout these practices.

REPORTING INJURIES and SPECIAL LIMITATIONS
Parents and athletes must report all injuries to the coach as soon as possible. Before the sports season begins, parents should discuss with the coach any special limitations their child may have. Any sports limitations should be listed on the student's Medical Release Form on file with the school.

CONCUSSION
Please see the section titled "Concussion Policies" following the "Health and Safety" section.

COMMUNICATION with COACHES

• Players are to report all injuries to the coach as soon as possible.
• Students should express any concerns to the coach first before involving parents.
• If student concerns are not resolved after speaking with the coach, parents should contact the coach to express concerns.
• If resolution cannot be achieved, all parties should involve the athletic director.
• The principal should only become involved if none of these steps has achieved resolution. Decisions of the principal in athletic matters are final.

UNIFORMS
Sport uniforms must be turned in within a week of the last game of the season. Uniforms must be laundered and bagged, and the bag should be labeled with the athlete’s name. Uniforms may only be worn during games and not during practice. Participants may lose their uniform fee deposit if uniforms are returned late, damaged, or dirty.

TRANSPORTATION
All drivers who are transporting students to sports events must follow all school volunteer driver regulations. All students who require a ride to any school-sponsored sport activity must have written authorization from their parents/guardians allowing them to ride with drivers the parents/guardians have authorized. No student may ride in a car to or from a school-sponsored game with an adult who has not been pre-authorized by his/her parents/guardians. Students should not drive themselves or other students to any school activity.

PARENT PARTICIPATION
All parents/guardians of athletes are required to sign up for work hours in the snack bar, at game entrance, or score keeping for league games/tournaments held at Mercy High School and STREAM Academy.
Transfer, Custody, and Student Records

TRANSFER of STUDENTS
Students clearly unable to profit from the school by reasons of ability, serious emotional instability or other condition, or the conspicuously uncooperative or destructive attitude of students and/or parent(s)/grandparent(s)/guardian(s) will be asked to transfer.

- The school will first make reasonable efforts to meet the needs of the student.
- Conferences will be held with the parent(s)/guardian(s) to advise them concerning the possibility of withdrawal for academic or other reasons and to discuss possible remedial actions and/or educational alternatives.
- The final decision is made by the principal in consultation with the pastor, teacher(s), and parent(s)/guardian(s).
- Every effort is made to assist the parent(s)/guardian(s) in finding other schools or agencies with facilities to help the child.

TRANSFER of STUDENTS BECAUSE of PARENTAL BEHAVIOR
Normally a child is not to be deprived of a Catholic education or otherwise penalized for actions of the parent(s). However, the principal and/or pastor may recommend transfer of a student when parent(s)/grandparent(s)/guardian(s) are consistently uncooperative and conduct themselves in a manner that is disruptive to the harmonious relationships in the school, as such conduct is itself a violation of the school’s policies. Parental interference in matters of school administration and abusive language toward principal, pastor, teacher(s), or the Diocese are some of the reasons for recommending a transfer. If parent(s) refuse to accept the recommended transfer, the procedures for disciplinary expulsion will be followed.

TRANSFER OF STUDENTS BETWEEN CATHOLIC SCHOOLS
Prior to accepting a student transferring from one Catholic school to another Catholic school, the receiving principal will contact the principal of the originating school to discuss student performance, parent financial obligations, family involvement, etc.

CUSTODY OF MINORS
Unauthorized organizations, agencies, or persons shall never be allowed to assume custody of any student on school premises during school hours or immediately before or after school, unless the assumption of custody is explicitly authorized in writing by the parent(s) or guardian(s).

1. Normally, principals should ask one other adult (e.g. pastor, teacher, secretary) to witness the presentation of the authorization unless the principal is absolutely certain that the authorization is bona fide.
2. In case of any doubt as to the validity of the authorization, custody shall not be granted.
3. In order to cooperate with student and family needs, the school should be informed of custody arrangements. It is the responsibility of the parent or guardian to inform the school of custody status and subsequent changes and arrangements. The school must ask for legal verification of these arrangements.

4. In the absence of any court order, the school will make every effort to remain neutral, and will assume that both parent(s) have custody of a student, and the student may be released to either parent. As part of this policy of neutrality, any parent claiming a custody right superior to the other parent will be required to present a current and valid court order or agreement demonstrating and explaining that right. Only upon receipt of satisfactory documentation will the school recognize the rights of one parent over the other with regard to a custody provision that relates to the student’s enrollment at the school (such as decisions regarding enrollment or who may alter the authorized).

RIGHTS of NON-CUSTODIAL PARENTS
In the absence of a court order to the contrary, the school will provide all the child’s parents, custodial or non-custodial, with equal access to the child and equal access to academic records and other school-related information regarding the child. If there is a court order specifying that there is no information to be given, no contact with the child, etc., it is the responsibility of the custodial parent to provide the school with an official copy of the court order.

STUDENTS NOT LIVING WITH PARENTS or LEGAL GUARDIANS
Students are expected to reside with their parents or legal guardians. If circumstances arise necessitating a student to live elsewhere, the school must have the parent’s approval in writing or a court order. The new location must meet with the school’s approval. Students must reside with a responsible adult of at least 25 years of age.

ACCESS to STUDENT RECORDS
Custodial Parent(s)/Guardian(s) have access to all permanent records (the Cumulative File) maintained by the school related to their children. Students, 18 years of age or older, have this same right of access.

- Parent(s) may request an appointment during school hours to inspect and review the cumulative file for their children.
- The principal or other school staff member will be present for such a review.
- Anecdotal notes (such as a behavioral record) and psychological test results are not part of a permanent record. Parent(s) do not have a right of access to these records, nor do these records follow the student.
- Parent(s) may request and receive a copy of their child’s permanent records contained in the cumulative file; parents must allow school personnel a reasonable length of time to accomplish this task. The copy will be clearly marked as a copy. Originals or the original complete file cannot be released to parents at any time.
- The Cumulative File is only forwarded to the next school at that school’s request; otherwise, it remains on site.
- Schools will comply with any court order (subpoena) requesting a copy of the permanent records.
2019-2020 Parent/Student Handbook Agreement

[Please detach, sign, and return by the first day of school]

When a family signs the statement below, it is understood by the parents/guardians and student(s) that they have read the current Parent/Student Handbook on file and agree to comply with all policies, regulations, and directives stated therein as well as any updates and revisions made to the handbook during their time of enrollment. Students may not attend classes or participate in any activities until this agreement is signed and returned.

By enrolling in Mercy High School and STREAM Academy, all students and parents grant to the school the irrevocable and unrestricted right to use, reproduce, and publish photographs or video images of the student, for slide/video presentations, publications, advertising, brochures, or website(s), or any other purpose, and in any manner and medium, to alter the same without restriction, and to copyright the same. In granting this permission, parent and student also release the school from any and all claims, actions, and liability of whatever nature and relating to the use of said photograph(s), video(s), or related materials.

School administration reserves the right to amend this handbook as needed; notification of such amendments will be made to parents and students in a timely manner.

I have read and understand the information contained in the Parent/Student Handbook and agree to abide by the rules set forth therein.

Please print Family Last Name: __________________________________________

_____________________________________________________________________
Parent/Guardian Signature                                          Date

_____________________________________________________________________
Parent/Guardian Signature                                          Date

Student Signature(s) (when age-appropriate):

_____________________________________________________________________

_____________________________________________________________________

_____________________________________________________________________ Date:
Volunteer Agreement Form  
Diocese of Sacramento — Human Resources Services

Volunteer name (please print): ________________________________________________

Parish / School location name: ________________________________________________

By signing this form, I acknowledge that I have chosen to volunteer at the Parish/School location named above, in the following capacity:

In connection with my volunteer service, I make the following express representations:

1. I understand and acknowledge that my time and services as a volunteer are being donated by me to the Roman Catholic Church, specifically the Parish/School location named above, without contemplation of compensation or future employment, and that I provide these services for religious, charitable, or humanitarian reasons.

2. I understand that as a volunteer I will earn no wages or benefits in connection with the volunteer services I wish to provide, and that I will not seek any such wages or benefits. I further understand that I will not be entitled to unemployment insurance benefits upon the discontinuance of my volunteer services (regardless of whether such discontinuance is initiated by me or by the Parish / School), nor will I be covered under the Parish’s/School’s workers’ compensation insurance in the event I am injured while engaging in the volunteer services I will provide.

I acknowledge that I have read this agreement, have voluntarily signed it, and that no oral representations, statements, or inducements apart from the contents of this agreement have been made to me.

Date: ____________________  
________________________________________________
Volunteer signature

Date: ____________________  
________________________________________________
Volunteer signature

Date: ____________________  
________________________________________________
Authorized Parish/School Representative
Acceptable Use Pledge Covering Electronic Devices

- I will use my iPad and my other electronic devices in ways that are appropriate, educational, and meet Mercy High School and STREAM Academy expectations as outlined in the Parent/Student Handbook.
- I will use appropriate language when using emails, journals, blogs, or any other forms of communication.
- I will not create, or encourage others to create, discourteous or abusive content.
- I will not use electronic communication to spread rumors, gossip, or engage in any other activity that is harmful to other persons.
- I understand that my iPad and school computers used by me are subject to inspection at any time without notice and remain the property of the school.
- I understand that my other electronic devices (including but not limited to my cell phone) are subject to inspection at any time based on a reasonable suspicion that they contain information pertinent to a violation of school rules and/or provisions of this Handbook.
- I will take proper care of my iPad.
- I will never leave the iPad unattended, and I will know where it is at all times.
- I will protect my iPad by keeping it stored in the provided case at all times.
- I will never loan out my iPad or give my password to other individuals.
- I will not let anyone else use my iPad other than my parents or guardians.
- I will charge my iPad’s battery daily and arrive at school with my device fully charged.
- I will keep food and beverages away from my iPad since these may cause damage to the device.
- I will clean the screen with a soft, antistatic cloth ONLY and will use no cleaners.
- I will not disassemble any part of my iPad or attempt any repairs.
- I will not place decorations (such as stickers, markers, etc.) on the iPad or iPad cover, or do anything to permanently alter the iPad in any way.
- I will not remove or deface the serial number or other identification on any iPad.
- I will be responsible for all damage or loss caused by neglect or abuse.
- I agree to return the iPad, case, and power cords in good working condition.

_______________________________________________________
Signature of Student

_______________________________________________________
Date