



Summer 2018

Book List Students entering grades K-4

Incoming Kindergarten

Writing Assignment: Students will draw a picture about the book they or their parent read. They need to write a sentence about it. Parents can write the sentence for the student.

Books:

Froggy Eats Out by: Jonathan London

The Wind Blew by Pat Hutchins

The Snowy Day by Ezra Jack Keats

Quick as a Cricket by Audrey Wood

Parade by Donald Crews

Hush! by Minfong

Goodnight Moon by Margaret Wise Brown

The Runaway Bunny by Margaret Wise Brown

A Lot of Otters by Barbara Helen Berger

Blue Sea by Robert Kalan

Brown Bear, Brown Bear by: Bill Martin

If You Give a Mouse a Cookie by Laura Numeroff

The Cat in the Hat by Dr. Seuss

Millions of Cats by Wanda Gag

Corduroy by Don Freeman

Where the Wild Things Are by Maurice Sendak

How Do Dinosaurs Say Goodnight by Jane Yolen

Go, Dog, Go! By P.D. Eastman

Incoming First Grade

Writing Assignment: Students will draw a picture about one of the following books. Students will then write three sentences about the book.

Books:

Astronauts Are Sleeping by Natalie Standiford

A to Z Mysteries series by Roy

The Chicken Sisters by Laura Joffe Numeroff

Disappearing Desmond by Alter

Sally Jean, the Bicycle Queen by Best

Mr. Rabbit and the Lovely Present by Charlotte Zolotow

Big words for Little People by Curtis

Billy & Milly, Short & Silly by Feldman

Green Eggs and Ham by Dr. Seuss

Christopher Counting by Gorbachev

How to Heal a Broken Wing by Graham

You Can Do it Sam by Hest *Duck and Goose* by Hills

Toot and Puddle by Hobbie

Frog & Toad series by Lobel

The Leaf Men by William Joyce

Any book from the Amelia Bedelia series By: Peggy Parish

Clifford, the Big Red Dog by Norman Bridwell

Danny and the Dinosaur by Syd Hoff

Stephanie's Ponytail by Munsch

Market Day by Eve Bunting

Mouse Mess by Linnea Asplind *Henry & Mudge series* by Rylant

Mr. Putter & Tabby series by Rylant Riley

My Many Colored Days by Dr. Seuss *Nate the Great series* by Sharmat

Prairie Primer A to Z by Caroline Stutson

Here Comes Big, Mean Dust Bunny by Thomas

The Scrambled States of America by Laurie Keller

Sheep in a Jeep by Nancy Shaw

The Very Hungry Caterpillar by Eric Carle

Visiting the Art Museum by Laurene Krasny Brown

Zin! Zin! Zin! A Violin by Lloyd Moss

Incoming Second Grade

Writing Assignment: Students will draw a picture about one of the following books. Students will then write three sentences about their book.

Books:

Henry and Mudge series

Alexander and the Terrible, Horrible, No Good, Very Bad Day by Judith Viorst

The Bears' Picnic by Stan Berenstain, Jan Berenstain

Anansi the Spider by Gerald McDermott

Arthur's Nose by Marc Brown

Babushka's Doll by Patricia Polacco

Bedtime for Frances by Russell Hoban

The Best Way to Play by Bill Cosby

Caps for Sale: A Tale of a Peddler, Some Monkeys, and Their Monkey Business
by Esphyr Slobodkina

Dr. DeSoto by William Steig

How I spent my summer vacation by Teague

Franklin series by Paulette Bourgeois

Noisy Nora by Rosemary Wells

Pet Show by Ezra Jack Keats Play Ball, *Amelia Bedelia* by Peggy Parish

Nate the Great Series

Make Way for Ducklings by Robert McCloskey

The Listening Walk by Paul Showers

Junie B. Jones series

The True Story of the Three Little Pigs by Jon Scieszka

Young Cam Jansen series by Adler Horrible

Harry series by Kline Magic

Tree House series by Osborne

Incoming Third Grade

Writing Assignment: Students will write a seven-sentence summary about the story they read.

Books:

Encyclopedia Brown series by Donald J. Sobol

Clementine series

"Bad Kitty" series

Bobby the Brave (Sometimes)

Magic Tree House Chapter Book series

The Magic School Bus series by Joanna Cole

Jigsaw Jones Mystery series by James Preller

Cam Jansen and the Mystery of the Babe Ruth Baseball by: David A Adler

Ghostville Elementary series

Horrible Harry series

The Extraordinary Mark Twain

Junie B Jones series by Barbara

Park Box Car series by Gertrude Chandler Warner

Animal Ark series by Lucy Daniels

American Girl series by Valerie Tripp

Ready Freddy series by Abby Klein and John Mckinley

Stone Fox by John Reynolds Gardiner

Who Was series

Ramona Quimby, Age 8 by Beverly Cleary

Freckle Juice by Judy Blume

Double Fudge by Judy Blume

Incoming Fourth Grade

Writing Assignment: Students will write an IVF (Identify the Item, Select the verb, and Finish your Thought) summary about the story they read. See Tool E1-25c below.

Books:

Brother Eagle, Sister Sky, A Message from Chief Seattle by Susan Jeffers

Cricket in Times Square by Tom Tucker

Dear Mr. Henshaw by Beverly Cleary

Frindle by Andrew Clements

Go Free or Die, A Story About Harriet Tubman by Jeri Ferris

Hatchet by Gary Paulsen

Holes by Louis Sachar

How to Eat Fried Worms by Thomas Rockwell

Island of the Blue Dolphins by Scott O'Dell

Letters from Rifka by Karen Hesse

On My Honor by Marion Dane Bauer

Poppy by Avi

Riding Freedom by Pam Munoz Ryan

Sadako and the Thousand Paper Cranes by Eleanor Coerr

Shiloh by Phyllis Reynolds

Squanto: Friend of the Pilgrims By Clyde Robert Bulla

Stone Fox by John Reynolds Gardiner

The BFG by Roald Dahl

The Great Gilly Hopkins by Katherine Patterson

The Lemonade War by Jacqueline Davies

The Watsons go to Birmingham by Christopher Paul Curtis

Wayside School (Series) by Louis Sachar

Four-Step Summary Paragraph

Step 1: Write a summary topic sentence using the three-part IVF topic sentence (the burrito fold).

Identify the Item.

Select a Verb.

Finish Your Thought.

Step 2: Copy the sentence so it looks like a real sentence. Fix spelling and capitalization mistakes.

Step 3: Create a fact outline.

-
-
-
-
-
-

Step 4: Use your fact outline to write the summary paragraph.